



Teaching & Learning Center

2016 | 2017
ANNUAL REPORT

A.T. STILL UNIVERSITY | ATSU
FIRST IN WHOLE PERSON HEALTHCARE

**A.T. Still University
Teaching & Learning Center
Annual Report
2016 – 2017**

Introduction

Academic year 2016-17 was year two of development of the new university-wide Teaching & Center (TLC) for A.T. Still University. It was a very busy year. Following is an overview of the range of activities and accomplishments achieved. (A brief side note: Academic year 2015-16 as year one of the TLC focused on developing and implementing two very successful new SparkTank events and setting the stage for activities in the current year just ended.)

The significant portion of the summer of 2016 involved conversations with deans and program directors to identify and invite a faculty representative from each school or college to join the newly forming TLC Faculty Advisory Committee (FAC). (Due to the number of programs in ASHS, two faculty were selected to represent the school with representation rotation through all the programs over the next several years.)

By the end of the summer seven faculty members had accepted the invitation to serve. The new ETDC librarian, joined as an ex-officio member with plans for the new TLC Faculty Development Coordinator and Instructional Designer (FDCID) to serve as the second ex-officio member once hired.

As the members of the FAC were being identified and invited to join the FAC, plans for the initial FAC planning retreat moved into high gear. Kansas City, the halfway point travel time wise, was selected as the site for the inaugural retreat. The activities of the retreat are described in more detail in a later section of this report.

The hiring process for the new TLC FDCID spanned across academic years beginning in May 2015 and ending September 14, 2016 with the hiring of the new FDCID, Brittany Williams. Due to commitments with her previous employer, Brittany was unavailable to join the TLC until early October 2016. Unfortunately, Brittany missed the FAC retreat. However, she immediately became a significant contributor to other TLC planning, events and activities upon joining the staff.

Goals for 2016-17

- Form the Faculty Advisory Committee
- Define the vision and mission of the TLC
- Develop goals for TLC for 2016-17 and beyond
- Map out next steps for the remainder of 2016-17
- Host a FAC retreat to engage FAC members in the planning process
- Write and submit for review the Faculty Advisory Committee Retreat report
- Hire the new Faculty Development Coordinator & Instructional Designer (FDCID)
- Orient and mentor new FDCID as needed
- Develop a Spring four-workshop/webinar series for delivery February through May 2017
- Develop a TLC website for introduction in Summer 2017

In addition to the above goals, the TLC also participated in additional activities and events recognized as opportunities and at request. The following Activity Timeline includes these activities and events along with the planned activities and accomplishments.

TLC Activity Timeline & Accomplishments – 2016-2017

July – August

- Faculty Development Coordinator & Instructional Designer search
- Formation of the Faculty Advisory Committee

September

- Kirksville SparkTank Winner's Project Completion Reception
- Faculty Advisory Committee Retreat – Kansas City
- Mesa SparkTank Winner's Project Completion Reception

October

- Invited ASDOH Brown Bag presentation: "Tips & Techniques to Engage Students in their Learning" – Marsha Ham, PhD.
 - Participants tested out several approaches from Student Engagement Techniques: A Handbook for College Faculty by Elizabeth Barkley, Ph.D

November

- Professional & Organizational Development Network (POD) SparkTank poster presentation
 - Named as a POD Innovation Award Finalist
- Webinar: "Teaching Critical Thinking to Students" -- Linda B. Nilson, PhD.

January

- Assessment Week Planning

- Obtained and negotiated agreement with speaker Linda Suskie, MA, Educational Measurement & Statistics
- Planned and implemented Assessment Week email marketing campaign

February

- Webinar: “Accommodating Students with Disabilities – Clinical Education Setting Emphasis --Barbara Kornblau, JD, OTR.
 - Co-sponsored with Learning Resources
- Webinar: “Disability Laws” -- Barbara Kornblau, JD, OTR.
 - Co-sponsored with Learning Resources
- Assessment Week Workshop: “The True Test: Authentic Assessment” -- Bob J. McMullen, EdD, PA-C.
- Facilitated Assessment Week Panel session: “Assessing Clinical Skills in the Pre-Clinical Curriculum” & Panel session: “Assessing Clinical Skills in the Clinical Curriculum”
 - *These sessions gathered experts in the assessment of clinical skills in the pre-clinical and clinical curriculum from across multiple schools within ATSU*

March

- Workshop: “Learning Assessment Techniques: How to Integrate New Activities that Gauge What & How Well Students Learn” -- Elizabeth F. Barkley, PhD.

April

- Workshop: “Engaging Students in Scholarly Activities at the Point-of-Care”-- Cailee Welch Bacon, PhD, ATC.
- MindLife Dynamics Training with selected SOMA faculty

May

- Webinar: “Effective Writing for Online” -- Deidre Price, PhD
- Workshop: “Faculty Role-Modeling” – Mesa only, Kirksville planned for fall 2017-- Sharon Obadia, DO, & Milton Pong, PhD
- MindLife Dynamics Training with selected SOMA faculty

Faculty Workshop and Webinar Participation and Attendance

The following numbers of faculty participated in the nine workshops/webinars that TLC offered during 2016 – 2017:

● Mesa:	205
● Kirksville	72
● Via Zoom	<u>39</u>
Total	316

Each event offered attendees the opportunity to provide reflections on the important take-aways, suggestions for future topics and speakers and a ranking on the value of the activity on a 1–5 scale with five being “very worthwhile”. The TLC had an overall 39% return rate of reflection

worksheets from the series of workshops and webinars. The average rating for the events was 4.32 out of 5.

Faculty Consultations

While the TLC is not yet sufficiently staffed to promote the availability of faculty consultations on course design and instructional project development, Brittany Williams, FDCID, was sought out by six faculty and conducted ten consultation meetings during academic year 2016-17. As an indication of growing faculty interest, all but one of the consultations occurred in May or June.

Faculty Advisory Committee Retreat – September 8–9, 2016 – Kansas City

During the day and half retreat, committee members focused on five main topics drawn from the overarching TLC goals:

- Identify a set of Core Values for the Teaching & Learning Center
- Define the Mission of the Teaching & Learning Center
- Develop a Vision for the coming five years
- Identify goals for the remainder of 2016-17 academic year that will move the TLC closer to the vision
- Map out next steps for the remainder of the academic year and discuss future yearly milestones to work toward

As a result of engaged dialogue and discussion, the FAC developed a consensus around the following three core values that formed the foundation for the development of the Mission and Vision.

Core Values

1. Learning-Centered
2. High quality
3. Innovative

Mission

The ATSU Teaching & Learning Center provides faculty with quality resources, programs and activities to promote innovative teaching and learning-centered practices to positively affect student learning outcomes.

Vision

The ATSU Teaching & Learning Center will become the principle resource in the search for and dissemination of best educational practices for ATSU faculty in their quest to positively impact student learning.

Primary Goals 2016 – 2017

FAC members identified two primary goals for accomplishment during the 2017-18 academic year:

- Develop and launch a **TLC website** as a faculty resource and guide to TLC activities focused on innovative teaching and engaged student learning. Since the TLC does not have physical presence on either campus, the FAC considered the development of the website as the top priority.
 - **Status:**

- The decision was made that the website must be an internal facing website as faculty would have access to proprietary sources for which the TLC contracts.
 - TLC partnered with the ITS web developer to move forward on the development process.
 - In November 2016, Brittany Williams began research on other faculty development websites at recognized universities to identify ideas and parameters for the TLC website.
 - ITS began development of a prototype site in the late fall and early winter 2017.
 - The structure of the site is now developed and Brittany is populating the main page and subpages with content.
 - The development plan included preparing subpages for future rollout as TLC activities expanded and new content is available.
 - Initial introduction of the TLC website is planned in conjunction with the inaugural ETDC Happy Hour sessions in late August and early September 2017.
- Develop and offer a series of **workshops/webinars** for delivery during the spring of 2017.
 - Results:
 - Five workshops were offered with three of those featuring ATSU faculty presenters
 - Four webinars, two of which were offered live and two of which were offered virtually following the original airdate.
 - Each of the workshops and webinars included participant engagement activities to model engaged teaching and learning approaches.
 - Cumulative attendance and participation is recorded in a previous section of this report.

Future Goals and Planned Activities 2017 – 2018

- Fall 2017: Partner with Academic Coaching and Writing (ACW) to offer a series of three webinars focused on Scholarship of Teaching and Learning (SoTL)
- Spring 2018: Implement a twelve-week individualized Coaching and Writing Program with ACW for 6 to 12 ATSU faculty selected by the University with the dual goals of enriching the learning environment for their students and developing manuscripts for publication in peer-reviewed journals. The program will kick off with a live webinar for selected program participants.
- Fall 2017: Launch a new, professionally designed SparkTank website
- Fall 2017: Implement SparkTank in Kirksville
- Spring 2018: Implement SparkTank in Mesa
- Develop a fall-spring series of four to five workshops featuring ATSU faculty or other presenters and/or professionally produced webinars
- Develop plans to implement a cross-program, cross-institution faculty learning community (FLC) by the beginning of the 2018-19 academic year
- Develop peer review guidelines for articles for the TLC mini e-Journal
- Obtain authorization to establish a website for the mini eJournal
- Invite articles from ATSU faculty for review and potential publication with the goal of publishing the first issue in late Summer 2018
- Continue to build out the TLC website with additional resources
- Obtain authorization and budget to hire an instructional technologist to grow the TLC team and capabilities to expand services to faculty
- Continue to partner with other ATSU units as requested or as sought to positively impact innovative teaching and/or engaged student learning