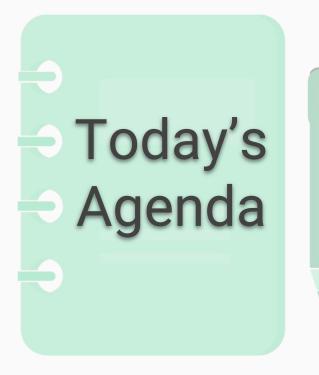
Pause and Assess: Program Review as a tool for internal reflection

Presented September 14, 2021





- Introductions
- Brief History of ATSU Program Review
- Purpose and Current Status of ATSU Program Reviews
- Panel Discussion
- Q & A

Introductions



Panel Facilitator

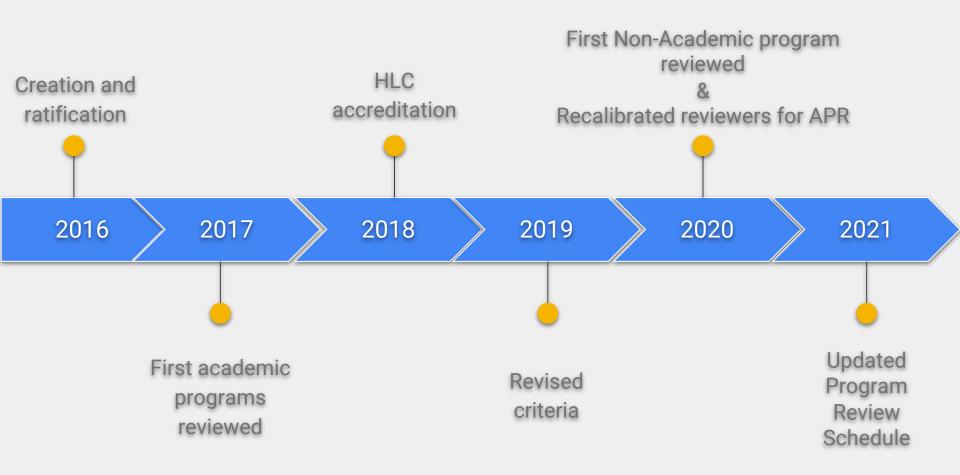
Jill Matejcik, BS - University Accreditation Project Manager

Panelists

Erin Breitenbach, PhD - Associate Professor and Program Chair Bryan Krusniak, MBA - VP of Information Technology Clinton Normore, MBA - VP of Diversity & Inclusion and MOSDOH Instructor Tabitha Parent-Buck, AuD - Professor and Chair of Audiology and Speech-Language Pathology, Program Director, Entry Level Doctor of Audiology Program



Brief History of ATSU Program Review



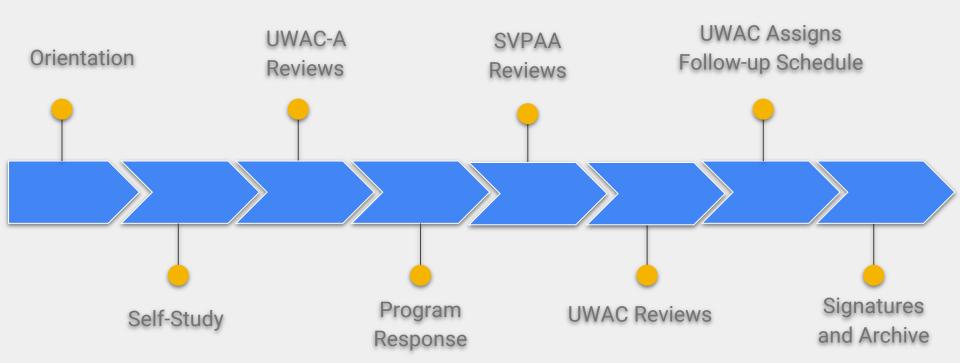
Purpose and Goals of Program Review

The purpose of A.T. Still University (ATSU) program review is to improve student learning through program assessment.

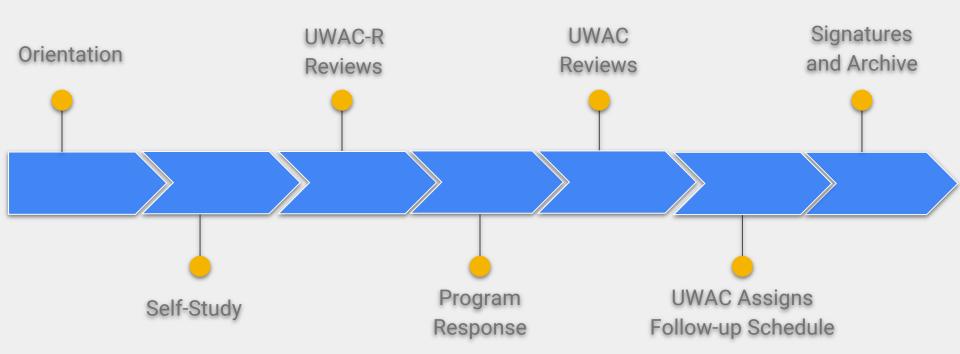
Our goals are to:

- Assure high quality professional programs and services are provided for students;
- Identify opportunities for improvement in each program;
- Assist program with plans to implement changes to improve student learning;
- Archive programmatic changes at the University level.

Academic Program Review



Non-Academic Program Review



Where are we now?





- How would you describe Program Review to a colleague?
- What did you/your program get out of this process?
- Let's talk about the human aspect of Program Review.
- What is your biggest tip for success in Program Review?

SOME COVERED THEMES

- ★ Introspection.
- ★ Team activity.
- Marrying one's vision to the university's mission.
- ★ Sharing more about one's department/program.
- The human aspect, what it reveals about one's department/program.
- Specificity and clarity in your writing.
- ★ Honoring your dept./program with time management.
- ★ Organization is key!
- Opportunity for calibration, showing all how well one aligns with university.
- Increased communication with one's team is vital to moving forward in success.



Ask our panelists and facilitator any question on your mind, or join the discussion by adding your own experiences and tips.



SOME INITIAL QUESTIONS & COMMENTS

- ★ Where can faculty obtain a copy of the Program Review criteria?
- What things does Program Review ask you to get started on your self reflections?
- ★ "Keep good and easily accessible records."
 - Were there any internal processes you created in order to streamline the process of collecting evidence and writing your narrative? Did you build subcommittees?
- What changes did the program review bring to your program?
- ★ Were the results of the review used to motivate and encourage people. How did you do that?



For more information, contact Jill Matejcik at jmatejcik@atsu.edu