Pause and Assess: Program Review as a tool for internal reflection

Presented September 14, 2021
Today's Agenda

- Introductions
- Brief History of ATSU Program Review
- Purpose and Current Status of ATSU Program Reviews
- Panel Discussion
- Q & A
Introductions

Panel Facilitator
Jill Matejcik, BS - University Accreditation Project Manager

Panelists
Erin Breitenbach, PhD - Associate Professor and Program Chair
Bryan Krusniak, MBA - VP of Information Technology
Clinton Normore, MBA - VP of Diversity & Inclusion and MOSDOH Instructor
Tabitha Parent-Buck, AuD - Professor and Chair of Audiology and Speech-Language Pathology, Program Director, Entry Level Doctor of Audiology Program
Zoom Poll
Brief History of ATSU Program Review
2016: Creation and ratification
2017: First academic programs reviewed
2018: HLC accreditation
2019: Revised criteria
2020: First Non-Academic program reviewed & Recalibrated reviewers for APR
2021: Updated Program Review Schedule
The purpose of A.T. Still University (ATSU) program review is to improve student learning through program assessment.

Our goals are to:

- Assure high quality professional programs and services are provided for students;
- Identify opportunities for improvement in each program;
- Assist program with plans to implement changes to improve student learning;
- Archive programmatic changes at the University level.
Academic Program Review

1. Orientation
2. UWAC-A Reviews
3. SVPAA Reviews
4. UWAC Assigns Follow-up Schedule
5. Self-Study
6. Program Response
7. UWAC Reviews
8. Signatures and Archive
Non-Academic Program Review

- Orientation
- Self-Study
- UWAC-R Reviews
- Program Response
- UWAC Reviews
- UWAC Assigns Follow-up Schedule
- Signatures and Archive
Where are we now?
Panel Discussion

- How would you describe Program Review to a colleague?
- What did you/your program get out of this process?
- Let’s talk about the human aspect of Program Review.
- What is your biggest tip for success in Program Review?
Q&A

Ask our panelists and facilitator any question on your mind, or join the discussion by adding your own experiences and tips.

SOME COVERED THEMES

★ Introspection.
★ Team activity.
★ Marrying one’s vision to the university’s mission.
★ Sharing more about one’s department/program.
★ The human aspect, what it reveals about one’s department/program.
★ Specificity and clarity in your writing.
★ Honoring your dept./program with time management.
★ Organization is key!
★ Opportunity for calibration, showing all how well one aligns with university.
★ Increased communication with one’s team is vital to moving forward in success.

SOME INITIAL QUESTIONS & COMMENTS

★ Where can faculty obtain a copy of the Program Review criteria?
★ What things does Program Review ask you to get started on your self reflections?
★ “Keep good and easily accessible records.”
★ Were there any internal processes you created in order to streamline the process of collecting evidence and writing your narrative? Did you build subcommittees?
★ What changes did the program review bring to your program?
★ Were the results of the review used to motivate and encourage people. How did you do that?
For more information, contact Jill Matejcik at jmatejcik@atsu.edu