

ATSU-SOMA Mini-Clinical Evaluation Exercise (CEX) MED 609

RDME: _____ CHC Site: _____ Date: _____

Student: _____ OMS II, Class of _____ Semester A B

Patient(s) Clinical Presentation(s) and /or Chronic Problems: _____

Setting: Ambulatory In-patient ED Other _____

Patient(s) Age (Range): _____ Gender(s): _____ New Follow-up

Complexity: Low Moderate High

***Note: A rating of “Below Expectations” in 2 or more categories will result in a failure to pass the Mini-CEX.**

1. Medical Interviewing Skills *Introduces self, confirms patient’s name, and asks how patient prefers to be addressed. Washes hands/hand sanitizer before shaking hands. Begins interview with an open-ended question. Sets the agenda. Facilitates patient’s telling of story: actively listens, uses questions/directions in an organized manner to obtain accurate, adequate information needed; responds appropriately to affect, historical, and non-verbal cues; maintains eye contact when listening to patient’s answers.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

2. Physical Examination Skills *Asks permission before beginning exam. Washes hands/hand sanitizer before beginning exam. Follows efficient, logical sequence and performs thorough focused osteopathic-minded physical exam; balances screening/diagnostic steps for problem; informs patient in laymen’s terms of exam as proceeding; sensitive to patient’s comfort, uses proper draping techniques, preserves patient modesty.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

3. Counseling Skills/Informing Patient of Assessment and Plan
(Appropriate for the level of an OMS-II learner) Explains assessment and rationale for tests/treatment plan. Obtains patient’s confirmation of understanding of assessment and plan. Obtains consent, educates, counsels regarding management..

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

4. Humanistic Qualities/Professionalism *Establishes an authentic rapport with patient. Addresses patient by name throughout encounter. Demonstrates respect, compassion, empathy, and humane concern for the patient. Establishes trust. Attends to patient’s needs of comfort, modesty, confidentiality, and information. Respects cultural differences and backgrounds. Respects patient autonomy.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

5. Oral Presentation Skills *Appropriate organization of information under ordered headings, pertinent positive and negative information included, efficient. Communicates clearly and confidently.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

6. SOAP Note/Documentation Skills *Appropriate organization of information under ordered headings. Pertinent positive and negative information included. Appropriate acronyms used. Efficient and legible.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

7. Clinical Judgment/Assessment and Plan (Appropriate for the level of an OMS-II learner) *Develops an appropriate assessment and plan. Selectively proposes appropriate diagnostic studies, considers risks, and benefits. Is able to discuss a differential diagnosis for the patient's chief complaint.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

8. Organization/Efficiency *Prioritizes; is timely; succinct.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/ Suggestions for Improvement:

9. Overall Clinical Competence (Appropriate for the level of an OMS-II learner) *Demonstrates judgment, synthesis, caring, effectiveness, and efficiency.*

Below Expectations			Meets Expectations			Exceeds Expectations		
1	2	3	4	5	6	7	8	9

Comments/Suggestions for Improvement::

Student's Signature

Evaluator's Signature

Form Updated 1/21/16