

Doctor of Audiology (AuD)

Entry-level Residential Program Fact Sheet with Student Outcome Data

A.T. Still University

Home of the world's first osteopathic medical school, founded in 1892, A.T. Still University is a renowned healthcare education and training university and a leading educator in multidisciplinary whole person healthcare. ATSU's schools include the Kirksville College of Osteopathic Medicine (KCOM), the School of Osteopathic Medicine in Arizona (SOMA), the Arizona School of Health Sciences (ASHS), the Arizona School of Dentistry & Oral Health (ASDOH), the Missouri School of Dentistry and Oral Health (MSDOH) and the online College of Graduate Health Studies (CGSH).

Arizona School of Health Sciences

The Arizona School of Health Sciences, located in Mesa, Ariz., offers doctoral and master of science degrees in a wide range of healthcare disciplines and strives to advance healthcare by educating compassionate, competent healthcare professionals. The School's interdisciplinary and technology emphasis, with incorporation of a philosophy of wholeness and treatment of body, mind, and spirit, creates an excellent professional educational environment.

Doctor of Audiology (AuD)

Audiology is the science of hearing and the study of audiovestibular processes. Audiologists are healthcare professionals trained in the development, anatomy, physiology, and pathology of the audiovestibular system, as well as the evaluation, rehabilitation, and psychology of hearing and balance impairment. In addition, audiologists provide counseling and training in the use of amplification devices and the remediation of hearing and vestibular disorders.

Requirements for Admission

1. Applicants accepted for admission into the entry-level Doctor of Audiology program will have earned a baccalaureate degree from an accredited undergraduate institution.
2. Applicants must have achieved an overall undergraduate grade point average of 2.70 or an overall grade point average of 3.00 in the final 60 semester hours of undergraduate study (on a 4.00 scale).
3. Applicants must have achieved a grade point average of 2.50 in undergraduate science courses (on a 4.00 scale).
4. Applicants are expected to be computer literate and experienced in word processing. All curricula require extensive computer usage.
5. Students must obtain and maintain CPR certification. Verification must be submitted to ASHS prior to enrollment.
6. Applicants are required to submit complete and official scores for one of the following tests: Graduate Record Examination (GRE), Dental Aptitude Test (DAT), Optometry Aptitude Test (OAT), Medical College Admissions Test (MCAT), or Miller's Analogies Test (MAT). This requirement will be waived for those applicants who have earned a graduate degree from an accredited institution. Test scores are required and reviewed as part of the application process; however, there are no minimum or cut-off scores used for the test data. The GRE code for ASHS is 3743 (there is no department code).
7. Applicants must submit three letters of recommendation. Letters of recommendation must be submitted for each application year.
8. Applicants must submit a personal resume.
9. Applicants must complete all prerequisite courses by the end of the academic term prior to matriculation.
10. Applicants who are considered potential candidates will be required to participate in an interview. Personal interviews conducted on-site are preferred; however, interviews may also be conducted by telephone or video conference calling.
11. All students are required to demonstrate proficiency in English when applying to the Arizona School of Health Sciences, A.T. Still University. You can find information on the methods by which you can demonstrate your English Proficiency in the General Admissions section at www.atsu.edu under the International Admissions Requirements.

12. Applicants who wish to be considered for more than one ASHS program must submit a separate application fee, official test scores required by each program, transcripts, and references. Acceptance to ASHS is to a specific program and is not transferable to any other program. Application materials are not transferable from one application year to another.
13. Applicants are required to submit all official college or academic transcripts.
14. Applicants are required to submit to a criminal background check at their own expense.
15. Prerequisite course work:
 - Biology – (e.g., biology, microbiology, anatomy, physiology, histology, cell biology, genetics) Minimum of 3 semester/4 quarter hours
 - English – (e.g., composition, grammar, literature) Minimum of 6 semester/8 quarter hours
 - Humanities – (e.g., philosophy, religion, literature, fine arts, logic, ethics, foreign language, history) Minimum of 6 semester/8 quarter hours
 - College Algebra or higher – Minimum of 3 semester/4 quarter hours
 - Social Sciences – (e.g., general psychology, sociology, anthropology) Minimum of 9 semester/12 quarter hours
 - Physical Science - (e.g., chemistry, physics, electronics, geology) Minimum of 3 semester/4 quarter hours

2017-18 Entering Class Data

| | |
|-------------------------------------|---------|
| Class size | 14 |
| Average age: | 27 |
| Undergraduate cumulative GPA | 3.36 |
| Undergraduate science GPA | 3.25 |
| Student to faculty ratio | 6:1 |
| Length of program | 4 years |

On-time Program Completion Rates

| Period (by grad year) | # Completed within Expected Time Frame | # Completed Later Than Expected Time Frame | # Not Completed | % Completed within Expected Time Frame |
|------------------------------|---|---|------------------------|---|
| 2016-17 | 12 | 0 | 0 | 100% |
| 2015-16 | 13 | 0 | 0 | 100% |
| 2014-15 | 12 | 0 | 0 | 100% |
| 3 Year Average | 12.33 | 0 | 0 | 100% |

Employment Rates of Graduates*

| Period | Employment rate in profession | |
|----------------|--------------------------------------|-----------------------|
| | # of graduates | % of graduates |
| 2015-16 | 13 | 100% |
| 2014-15 | 12 | 100% |
| 2013-14 | 12 | 100% |
| 3 year average | | 100% |

*Employed in the profession within 12 months of graduation.

Praxis Examination Pass Rates of Test-takers*

| Reporting Period | # Taking Exam | # Passed Exam | % Passed Exam Rate |
|-------------------------|----------------------|----------------------|---------------------------|
| 2016-17 | 10 | 9 | 90% |
| 2015-16 | 16 | 15 | 93.75 |
| 2014-15 | 17 | 17 | 100% |
| 3 year average | | | 95.35% |

* The data above reflect the highest scores of test takers. The Praxis examination reporting period is the testing year or examination cycle, not the year of graduation for the test-takers. The data for each reporting period may include test-takers who graduated from the program within the prior 3 years.

Application Information

Applicants should apply by Feb. 1 to be included in the initial screening and selection process. All subsequent applications will be considered on a rolling admissions basis until remaining openings are filled. Program materials and the online application for the Audiology program at A.T. Still University are available at www.atsu.edu. For program-specific information, contact Henry P. Trahan, AuD, at 480.219.6022 or htrahan@atsu.edu.

Tuition and Expenses

Tuition for the Doctor of Audiology program for the 2017-18 academic year is \$22,944 per year for first-, second-, and third-year students. Tuition for fourth year students for the 2017-18 academic year is \$21,444. There is also a \$1,050 per year educational supply fee. All tuition and fees are subject to change.

Financial Assistance

Financial support, including private and federal loans, is available for students accepted into the Doctor of Audiology program. The Student Financial Assistance department assists students in developing a comprehensive financial assistance package based on individual needs. Requests for information regarding loans and other financial assistance should be directed to financialaid@atsu.edu. Scholarship and financial assistance opportunities are listed on the ASHS website at www.atsu.edu. Veterans Administration (VA) benefits may also be used.

Accreditation

A.T. Still University is accredited by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone 800-621-7440, email info@hlcommission.org, website <http://ncahlc.org>. Degree-granting authority for ASHS has been given by the Arizona State Board for Private Post-Secondary Education, 1400 W. Washington St., Room 260, Phoenix, AZ 85007, (602) 542-5709. The ATSU Entry Level Doctor of Audiology program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association at 2200 Research Boulevard #310, Rockville, MD 20850, phone 800.498.2071 or 301.296.5700.

Audiology Faculty

Tabitha Parent Buck, AuD
Professor and Chair, Audiology
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AUDE 5210 Neurology

Elton L. Bordenave, PhD, MEd
Associate Professor, Audiology
Director, Aging Studies Project – Mesa Campus
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AUDE 6330 Practice Development I
AUDE 7230 Practice Development II

Tricia Dabrowski, AuD
Associate Professor and Clinical Coordinator,
Audiology
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AUDE 5450 Amplification I
AUDE 6150 Amplification II
AUDE 6310 Audiological Rehabilitation for Adults

Troy D. Hale, AuD
Assistant Professor, Audiology
Director, AFA Balance and Hearing Institute
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Guest lecturer, various classes

Zarin Mehta, PhD
Associate Professor, Audiology
zmehta@atsu.edu

AUDE 5310 Embryology and Genetic Conditions
AUDE 5410 Acquired Auditory-Vestibular Disorders
AUDE 6120 Pharmacology and Ototoxicity
AUDE 6140 Pediatric Audiology
AUDE 6240 (Central) Auditory Processing Disorders:
Assessment and Management
AUDE 7220 Advances in Audiologic Care

Thomas G. Rigo, PhD
Associate Professor, Audiology
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AUDE 5140 Auditory Science
AUDE 5240 Essentials of Audiology I
AUDE 5340 Essentials of Audiology II
AUDE 5400 Speech Perception
AUDE 6210 Counseling in Audiology
AUDE 6420 Occupational and Environmental Hearing
Conservation

Andrea Ruotolo, AuD
Associate Professor, Audiology
aruotolo@atsu.edu

Audiology Grand Rounds

Les R. Schmeltz, AuD
*Associate Professor and Clinical Coordinator,
Audiology*
lschmeltz@atsu.edu

AUDE 5130 Professional Roles and Responsibilities
AUDE 7150 Amplification IV
AUDE 7210 Educational Audiology
AUDE 7330 Ethics in Audiology
AUDE 7490 Early Hearing Detection and Intervention

Henry P. Trahan, AuD
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AUDE 5220 Anatomy and Physiology of the Auditory-
Vestibular System
AUDE 5460 Otoacoustic Emissions
AUDE 6260 Auditory Evoked Responses and
Neurodiagnostics I
AUDE 6370 Vestibular Assessment and Treatment I
AUDE 6460 Auditory Evoked Responses and
Neurodiagnostics II
AUDE 7170 Vestibular Assessment and Treatment II

ASHS Core Faculty (teaching in multiple programs)

R. Curtis Bay, PhD
Professor, Interdisciplinary Health Sciences
cbay@atsu.edu

ASHS 6300 Research Methods and Design
ASHS 6400 Methods of Data Analysis

Kellie C. Huxel Bliven, PhD, ATC
*Associate Professor, Interdisciplinary Health Sciences
Director, Interdisciplinary Research Laboratory,
Department of Interdisciplinary Health Science*
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ASHS 6100 Human Anatomy I (co-instructor)

Chelsea M. Lohman Bonfiglio, PhD, ATC, CSCS
*Assistant Professor, Interdisciplinary Health Sciences
Director, Anatomy Curriculum and Instruction, ATSU-
ASHS*
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ASHS 6100 Human Anatomy I (co-instructor)

Audiology Adjunct Faculty

Erica Bodie, AuD
Adjunct Assistant Professor, Audiology
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AUDE 5120 Infection Control

Christine Burris, AuD
Adjunct Assistant Professor, Audiology
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AUDE 6200 Manual Communication I

Gloria Garner, AuD
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AUDE 7430 Professionalism and Leadership

Feigi Halberstam, AuD
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AUDE 7300 Speech & Language Disorders in Adults

Kelly Hernandez, AuD
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AUDE 6450 Amplification III

Darren Kurtzer, AuD
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AUDE 7100 Basic Principles of Medical Imaging

Allen W. Rohe, AuD
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AUDE 6440 Tinnitus, Hyperacusis & Misophonia:
Evaluation and Treatment

Sonya J. Romero, MA
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AUDE 6400 Manual Communication II

Brian Taylor, AuD
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AUDE 7340 Hearing Loss and Healthy Aging
(co-instructor)

Briana Thornton, AuD
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AUDE 5420 Cerumen Management

Barbara E. Weinstein, PhD
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AUDE 7340 Hearing Loss and Healthy Aging
(co-instructor)

Carla M. Zimmerman, MNS
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AUDE 5200 Acquisition and Development of
Communicative Skills

AUDE 5300 Communication Methodology for Hearing
Impaired Children

AUDE 8120 Speech and Language Disorders in Children

Departmental Staff

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**Bridge Courses are designed for students who do not have 6 semester hours of didactic coursework in the areas of speech and language disorders for adults and children shown on previous transcripts. The student will be required to enroll in one or both of the Bridge Courses to meet minimum credit hours, as specified in certain state licensure requirements. These courses may be taken by other students as electives.*

For additional information, contact ATSU Admissions.
660.626.2237; 866.626.2878, ext. 2237 ☐ admissions@atsu.edu and see www.atstu.edu