University mission

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.
Dear friends and colleagues,

2017-18 was a milestone year for A.T. Still University (ATSU) as we celebrated the University’s quasquicentennial — 125 years since the osteopathic profession’s birth and founding of the world’s first college of osteopathic medicine. This 125th anniversary year provided University constituents an opportunity to reflect upon and celebrate ATSU’s rich history, recognize accomplishments and advancements in graduate-level health professions education, and continue working toward ATSU’s 2016-2020 Strategic Plan goals and objectives.

Since its founding in 1892, ATSU has grown into a leading graduate-level health sciences university, and osteopathic medicine has become one of the fastest-growing healthcare professions in the country. Those accomplishments are reflected in today’s innovations and environments within its schools and programs. With more than 30,000 graduates, ATSU has positively influenced lives of countless patients, numerous communities, America’s healthcare system, and beyond. One hundred twenty-five successful years are only possible due to the support of alumni, employees, friends, and community stakeholders.

During 2017-18, each of ATSU’s six schools and colleges actively engaged in developing and implementing a 125th anniversary community service project focused on giving back to the communities ATSU serves — those who have supported our University, students, programs, and initiatives. Learn more about each community service project and its impact on pages 7-12 of this report.

We also invite you to learn more about ATSU’s recent accomplishments and engage with the University through our news and social media channels, as well as University-sponsored events. Thank you for your continued support of and commitment to ATSU.

Yours in service,

Craig M. Phelps, DO
Craig M. Phelps, DO, ’84, president

Ann Thielke, RN, JD
Ann Thielke, RN, JD, chair, Board of Trustees
Ann P. Thielke, RN, JD  
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Houston, Texas

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C. Lisette Dottavio, PhD, CPA  
Stephenville, Texas

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Chapel Hill, North Carolina

G. Scott Drew, DO, FAOCD, ’87  
Marion, Ohio

Tisha R. Kice-Briggs, DDS  
Kirksville, Missouri

Michelle L. Mayo, PhD  
Durham, North Carolina

Joseph (Jay) Morgan, PhD  
Morehead, Kentucky

Paulina Vazquez Morris, JD, MBA, MHSA  
Phoenix, Arizona

Linnette Sells, DO, FAOASM, ’82  
Alpharetta, Georgia

Bertha Thomas, BPhil  
Kirksville, Missouri
2017-18 STRATEGIC FOCUS AREAS

Higher Learning Commission accreditation visit preparation
In fall 2018, ATSU will undergo an accreditation site visit by the Higher Learning Commission (HLC). Preparing for and completing an accreditation visit allows the University an opportunity to demonstrate its mission accomplishments, successful student outcomes, and meaningful cooperation among schools, colleges, and programs. Accreditation visitors will view how ATSU functions in areas including governance, finance, campus climate, and coordination of services and resources.

In preparation for the upcoming accreditation site visit, ATSU appointed an HLC Steering Committee comprised of University leadership, faculty, and staff, and the University Staff Council implemented “Understanding Our Mission,” an innovative, multifaceted campaign aimed at mission awareness and education.

ATSU patient care centers
More than 101,600 patient visits occurred at ATSU-affiliated centers in 2017-18. Each patient encounter provides ATSU an unprecedented opportunity to promote health, wellness, whole person healthcare, and our University’s mission with patients, their families, and friends.

Norman Gevitz, PhD, senior vice president-academic affairs, and each of ATSU’s deans continued their collaboration to develop and advance quality patient care initiatives, safety, compliance, best practices, effectiveness, branding, patient satisfaction, risk management, interprofessional opportunities, access to care, and innovative healthcare strategies. Improving the health of patients, who entrust their care to ATSU faculty, staff, and students, remains the top priority of ATSU patient care centers.

Information technology
Daily, information technology plays a greater role within each of our lives and at ATSU. Research, Grants, & Information Systems team members continued their work and development of a five-year strategic plan to continue building upon ATSU’s strong technological foundation.

Faculty, staff, students, and external stakeholders contributed information and ideas through surveys and virtual and on-campus forums. Information technology themes evaluated include cybersecurity, accessibility, effective use, future trends, software as a service, and affordability.
125th anniversary

Founder’s Day — Missouri campus
ATSU’s Kirksville, Missouri, campus celebrated Founder’s Day with multiday festivities in October 2017. ATSU faculty, staff, students, alumni, and guests participated in annual events, including the Tinning Founder’s Day Osteopathy Lecture, Evening with the Stars program, ATSU Alumni Recognition Ceremony, Still-A-Bration, first- and second-year women’s flag football game, and Founder’s Day run. Jackson Country Connection, a local outdoor agritourism venue, designed a special 125th anniversary corn maze for visitors to enjoy and celebrate the University’s and osteopathic profession’s milestone year.

Fred C. Tinning, PhD, KCOM president emeritus, delivered the Tinning Founder’s Day Osteopathy Lecture and was presented with a painting featuring the Missouri campus building named in his honor.

Founder’s Day — Arizona campus
ATSU celebrated Founder’s Day on its Mesa, Arizona, campus with approximately 550 people attending the event, including ATSU students, faculty, and staff, as well as their families.

The festivities included bounce houses, music, and a Halloween costume contest for kids. Mesa council member Jeremy Whittaker and Vice Mayor David Luna attended the celebratory event. Vice Mayor Luna presented President Dr. Craig Phelps with a city of Mesa proclamation declaring Oct. 27, 2017, as ATSU Day.
Kirksville Mayor Phillip Biston, Truman State University President Dr. Susan Thomas, and ATSU President Dr. Craig Phelps celebrated with community members at the joint Community Thank You Dinner.

125th anniversary (cont.)

ATSU partners with Truman State University and the city of Kirksville for community thank you dinner

In celebration of ATSU’s 125th year, Truman State University’s 150th year, and the city of Kirksville’s 175th year, all three entities partnered for a Kirksville community thank you dinner. The event was held on Truman State University’s campus and included a free dinner, live music, and many prizes for the more than 500 people who celebrated the event.

ATSU President Dr. Craig Phelps, Truman State University President Dr. Susan Thomas, and Kirksville Mayor Mr. Phillip Biston kicked off the event by introducing each of their respective mascots, including Bucky the Ram of Reason (ATSU), Spike the Bulldog (Truman State University), and Kirk the Bluebird (city of Kirksville). Vocal performances were provided by ATSU’s student organization and singing group, the MEDleys, and Truman State University’s singing groups, True Men and Minor Detail.

“When our students come to ATSU, they come for an education, but they leave with a family. A big part of that is this wonderful community in Kirksville,” President Phelps said. “We are honored to have our campus in the city of Kirksville.”
ATSU gives back to communities through service projects
Since its humble beginnings 125 years ago, ATSU continues to forge strong relationships with the communities it serves. To honor and thank the communities providing support to ATSU's students and programs, the University provided funding to ATSU's six colleges and schools to lead community-based projects focused on giving back. Each college and school selected individual projects, and throughout the 2017-18 academic year, faculty, staff, and students teamed up to address specific community needs.

A.T. Still University-Kirksville College of Osteopathic Medicine (ATSU-KCOM)
Mental health awareness and outreach
As a critical part of overall wellness, ATSU-KCOM selected a project to expand mental health awareness and advocacy, not only throughout the University but also to promote mental health well-being and awareness throughout Kirksville and its surrounding communities. Working collaboratively with Sarah Thomas, MSW, LCSW, mental health wellness counselor, ATSU-KCOM Dean Margaret Wilson, DO, '82, developed a three-pronged approach for outreach to audiences including local school districts, Truman State University students and community members, and area healthcare professionals and caregivers.

First, ATSU-KCOM collaborated with a local behavioral health organization to offer Mental Health First Aid courses to area high school teachers. In addition, Thomas, along with ATSU students and staff members, walked in local parades, literally putting mental health information and resources in the hands of community members.

Second, the project aimed to partner with Truman State University and its counseling program to recognize and prevent mental health issues among undergraduate students and within the community. In March 2018, ATSU-KCOM and Truman State University hosted Kevin Hines, an internationally recognized mental health advocate, speaker, and suicide survivor, who spoke to a full auditorium comprised of students and community members.

For the project’s third component, scheduled for fall 2018, ATSU-KCOM will host Adam Hill, MD, who will speak to ATSU students and local healthcare providers and caregivers to share his personal story of mental health and addiction struggles.

“I want to be the pebble that causes a ripple. We can make a difference.”
– ATSU-KCOM Dean Margaret Wilson, DO, '82, on the college’s community project
ATSU-CGHS chose to make a difference for disadvantaged children and families in need through its Master of Public Health program, which collaborated with its service partner, Corbin’s Legacy. Corbin’s Legacy was established to honor kindergarten teacher Corbin Leafman who died of cancer and dedicated her life’s work to children in need. The mission of Corbin’s Legacy is “to continue Corbin’s work by ensuring that no elementary school child goes without lunch, or is embarrassed, because their account is too low or depleted” and “to assist elementary school children with basic school and healthcare needs that they otherwise would not have.” Together, ATSU-CGHS and Corbin’s Legacy organized a back-to-school health fair for children from Title I schools in Phoenix, Arizona.

In September 2017, ATSU-CGHS hosted 200 elementary children on ATSU’s Arizona campus. The college also teamed up with ATSU’s Arizona School of Dentistry & Oral Health, Arizona School of Health Sciences, and School of Osteopathic Medicine Arizona to provide free health, hearing, vision, and dental screenings for third- through fifth-graders. Corbin’s Legacy sponsored transportation costs and assisted any child who needed follow-up care, such as glasses or prescriptions.

“ATSU-CGHS is thrilled to partner with Corbin’s Legacy to provide important health screenings and school necessities for children in need. Not only does the partnership create meaningful learning opportunities for ATSU students, it prepares children for a healthy, happy, successful school year.”

– Mary-Katherine Smith McNatt, DrPH, chair of ATSU’s Master of Public Health program and event coordinator
125th anniversary (cont.)

A.T. Still University-Missouri School of Dentistry & Oral Health (ATSU-MOSDOH)

Dentures for Veterans

ATSU-MOSDOH’s community service project for veterans evolved from faculty and student participation in volunteer mission trips to Dexter, Missouri, where patients with limited access to oral healthcare services received care through Smiles of Hope Dental Clinic. ATSU-MOSDOH’s Herbert Silva, DMD, assistant professor and comprehensive care unit director and former U.S. Marine officer, learned veterans comprised a considerable portion of the patients in need. With University support, ATSU-MOSDOH Dean Dwight McLeod, DDS, MS, and Dr. Silva championed an initiative to continue helping veterans by providing dentures and follow-up care free of charge.

Encompassing an eight-week process for completion, each veteran was treated by a team comprised of a third- and fourth-year student — some of whom were veterans themselves — and a faculty supervisor. In late September 2017, student and faculty volunteers delivered full upper and lower dentures to its first group of five U.S. military veterans at the St. Louis Dental Education and Oral Health Center. ATSU-MOSDOH veteran project partners included Affinia Healthcare, Smiles of Hope Dental Clinic, and Dental Arts Laboratories Inc. Upon completion of the St. Louis Dentures for Veterans project, ATSU-MOSDOH announced plans to expand its Dentures for Veterans project to include full upper and lower dentures for 12 Kirksville area veterans.

“You gave me my smile back. You gave me my dignity back.”

– Army veteran Jimmy Comstock
A.T. Still University—Arizona School of Dentistry & Oral Health (ATSU-ASDOH)

Community dental event with CARE Partnership

For its community service project, ATSU-ASDOH joined forces with CARE Partnership, a local nonprofit organization, to provide free dental services to Mesa, Arizona, families who would not otherwise have access to care. In November 2017, 85 ATSU-ASDOH volunteers provided more than 200 people with preventive dental services and education at CARE Partnership's Mesa location.

ATSU-ASDOH volunteers provided dental screenings, cleanings, sealants, and fluoride varnish applications. In addition to meeting a critical need in the community, ATSU-ASDOH dental students gained valuable experience working with a diverse patient population and participated in an event that embodied ATSU’s mission.

“We are grateful for the opportunity to serve a population of families who otherwise would not have received much-needed dental services.”

– Heather Johnson, MEd, RDH, and Yvette Thornton, MPH, RDH, co-directors, ATSU Dentistry in the Community
A.T. Still University-Arizona School of Health Sciences (ATSU-ASHS)

Ramping up quality of life

ATSU-ASHS’ service project opened up a world of possibilities for one Mesa resident who suffers from limited mobility with chronic obstructive pulmonary disease (COPD). In partnership with Rebuilding Together Valley of the Sun, ATSU-ASHS students built an accessibility ramp at Christine Vanek’s home in November 2017.

A former social worker and once active person, Vanek was stuck inside for two years. The ramp allowed her to enter and exit her home safely using a walker, and it also provided her the opportunity to get out of the house and socialize with others. Vanek was impressed by ATSU’s commitment to the community.

Alexander Yaldoo, an ATSU-ASDOH third-year dental student who also assisted, enjoyed giving back to the community in a different way.

“The opportunity to build a ramp and improve the quality of life for an individual in need is priceless,” he says. “This experience reminds me that I can help people in many ways, in and out of a healthcare setting.”

“I’m thrilled to see young people are getting involved and trying to help others.”

– Christine Vanek
125th anniversary (cont.)

A.T. Still University-School of Osteopathic Medicine in Arizona (ATSU-SOMA)

Nutrition and health awareness

ATSU-SOMA held its ATSU Family FitFEST in Spring 2018 on the University’s Arizona campus as part of its project’s goal to give back to community. The School, celebrating its 10th anniversary, partnered with nearby Superstition Springs Elementary School, where 120 fourth-graders attended the Nutrition and Health Awareness (NHA) program led by ATSU-SOMA student volunteers.

Students in ATSU’s medical, dental, and health professions programs taught nutrition and health lessons for children of all ages, and ATSU-SOMA focused its efforts on health education, preparing children to make healthy choices throughout their lives. NHA teaches children about exercise, nutrition, and healthy lifestyles at the elementary level. The community health program was designed to promote whole person wellness by reaching children when they are beginning to make their own healthy lifestyle choices. The interactive lessons included physically engaging games to reinforce concepts and model the body’s functions. The health professions students who led the classes acted as mentors, influencing youth participants in a positive way.

“The NHA program provided an opportunity for ATSU students to get involved in hands-on community work, spreading the University’s mission of service. By empowering children to understand their own health, we hope to inspire wellness throughout our communities.”

– Kate Whelihan, MPH, CPH, faculty adviser to the service project

Parents and children enjoyed ATSU-SOMA’s FitFEST and learning about health and nutrition.
2017-18 Year in review

Museum of Osteopathic Medicine received award from American Osteopathic Association

ATSU’s Museum of Osteopathic Medicine was honored at the American Osteopathic Association’s (AOA) House of Delegates Meeting with the AOA Strategic Team Award and Recognition (STAR). The AOA STAR is presented annually to an organization that has significantly advanced the osteopathic medical profession.

Documentary featuring ATSU women in medicine wins Emmy Award

“The Feminine Touch” documentary highlighting women in osteopathic medicine won an Emmy Award in the category of Documentary – Historical. The award was given by the National Academy of Television Arts & Sciences Suncoast Chapter and featured ATSU-KCOM Dean Margaret Wilson, DO, ’82, and Museum of Osteopathic Medicine Director Jason Haxton, MS, who were interviewed and provided commentary for the film.

The University has advocated for equality in medicine for 125 years. A.T. Still, DO, accepted women into the University’s first class in 1892. The film showcased the valiant women who rose above adversity to become osteopathic physicians during the early times, and it includes today’s prominent female osteopathic physicians who carry on that legacy.
ATSU partners with NACHC to form research center

In August 2017, during the National Association of Community Health Centers (NACHC) annual Community Health Institute in San Diego, leaders from ATSU and NACHC signed a proclamation establishing the National Center for Community Health Research (NCCHR). Research conducted at the center will promote health and wellness for underrepresented patients in communities served by health centers. The purpose of NCCHR is to establish and encourage adoption of evidence-based best practices for health centers, while creating interprofessional research opportunities for ATSU students and faculty, as well as health center clinicians.

ATSU’s Still Standing Fall Prevention Outreach program celebrates 10 years

In April 2018, ATSU’s Still Standing Fall Prevention Outreach program celebrated 10 years of helping older adults overcome the fear of falling as well as contributions of the University’s many partner organizations. Since the program began in 2008, more than 6,000 participants have attended fall prevention classes led by ATSU students and reported positive changes in their level of mobility and attitude toward life. The program is designed to minimize older adults’ risk of being injured in a fall, while bolstering their confidence and improving overall quality of life.

ATSU named Mesa Chamber of Commerce’s Large Business of the Year

ATSU was named Large Business of the Year by the Mesa Chamber of Commerce at the chamber’s 2018 Leadership Awards dinner. The event is held annually to celebrate the best of the Mesa, Arizona, business community.
**2017-18 Year in review (cont.)**

**Accreditation updates**

ATSU-MOSDOH granted accreditation without reporting requirements

The Commission on Dental Accreditation (CODA) granted accreditation without reporting requirements to ATSU-MOSDOH, Missouri’s newest dental school. ATSU-MOSDOH graduated its inaugural class of 42 students in June 2017 and 41 students in May 2018.

“By achieving full accreditation status, ATSU-MOSDOH has succeeded in its promise to graduate its first class of 42 competent, talented professionals who will become leaders in their communities.”

– ATSU-MOSDOH Dean Dwight E. McLeod, DDS, MS

ATSU-MOSDOH granted approval to increase class size

CODA adopted a resolution approving ATSU-MOSDOH’s request for a permanent increase in enrollment of 21 students per class effective July 1, 2019, which will increase the class size from 42 to 63 students for the University’s predoctoral dental education program. By graduating dentists who have an in-depth understanding of and a desire to serve populations in need, ATSU-MOSDOH will help increase access to and services for vulnerable populations. ATSU-MOSDOH graduates earn a doctor of dental medicine degree and a certificate in public health with a dental emphasis.

“The additional 21 students per class will enable us to further advance our mission to reduce the disparity in access to oral healthcare regionally and statewide.”

– ATSU-MOSDOH Dean Dwight E. McLeod, DDS, MS
ATSU-SOMA awarded accreditation with exceptional outcomes

The American Osteopathic Association’s Commission on Osteopathic College Accreditation (COCA) awarded ATSU-SOMA its highest accreditation status, Accreditation with Exceptional Outcomes, granting the School 10 years of reaccreditation. COCA is the accrediting agency for colleges of osteopathic medicine, reporting to the U.S. Department of Education.

ATSU-SOMA marked its 10-year anniversary in 2017-18 and underwent a rigorous evaluation in January 2018 to determine its compliance with COCA’s 12 accreditation standards, related to the school’s mission, resources, and curriculum.

“Obtaining the maximum accreditation is testament to everyone who helped to make this possible. I look forward to the coming years as we continue to fulfill our school’s mission and prepare future osteopathic physicians through our innovative program.”

– ATSU-SOMA Dean Jeffrey Morgan, DO
ATSU Cultural Proficiency Climate Study

2017-18 Year in review (cont.)

ATSU Cultural Proficiency Climate Study update
ATSU is deeply committed to an educational and collaborative environment embracing cultural proficiency. Cultural proficiency is essential to becoming a successful healthcare provider, student, faculty member, or staff member and is an ATSU core professional attribute and strategic plan goal. To assist with developing cultural proficiency, ATSU completed its first comprehensive cultural proficiency climate study, and Rankin and Associates Consulting provided ATSU the study’s findings in Feb. 2018.

Three themes emerged from the study.
» Overall, ATSU students, faculty, and staff thought highly of the University as a place to learn and work.
» ATSU will need to continue providing additional educational opportunities for students, faculty, and staff to further communicate policies, procedures, and practices. University community members deserve continued easy access to resources and services guaranteeing their rights and safety.
» Acceptance and inclusion are essential to developing cultural proficiency and provide a strong foundation for individuals and ATSU to build on successfully.

Clinton Normore, MBA, associate vice president, diversity & inclusion, and Ann Lee Burch, PT, EdD, MPH, interim dean, ATSU-ASHS, continue to guide ATSU’s cultural proficiency initiative to assure the University remains a great place to learn and work.
ATSU receives Insight Into Diversity 2017 Health Professions Higher Education Excellence in Diversity Award

ATSU was one of 24 health professions schools named a recipient of the 2017 Health Professions Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity magazine, the oldest and largest diversity-focused publication in higher education. The award process consisted of a comprehensive, rigorous application that included questions relating to recruitment and retention of students and employees— and best practices for both, continued leadership support for diversity, and other aspects of campus diversity and inclusion.

“By embracing diversity and inclusiveness, all benefit from additional perspectives and experiences. ATSU’s dedicated faculty, staff, Board of Trustees, and students are deeply committed to cultural proficiency and inclusion.”

– ATSU President Craig Phelps, DO, ’84
ATSU-KCOM students win national AMSA Sim Challenge

In March 2018, an ATSU-KCOM student team won the American Medical Student Association’s (AMSA) Sim Challenge over teams competing from 15 other medical schools. The competition was held at the AMSA’s Annual Convention and Exposition. Teams were tasked with solving a series of simulated clinical scenarios requiring medical knowledge, clinical skills, teamwork, and communication, and a panel of judges determined the winner of each round.

Jessica Clark, OMS II, and fellow OMS II students Allison Bird, Alex Sirney, Taylor Travers, and Abhishek Vaidya formed ATSU-KCOM’s team. The group trained at ATSU’s Drabing Human Patient Simulation Center under the guidance of faculty adviser Ben Schrant, DO, ’08.

ATSU-MOSDOH class of 2018 completes WREB examinations with 100 percent pass rate

ATSU-MOSDOH Dean Dwight McLeod, DDS, MS, announced a 100 percent pass rate for ATSU-MOSDOH’s class of 2018 during the March 2018 Western Regional Examining Board (WREB) examinations. The announcement marked the second time ATSU-MOSDOH students completed the examination with a 100 percent pass rate. The School’s inaugural class of 2017 also achieved a 100 percent pass rate.
2017-18 ATSU STUDENT ENROLLMENT

Arizona School of Health Sciences
Athletic Training 18
Athletic Training (doctorate online) 93
Audiology 49
Audiology (online) 134
Occupational Therapy 105
Occupational Therapy (online) 6
Occupational Therapy (doctorate) 30
Occupational Therapy (online doctorate) 20
Physical Therapy 186
Physical Therapy (online) 186
Physical Therapy non-degree seeking 13
Physical Therapy Orthopedic Residency 3
Physician Assistant Studies 139
Physician Assistant Studies (online) 55
Orthopaedic Rehabilitation Certificate 1
Non-degree seeking life long learning 1

College of Graduate Health Studies
Fundamentals of Education Certificate 2
Global Health Certificate 3
Health Administration (master’s) 38
Health Administration (doctorate) 58
Health Education 111
Education 60
Health Sciences 287
Health Sciences (non-degree seeking) 2
Human Movement 1
Kinesiology 183
Kinesiology (non-degree seeking) 2
Public Health 190
Public Health Certificate 116

Missouri School of Dentistry & Oral Health
Dental Medicine 167

Kirksville College of Osteopathic Medicine
Osteopathic Medicine 703
Biomedical Sciences 23

Total enrollment: 3,723
2017-18 FINANCIALS

Revenues* in thousands

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*As reported in audited financial statements
2017-18 FINANCIALS

ENDOWMENT*
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TOTAL ASSETS*
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*As reported in audited financial statements