

MISSION

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

A.T. STILL UNIVERSITY | ATSU
FIRST IN WHOLE PERSON HEALTHCARE

Annual REPORT 2013-14



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TABLE OF CONTENTS

Board of Trustees	p. 2
2013-14 focus areas	p. 3
Year in review	p. 4
2014-15 preview	p. 7
Financials	p. 9

ATSU is known for being a leading educator in whole person healthcare. In fact, it was the first in whole person healthcare. Just as it was first, the University continues to set the bar high. Through advanced technology, research, and innovative curricula, ATSU is successfully preparing its students to be healthcare leaders of tomorrow. Taking a holistic approach, students will ultimately improve health and wellness of communities they serve – a goal central to the mission of ATSU from the beginning.



Dear Friends and Colleagues:

Furthering ATSU's mission is the top priority with everything planned and proposed by Board of Trustee members, faculty, staff, students, and alums. This report highlights ATSU's mission-driven accomplishments during fiscal year 2013-14.

While viewing the following pages, please note the connection to ATSU's mission statement in areas of teaching and learning excellence, scholarly activity, and community service. Please also note connections to ATSU's osteopathic heritage of treating the whole person – body, mind, and spirit. As the founding institution of osteopathic medical education, it is imperative each graduate understand the interconnectedness of health and wellness to the wellbeing of individuals, families, communities, and even nations.

Built upon excellent academics and a strong financial foundation, ATSU's positive reputation continues to grow as graduates assume leadership roles in local, national, and international organizations and more importantly, provide excellent care and guidance to their patients.

Yours in service,

Craig M. Phelps
 Craig M. Phelps, DO, '84
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 G. Scott Drew, DO, FAOCD, '87
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Focus areas 2013-14



On Nov. 1, 2013, more than 100 faculty, students, and staff from regional universities attended ATSU's annual Interdisciplinary Biomedical Research Symposium.

Scholarly activity and research

Across academia, funding of scholarly activity and research continues to undergo tremendous change. ATSU is defining and refining an appropriate plan for its mission, vision, and size.

With the assistance of deans and faculty, John Heard, PhD, vice president, research, grants, & information systems, led an effort to gather recommendations to incorporate into the upcoming 2016-20 strategic planning process. After receiving many well-conceived recommendations, ATSU opted to implement some recommendations as quickly as possible.

- Increase and ensure funding of ATSU faculty scholarly activity opportunities
- Broaden and strengthen ATSU's relationship with the National Association of Community Health Centers to develop collaborative research opportunities, leveraging the federal government's research funding focus on improving patient and population health outcomes
- Continue to expand support for University faculty participating in scholarly activity



Faculty at ATSU's School of Osteopathic Medicine in Arizona work closely with students to ensure didactic and clinical success.

Learning-centered education

Learning-centered education is integral to both ATSU's mission and strategic plan. Norman Gevitz, PhD, senior vice president-academic affairs, has been working with deans and faculty on a common definition and strategy to further incorporate learning-centered practices into all University experiences. Dr. Gevitz continues to develop plans for the Center for Teaching and Learning (TLC). Faculty and deans remain mindful of innovative learning strategies, focusing on how students individually and collectively learn best.



Dr. Boyle

On Aug. 1, 2014, Ann M. Boyle, DMD, began her tenure as associate vice president-academic innovations, working under the direction of ATSU's senior vice president-academic affairs. Dr. Boyle oversees the A.T. Still Memorial Library, Interprofessional Education and Collaboration, Office of Assessment & Accreditation, Aging Studies Project, and TLC.

Each year, the University chooses three specific areas within the strategic plan to concentrate its efforts. For 2013-14, scholarly activity and research, learning-centered education, and University Advancement were areas of focus. To ensure the University is always moving forward and we maintain our momentum, ATSU is preparing its strategic plan for 2016-20. A steering committee is in place, and faculty, staff, and students will have an opportunity to help ATSU envision its future.



ATSU faculty and staff attend the Unity Campaign fundraiser kickoff, which benefits 13 partner agencies to help citizens in Northeast Missouri.

University Advancement

Moving from a "tuition-driven" to a "mission-driven" university is not easy. ATSU's Board of Trustees is committed to supporting advancement efforts and developing new revenue sources across both campuses, including new programs. Faculty and staff are encouraged to offer ideas and participate in an "advancement culture change" through a series of discussions and initiatives facilitated by University Advancement.

The number of University donors is up 8.6 percent as compared to last fiscal year, and total gifts to ATSU have increased 24 percent during the same time period. In addition, thanks to University faculty and staff, the 2013-14 Annual Fund campaign was a success, with more than 54 percent contributing \$229,450 (30 percent increase) to ATSU.

Highlights 2013-14



Dr. Crutchfield (left) works with students in the dental simulation lab.



ATSU-MOSDOH's first class breaks ground on the new St. Louis Dental Education and Oral Health Clinic.

ATSU-MOSDOH officially opens

On Oct. 1, 2013, after receiving initial accreditation from the Commission on Dental Accreditation, ATSU opened its Missouri School of Dentistry & Oral Health (ATSU-MOSDOH) to a class of 42 students. As the University's sixth school and newest dental school in the state, ATSU-MOSDOH's goal is to graduate dentists who have an in-depth understanding of and a desire to serve populations in need. The School aims to increase access to oral healthcare for Missouri's most vulnerable populations by addressing the state's critical shortage of dentists.

ATSU-MOSDOH is housed in the 62,000-square-foot Interprofessional Education (IPE) Building on the Kirksville, Mo., campus. In addition to its state-of-the-art dental simulation laboratory, the IPE Building also includes classrooms, meeting spaces, and room for ATSU-Kirksville College of Osteopathic Medicine's (ATSU-KCOM) human patient simulation lab. It also accommodates IPE events, such as the Interprofessional Education Collaborative Case Competition.

ATSU-MOSDOH clinic groundbreaking

ATSU-MOSDOH held its official groundbreaking ceremony for its St. Louis Dental Education and Oral Health Clinic on Friday, April 25, 2014. Members from the ATSU community and Grace Hill Health Centers Inc. attended the celebration, as well as special guests and several local and state dignitaries, including Missouri Gov. Jay Nixon.

Scheduled for completion in spring 2015, the 79,000-square-foot clinic will house third- and fourth-year dental students as they deliver care to a full spectrum of patients from underserved communities. Students will see approximately 9,400 patients per year resulting in more than 39,200 annual encounters.



Physical therapy students work in groups to practice clinical techniques.

Maximum accreditation

Several University programs successfully held accreditation site visits this year. ATSU-KCOM received maximum accreditation and was commended for its ultrasound curriculum and work in graduate medical education. ATSU's Arizona School of Dentistry & Oral Health (ATSU-ASDOH) received maximum accreditation status of "approval without reporting requirements" for its dental education program and advanced specialty education program in orthodontics and dentofacial orthopedics. Additionally, ATSU-Arizona School of Health Sciences' Doctor of Physical Therapy and Physician Assistant Studies programs were each granted accreditation for the maximum period.



ATSU-SOMA graduates from the class of 2014 are ready for residency.

Residency completion

Alumni from ATSU's School of Osteopathic Medicine in Arizona (ATSU-SOMA) are now making a difference for underserved communities in need. Several



Dr. Garg is one of ATSU-SOMA's first graduates to complete residency.

members from ATSU-SOMA's inaugural class celebrated their residency completion and now span the country, practicing in a variety of specialties. Of the class members who completed three-year residencies, more than 90 percent entered a primary care specialty*.

"During residency, I always tried to find a commonality with my patients. It could be as simple as a favorite color or sports team to having a similar

experience or struggle during my life. It is amazing what patients will tell you about themselves and their illness when the doctor-patient hierarchy is leveled to simply two people talking and trying to figure out how to get the patient healthy again."

– Aneesh Garg, DO, sports medicine and non-surgical orthopaedic fellow, Birmingham, Ala.

* based on number of individuals who responded



Dr. Workman celebrates ATSU-ASDOH's grand opening of The Center for Advanced Oral Health.

The Center for Advanced Oral Health grand opening

On Sept. 18, 2013, ATSU-ASDOH celebrated the opening of its newest addition, The Center for Advanced Oral Health. The 22,000-square-foot oral healthcare facility is comprised of two specialty dental clinics: The Dr. Rick Workman Advanced Care Clinic and its Orthodontic Clinic.

The 10,959-square-foot Dr. Rick Workman Advanced Care Clinic is Arizona's first to offer expertise and equipment necessary to treat patients with complex dental needs. The Center's Orthodontic Clinic was established in 2007 and features 22 suites. Additionally, both clinics are training sites for ATSU-ASDOH students and residents.



Dr. Dillenberg accepts a Gies Award for ATSU-ASDOH's commitment to innovation and community service.

Gies Award for innovation

ATSU-ASDOH received the Gies Award for Outstanding Innovation from the American Dental Education Association at a presentation held on March 17, 2014, in San Antonio, Texas. The Gies Awards, named after dental education pioneer William J. Gies, PhD, honor individuals and organizations exemplifying dedication to the highest standards of vision, innovation, and achievement in dental education, research, and leadership.

"This prestigious award, the most preeminent award in dental education, recognizes ATSU-ASDOH's commitment to innovation and community service," said ATSU-ASDOH Dean Jack Dillenberg, DDS, MPH.



Military students from ATSU-KCOM's class of 2014 attend their commissioning ceremony prior to commencement.

Military Friendly designation

Named to the 2014 list of Military Friendly Schools®, ATSU is in the top 20 percent of colleges, universities, and trade schools in the country doing the most to embrace America's military service members, veterans, and spouses as students and ensure their success on campus. In 2013-14, ATSU had 108 students serving in the military.

ATSU was consecutively named to the 2015 list of Military Friendly Schools®.



Left to right: House Speaker Timothy Jones, sculptor Brandon Crandall, and Rep. Nate Walker unveil Dr. Still's bust during the Hall of Famous Missourians induction ceremony.

Dr. A.T. Still officially inducted

At the Missouri State Capitol in Jefferson City on Friday, April 16, 2014, ATSU founder Andrew Taylor Still, DO, was inducted into the Hall of Famous Missourians, the first ever by popular vote. A bronze bust of Dr. Still was unveiled by House Speaker Timothy Jones and sculptor Brandon Crandall. Approximately 200 students and 20 faculty and staff represented ATSU in Jefferson City for DO Day on the Hill and attended Dr. Still's historic induction.

Preview 2014-15



The St. Louis Dental Education and Oral Health Clinic is scheduled for completion in spring 2015.

ATSU-MOSDOH update

Since officially opening in October 2013, ATSU-MOSDOH is well underway in educating future dentists who will provide needed oral care to underserved populations.

- Beginning in June 2015, ATSU-MOSDOH's inaugural class will transition to the University's new St. Louis Dental Education and Oral Health Clinic and treat patients under supervision of licensed dentists.
- New faculty and staff members will be placed in the St. Louis clinic: Kim Butler Perry, DDS, MS, associate dean of clinical operations/director of dental services; Marco Rouman, DDS, MFDS RCS (Ed.), MFDS RCPSG, associate dean of clinical education and community partnerships; Patricia E. Inks, RDH, MS, associate director of dentistry in the community and integrated community service partnerships; and Valerie Moreland, senior administrative assistant.
- Following completion of the St. Louis Dental Education and Oral Health Clinic in spring 2015, ATSU will host tours of the facility for University and community constituents, as well as open house events.



ATSU-CGHS offers a writing center and career services for students, faculty, and alumni seeking assistance with projects, resume writing, interviewing techniques, and more.

College of Graduate Health Studies

On July 1, 2014, School of Health Management was renamed College of Graduate Health Studies (ATSU-CGHS) as ATSU combined its non-discipline specific online health studies programs within a single entity. Realigning programs helps the University gain efficiency and improve quality, access, and affordability for its students. Programs at ATSU-CGHS include the Doctor of Health Administration, Doctor of Health Education, Doctor of Health Sciences, Master of Health Administration, Master of Public Health, Master of Public Health – Dental Emphasis, and Master of Science in Kinesiology.

2013-14

Student enrollment

ATSU-ASHS 1,395

Arizona School of Health Sciences	
Athletic Training	32
Audiology	49
Audiology (online)	123
Health Sciences (online)	239
Human Movement (online)	165
Human Movement – certificate (online)	2
Occupational Therapy	99
Occupational Therapy (online)	18
Physical Therapy	188
Physical Therapy (online)	250
Physical Therapy – non-degree seeking (online)	19
Physical Therapy Orthopedic Residency	4
Physician Assistant Studies	117
Physician Assistant Studies (online)	90

ATSU-ASDOH 313

Arizona School of Dentistry & Oral Health	
Dental Medicine	298
Orthodontics	15

ATSU-KCOM 712

Kirkville College of Osteopathic Medicine	
Osteopathic Medicine	684
Biomedical Sciences	28

ATSU-MOSDOH 42

Missouri School of Dentistry & Oral Health	
Dental Medicine	42

ATSU-SHM 421

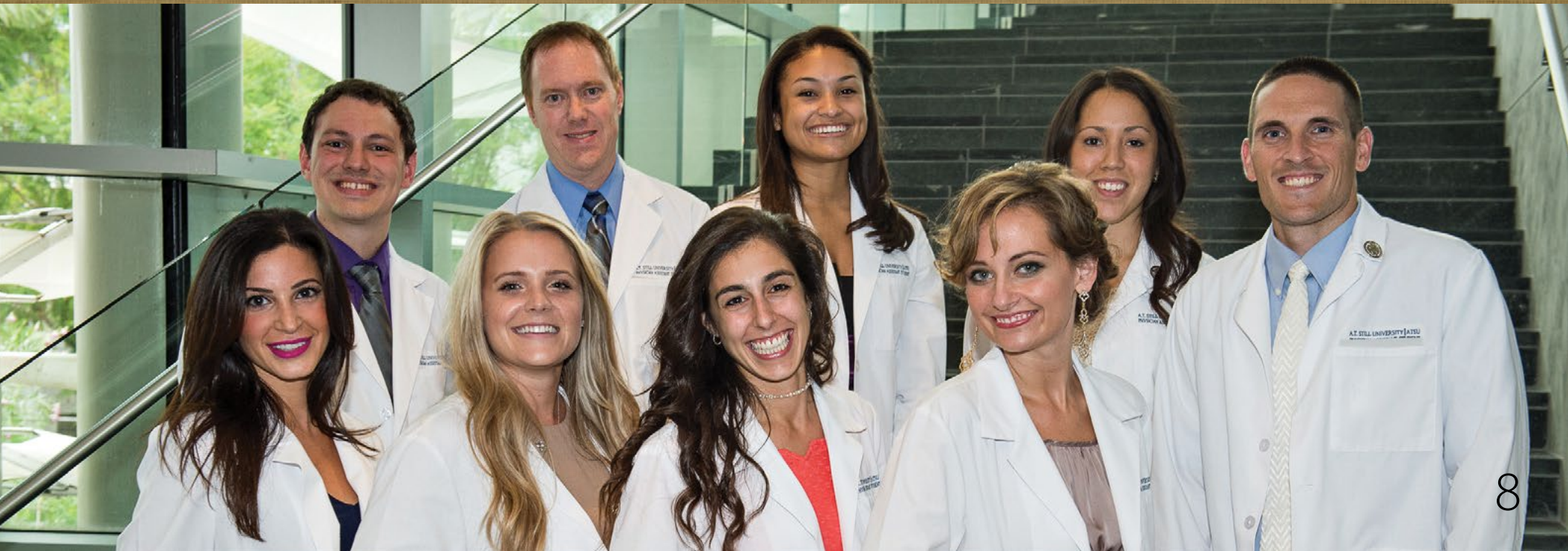
School of Health Management*	
*currently College of Graduate Health Studies	
Health Administration (master's)	30
Health Administration (doctorate)	10
Health Education	155
Public Health	111
Public Health – certificate	106
Public Health Residency	2
Non-degree seeking	7

ATSU-SOMA 431

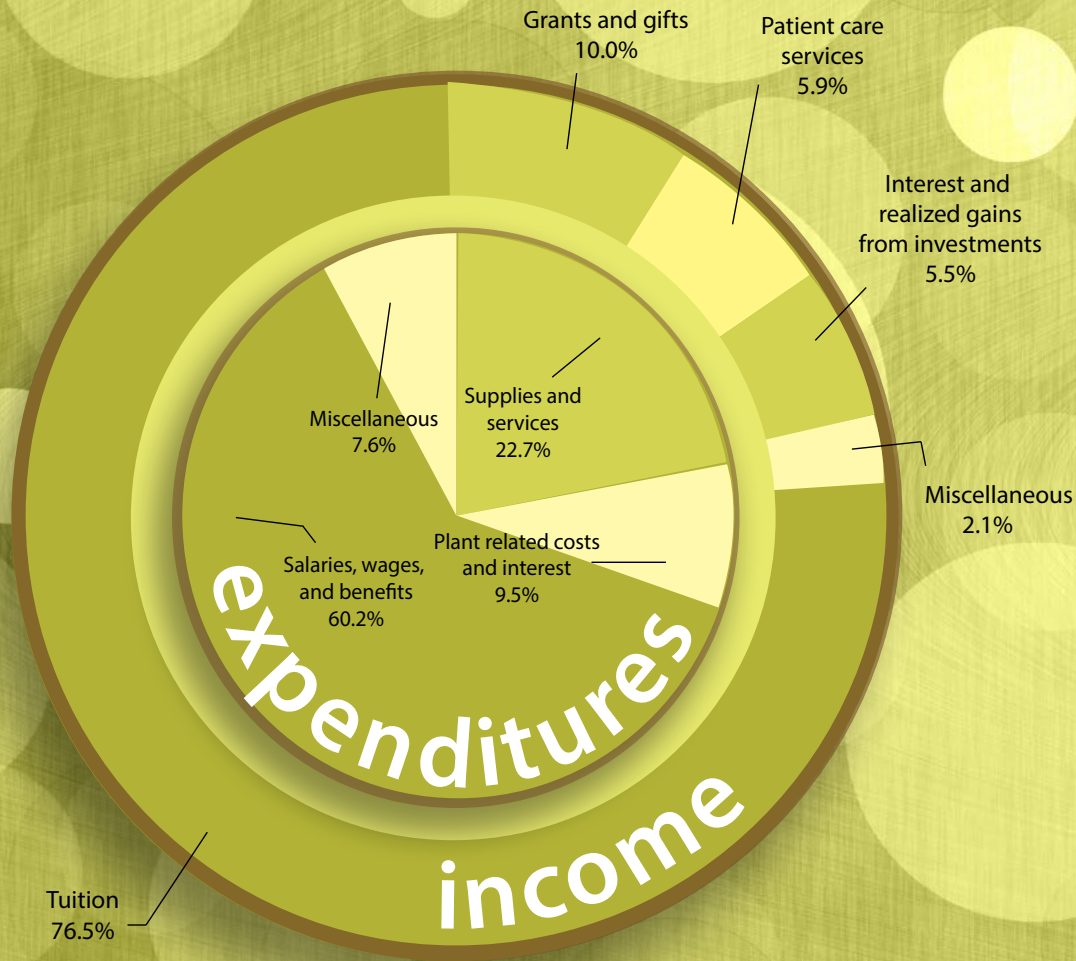
School of Osteopathic Medicine in Arizona	
Osteopathic Medicine	431

Total 3,314

Below, students receive their white coats before entering the 26-month Physician Assistant Studies program.



Financials



Expenditures FYE 2014 (in thousands)

Salaries, wages, and benefits	\$73,143	60.2%
Supplies and services	27,637	22.7%
Plant related costs and interest	11,573	9.5%
Miscellaneous	9,266	7.6%
Totals	\$121,619	100.0%

Revenue FYE 2014 (in thousands)

Tuition	\$97,985	76.5%
Grants and gifts	12,856	10.0%
Patient care services	7,596	5.9%
Interest and realized gains from investments	7,070	5.5%
Miscellaneous	2,652	2.1%
Totals	\$128,159	100.0%

Financials

Cash provided by operating activities (in thousands)

FYE	Dollars
2010	\$11,113
2011	\$15,481
2012	\$11,419
2013	\$11,695
2014	\$3,874

Endowment (market value, in thousands)

FYE	Market values
2010	\$59,006
2011	\$70,374
2012	\$69,989
2013	\$76,659
2014	\$87,668

Total assets (in thousands)

FYE	Total assets
2010	\$176,551
2011	\$195,073
2012	\$226,033
2013	\$241,716
2014	\$274,899

