University mission
A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

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Dear Friends and Colleagues:

A.T. Still University is greater than the sum of its colleges and schools. Faculty, staff, students, alumni, and community partners work together to achieve outcomes only possible through extraordinary teamwork and alliances. These collaborations are essential for the University to remain at the forefront of health professions education and uphold its legacy of well-prepared graduates.

During 2014-15, ATSU announced a new, innovative partnership with the National Association of Community Health Centers focusing on scholarly activity. In collaboration with Affinia Healthcare, ATSU opened the St. Louis Dental Education and Oral Health Clinic. These achievements, among others highlighted in this Annual Report, prove great things are possible when we work together.

Please view the following pages to learn more about ATSU’s recent accomplishments, and follow us on social media to keep up with the University. Thank you for your continued commitment to our institution. Together, with your support, there is no end to what we may accomplish.

Yours in service,

Craig M. Phelps, DO, ’84
President

G. Scott Drew, DO, FAOCD, ’87
Chair, ATSU Board of Trustees

G. Scott Drew, DO, FAOCD, ’87
Chair
Marion, Ohio

Ann Thielke, RN, JD
Vice chair
Houston, Texas

Daniel L. Biery, DO, FACOI, FACP, FASGE, ’72
Secretary
Phelps, N.Y.

Rosie Allen-Herring, MBA
Washington, D.C.

Reid W. Butler, JD
Phoenix, Ariz.

James D. Cannon, DHA, PA-C, MS, ’97
Chesapeake, Va.

C. Lisette Dottavio, PhD, CPA
Stephenville, Texas

Chester W. Douglass, DMD, PhD, MPH
Waban, Mass.

Stanley E. Grogg, DO, FACOP, FAAP, ’71
Tulsa, Okla.

Tisha R. Kice-Briggs, DDS
Kirksville, Mo.

Robert L. King, JD
Frankfort, Ky.

Paulina Vazquez Morris, JD, MBA, MHSA
Phoenix, Ariz.

Bertha A. Thomas
Kirksville, Mo.

Robert W. Uhl
Paradise Valley, Ariz.

Gary Wiltz, MD
Franklin, La.
2014-15 STRATEGIC FOCUS AREAS

Innovation
Innovation is thriving at ATSU. Among its many innovative initiatives, the University is investing $250,000 for faculty-led innovation projects through the Teaching and Learning Center. Learn more about innovation opportunities at ATSU (PDF).

Student clinical rotations and residencies
Clinical rotations and residencies provide students with experiences in all aspects of clinical practice while gaining the foundation for successful patient care. ATSU completed an analysis of its clinical rotations and residencies and will further develop existing and new clinical education sites. Read an executive summary on clinical rotations and residencies (PDF).

Global initiatives
ATSU’s students, faculty, and staff are involved with several global projects, and the University will develop policies and processes to help ensure global experiences meet safety and academic standards, program accreditation guidelines, and Department of Education requirements. Learn more about ATSU’s international activities, as well as opportunities, risks, and best practices for further global engagement (PDF).
So many things have changed in 20 years, but what hasn’t changed about our program, our university, and the direction we are heading, is our compassion, our integrity, and our ability.”

Trustee James Cannon, DHA, PA-C, ’97, member of the inaugural physician assistant class

ATSU-ASHS’ 20th anniversary
ATSU’s Arizona School of Health Sciences (ATSU-ASHS) celebrated its 20th anniversary in January 2015. Nearly 200 friends of ATSU, including board members, alumni, faculty, staff, and students, reunited on the Mesa, Ariz., campus to commemorate the history of the School and learn about the growth of its programs. Today, ATSU-ASHS offers 15 residential and online programs and has educated nearly 8,000 graduates.

NACHC partnership
ATSU and the National Association of Community Health Centers (NACHC) announced a groundbreaking scholarly activity partnership in November 2014. The partnership will help create and advance interprofessional scholarly activity within Bureau of Primary Health Care-supported community health centers, and it will help improve the health status of patients and communities across the nation.
By uniting ATSU non-discipline specific online programs together under a single entity, the message will be clear: ATSU is the online place to go for health professionals to enhance their education.”

ATSU-CGHS Dean Don Altman, DDS, DHSc, EdD, MPH, MBA, MA, ’12

2014-15 HIGHLIGHTS

College of Graduate Health Studies
On July 1, 2014, ATSU’s School of Health Management was renamed College of Graduate Health Studies (ATSU-CGHS) as the University combined its non-discipline specific online health studies programs within a single entity. The realignment helps ATSU gain efficiency and improve quality, access, and affordability for its students. ATSU-CGHS’ program areas include health administration, health education, health sciences, kinesiology, and public health.

St. Louis Dental Education and Oral Health Clinic grand opening
ATSU’s St. Louis Dental Education and Oral Health Clinic held its grand opening June 10, 2015. Located at 1500 Park Ave. near Lafayette Square, the $24 million, 79,000-square-foot facility will provide oral healthcare for underserved St. Louis-area residents while educating third- and fourth-year students of ATSU’s Missouri School of Dentistry & Oral Health (ATSU-MOSDOH) for careers in community dentistry and public health. The clinic represents a collaborative partnership between ATSU and Affinia Healthcare, a community health center organization that will operate the 92-chair dental clinic. ATSU-MOSDOH’s inaugural class of 42 students began working with patients under faculty supervision July 1.
“Great Colleges To Work For” recognition
ATSU is one of the best colleges in the nation to work for according to a survey by The Chronicle of Higher Education. In July 2015, ATSU won honors in the categories of work-life balance and compensation and benefits. The results, based on a survey of 281 colleges and universities, are reported for small, medium, and large institutions, with ATSU included among the medium universities with 3,000 to 9,999 students. The primary factor in deciding whether an institution received recognition was employee feedback.

New dean for ATSU-SOMA
Jeffrey Morgan, DO, MA, FACOI, CS, was appointed dean of ATSU’s School of Osteopathic Medicine in Arizona, effective Jan. 1, 2016. Dr. Morgan received his undergraduate degree from Wayne State University in 1988, DO degree from Michigan State University’s College of Osteopathic Medicine in 1992, and master’s degree in bioethics from Midwestern University in 2008. He completed the Osteopathic Heritage Health Policy Fellowship program in 2002, and in 2015, completed an academic program with Costin Institute for Osteopathic Medical Educators.

2016-20 Strategic Plan
Thanks to the input and contributions of Strategic Planning Committee members, faculty, staff, students, board members, alumni, and external stakeholders, ATSU is moving to the next phase of its 15-year vision to become the preeminent university for health professions. Six themes emerged from the planning process: education excellence; continued commitment to scholarly activity; cultural proficiency, diversity, and inclusion; new and expanded partnerships; effective branding and marketing; and fiscal health, affordability, and compliance. These themes resulted in 14 goals and 37 objectives.
2014-15 ATSU STUDENT ENROLLMENT

Arizona School of Health Sciences
Athletic Training = 28
Audiology = 50
Audiology (online) = 70
Occupational Therapy = 99
Occupational Therapy (online) = 14
Occupational Therapy (doctorate) = 14
Physical Therapy = 188
Physical Therapy (online) = 225
Physical Therapy, non-degree seeking (online) = 18
Physical Therapy Neurology Residency = 2
Physical Therapy Orthopedic Residency = 2
Physician Assistant Studies = 103
Physician Assistant Studies (online) = 72
Non-degree seeking = 1

Arizona School of Dentistry & Oral Health
Dental Medicine = 303
Orthodontics = 10

College of Graduate Health Studies
Fundamentals of Education, certificate = 2
Health Administration (master’s) = 29
Health Administration (doctorate) = 23
Health Education = 163
Health Sciences = 256
Kinesiology = 127
Public Health = 69
Public Health – Dental Emphasis = 48
Public Health – Dental Emphasis, certificate = 67
Dental Public Health Residency = 4

Kirksville College of Osteopathic Medicine
Osteopathic Medicine = 693
Biomedical Sciences = 26

Missouri School of Dentistry & Oral Health
Dental Medicine = 84

School of Osteopathic Medicine in Arizona
Osteopathic Medicine = 436

Total enrollment = 3,226
### Revenue (in thousands)

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<td>Grants and gifts</td>
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<td>Patient care services</td>
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<td>Interest and realized gains</td>
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<td>from investments</td>
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### Expenditures (in thousands)

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### CASH PROVIDED BY OPERATING ACTIVITIES*

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### ENDOWMENT*

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### TOTAL ASSETS*

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*As reported on audited financial statement