2022 ENTERING CLASS

26
Class size

3.01
Average GPA

27
Average age

MISSION
To prepare professionals who are committed to excellence in the delivery of services to individuals with speech, language, and swallowing disorders and to the advancement of the scientific foundations of the profession using evidence-based clinical practices. The pedagogy of multicultural education is a cornerstone of this program with a significant emphasis toward educating speech-language pathologists and delivery of bilingual services. The curriculum will focus on addressing issues of diversity through culturally responsive practices and using competency-based methods with interpreters to provide ethical services to individuals from linguistically diverse backgrounds.

VISION
To provide an exemplary educational experience that prepares the next generation of clinicians, researchers, scholars, and leaders to make a global impact.

PURPOSE
To improve the lives of individuals with communication and swallowing disorders.

CURRICULUM
» 66-credit-hour, full-time, two-year program

YEAR ONE
» Residential didactic and clinical training in Mesa, Arizona
» Academic classes in the late afternoon and evenings
» Clinical practicums throughout the day

YEAR TWO
» Clinical rotations and didactic work
» Final year coursework is online, allowing students to pursue nationwide clinical opportunities and full-time clinical training

PREREQUISITES
GENERAL KNOWLEDGE COURSEWORK (highly recommended)
» Biological science (human biology)
» Physical science (physics or chemistry)
» Social/behavioral science (psychology, sociology, or anthropology)
» Statistics (math, biology, or psychology)

Students must have three semester credit hours in each of the above areas for the American Speech-Language-Hearing Association's (ASHA) Certificate of Clinical Competence (CCC) requirements.

DISCIPLINE-SPECIFIC COURSEWORK
At least three semester credit hours in each of the suggested courses.
» Introduction to Communication Disorders
» Normal Speech and Language Development
» Anatomy and Physiology of the Speech and Hearing Mechanism
» Speech and Hearing Science
» Phonetics
» Introduction to Audiology
» Articulation and Phonological Disorders
» Language Disorders
» Neuroscience of Communication Disorders

GPA OPTIONS
The applicant must have achieved one of the following.
A. A minimum 3.0 cumulative GPA overall.
B. A minimum 3.0 cumulative GPA for the last 60 credits.
C. If under a minimum 3.0 cumulative GPA for the last 60 credits, there may be special considerations for a holistic approach.

The GRE is not required.

APPLICATION INFORMATION
For requirements and application information, please visit:
atsu.edu/slp-apply

STUDENT LIFE
ATSU has many organizations for students on each campus. For more information, visit:
atsu.edu/mesa-life

CONTACT ATSU ADMISSIONS
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ACCREDITATION
NOTE: The Master of Science (MS) education program in speech-language pathology (residential) at A.T. Still University-Arizona School of Health Sciences is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800.498.2071 or 301.296.5700. Candidate is a "preaccreditation" status with the CAA, awarded to developing or emerging programs for a maximum period of five years.
ATSU offers programs in athletic training, audiology, biomedical sciences, dental medicine, health administration, health education, health sciences, kinesiology, medical science, nursing, occupational therapy, orthodontics, osteopathic medicine, physical therapy, physician assistant studies, public health, and speech-language pathology.

ATSU MISSION
A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

ATSU NONDISCRIMINATION POLICY
A.T. Still University (ATSU) does not discriminate on the basis of race, color, religion, ethnicity, national origin, sex (including pregnancy), gender, sexual orientation, gender identity, age, disability, veteran status, or any other status protected by applicable law. Dating violence, domestic violence, sexual assault, stalking, harassment, and retaliation are forms of discrimination prohibited by ATSU. Any person with questions concerning ATSU’s nondiscrimination policies is directed to contact:

- Arizona campus – Michael Zajac, MA, associate vice president of student affairs, deputy Title IX coordinator
  5845 E. Still Circle, Mesa, AZ 85206, 480.219.6026, michaelzajac@atsu.edu
- Missouri campus – Lori Haxton, MA, vice president of student affairs, deputy Title IX coordinator
  800 W. Jefferson St., Kirksville, MO 63501, 660.626.2236, lhaxton@atsu.edu
- California campus – Ryan Jefferson, PhD, MS, director of student affairs, deputy Title IX coordinator
  1075 E. Betteravia Rd., Suite 201, Santa Maria, CA 93454, 805.621.7651, ryanjefferson@atsu.edu

Any person with questions concerning ATSU’s Title IX compliance is directed to contact:

- John Gardner, PhD, MEd, Title IX coordinator
  800 W. Jefferson St., Kirksville, MO 63501, 660.626.2113, johngardner@atsu.edu

More information, including ATSU Policy No. 90-210: Prohibition of Discrimination, Harassment, and Retaliation, may be found at atsu.edu/titleix. In compliance with the Clery Act and Section 86 of DOE regulations, the University makes available to all prospective students, admitted students, and current students: ATSU’s Annual Security and Fire Safety Report (ASR) and Drug and Alcohol Abuse Prevention Program (DAAPP). The ASR may be found online at atsu.edu/security. The DAAPP may be found online at atsu.edu/daapp. Printed copies for each report may be requested from studentaffairs@atsu.edu.