ATSU Core Professional Attributes (CPAs): Closing the loop

Presented 09.21.2021 in partnership with the University Wide Assessment Committee (UWAC)
Today's Agenda

- Introductions
- What are the CPAs?
- CPA mapping
- Panel Discussion
- CPA results
- Q&A
Introductions

Panelists:
Beth Thompson, Analyst Academic Computing, CGHS
Linda Brozewicz, Data/Assessment Manager, ASHS
Valerie Hamlin, Coordinator Medical Education, KCOM
Jordan Farris, University Assessment Project Manager, OAA

Facilitator: Forrest Bollow, Director of OAA

And a big shout-out to any of our IMAP Liaisons in attendance today!
Zoom Poll
CPAs... What are they?

**Critical Thinking**
Finding, appraising and applying evidence in conjunction with best practice in the process of healthcare decision making.

**Cultural Proficiency**
Valuing differences, respecting others and demonstrating behavior that enables effective interactions in all situations.

**Interpersonal Skills**
Communicating and interacting successfully with patients, families, colleagues and other professionals in the healthcare delivery process.

**Interprofessional Collaboration**
Working effectively on an interprofessional team to deliver high quality whole person healthcare and improve health outcomes.

**Social Responsibility**
Engaging in initiatives and activities that positively impact the health and wellbeing of the individuals, communities and professions served.
How do we know our graduates exemplify the CPAs?

We marry the existing **Curricular Mapping** with the goals and tools of our **Institutional Mapping.**
Institutional Assessment of the CPAs at Formative Level

**OBJECTIVES:** Each course syllabus must list objectives/outcomes/goals/competencies describing what the student will learn and accomplish. These course objectives must be entered into Taskstream. (NOTE: Taskstream system uses the word ‘outcomes’.)

**FORMATIVE**
Formative assessments indicate opportunities to learn and strengthen CPAs throughout the curriculum, before a summative assessment is administered near program completion. Although these assessments are frequent, we will collect only 1 per CPA for each year of your program, save the final year which will be summative. Hence, the “selective sampling” of findings.

**SUMMATIVE**
Culminating experience(s) is an assessment encompassing all 5 CPAs near completion of the program (graduating year for students).

**ATTRIBUTES (CPAs):** For each objective assigned to a course, the instructor/course designer must determine which, if any, objectives align to a CPA. If an objective is mapped to a CPA, it must be noted in the course syllabus and entered into Taskstream.

**MEASUREMENTS:** If an objective is mapped to a CPA, then the instructor/course designer must determine the measurement/assessment method listed in the syllabus that is being used to evaluate CPA learning and enter it into Taskstream.

**FINDINGS:** Measurements/assessments produce results indicating the strength of the CPA learning outcomes. At the institutional level, a selective sampling of CPA findings are entered into Taskstream as the % of students in a class who have met and not met expectations.

**REPORTS:** An assessment plan/mapping report can demonstrate student mastery of the CPAs at the course, programmatic, and/or institutional level.

**REVIEW:** Instructors and program administrators may review results and determine whether student performance is sufficient or not. The University-wide Assessment Committee will use Taskstream reports to assess institutional-level success in strengthening the CPAs (HLC reporting also requires this information).
FOUR YEAR PROGRAM w/ ONE CULMINATING EVENT

Note: This is simply one example of institutional mapping. Can have many more attributes in one year.

Critical Thinking (ct)
Cultural Proficiency (cp)
Social Responsibility (sr)
Interpersonal Skills (is)
Interprofessional Collaboration (ic)

85% of students passed the measure
100% of students passed the measure
Let’s walk through the first four steps of mapping with our Panelists.
Schools/Colleges/Programs determine the measurement(s) and determine where to set the level for successful completion of a measurement(s).

The University set a goal that 85% of students passed the measurement for the formative assessment of CPAs, and 100% of students passed the measurement for the summative assessment.

Also, more than one CPA can be mapped to a single measurement.
What's next for CPAs at ATSU?

- Analyzing findings (step 6 on slide 7 graphic)
- Continue collection of steps 1-4 in AY 2021-2022
- HLC 4 year report
- Quality Initiative Project 2023