

## A.T. Still University

Disclosure Regarding Academic Curriculum Requirements for Licensure

Master of Science in Speech-Language Pathology

Federal regulations require ATSU to disclose to prospective and enrolled students whether a program leading to professional licensure or certification meets the educational requirements in each state and U.S. territory. Speech-language pathology is a licensed profession in all 50 states and some U.S. territories. To become licensed to practice as a speech-language pathologist, a student must graduate from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association and pass the national certification examination for the speech-language pathology administered by Praxis. ATSU's Master of Science in Speech-Language Pathology degree program is a candidate for accreditation by CAA. This curriculum is designed to meet educational requirements for initial licensure to practice as a speech-language pathologist in every state and most U.S. territories.

State requirements for licensure are subject to change. These statements and program completion do not guarantee licensure. ATSU cannot provide verification of an individual's ability to meet licensure requirements unrelated to its educational program. Students are encouraged to review licensure requirements (including noneducational requirements such as certification/examination work experience, background checks, etc.) for the states in which they intend to seek licensure. To find additional details on state requirements, see the state-specific licensure information and contacts provided by the American Speech-Language-Hearing Association:

<https://www.asha.org/advocacy/state/>

Updated: 4/2024

1	State	Program satisfies curricular requirements?		Extra K-12 teacher educational requirements	Notes
		Yes	No		
1	Alabama	X			
2	Alaska	X		X	Six semester hours or nine quarter hours taken within the past five years, including three semester hours of approved Alaska studies and three semester hours of multicultural education or cross-cultural communications.
3	Arizona	X			
4	Arkansas	X			
5	California	X		X	May need to complete a preparation program from a state determined to have equivalent standards to the California Speech-Language Pathology Services Credential or hold a ASHA Certificate of Competence.
6	Colorado	X		X	Practicum or internship, with children and students ages birth-21 in a school setting, equivalent to eight weeks, full time (320 hours) under the supervision of a professionally licensed speech-language pathologist.
7	Connecticut	X		X	Completion of a state-approved certification program, which includes: three semester hours of credit in curriculum and methods of providing clinical services to children with communication impairments in schools, six semester hours of credit in professional education, including coursework in such areas as foundations of education; psychology: child, educational, developmental, adolescent, or cognitive learning; classroom instruction and management; bilingual/bicultural education; reading; curriculum development; or behavioral management.
8	Delaware	X			
9	District of Columbia	X		X	A master's degree or higher in speech and language pathology (Completed a minimum of 75 semester hours in speech-language pathology and audiology and allied fields. At least 36 of the semester hours must be at the graduate level. A letter grade of "C" or higher shall be required to accept coursework.)
10	Florida	X		X	Completion of the following education courses: Three semester hours in survey of exceptional student education and three semester hours in school organization or general curriculum, which includes the elementary and secondary instructional levels.
11	Georgia	X			
12	Hawaii	X			
13	Idaho	X			
14	Illinois	X			
15	Indiana	X			
16	Iowa	X			
17	Kansas	X			
18	Kentucky	X			
19	Louisiana	X			
20	Maine	X			
21	Maryland	X			
22	Massachusetts	X		X	Completion of a clinical practicum consisting of 100 on-site hours in a public school or an approved private school setting.
23	Michigan	X			
24	Minnesota	X			
25	Mississippi	X			
26	Missouri	X			
27	Montana	X			
28	Nebraska	X			
29	Nevada	X		X	Hold an ASHA Certificate of Clinical Competence and completed three semester hours in a course of study regarding parental involvement and family engagement or have: a bachelor's or master's degree and have completed eight semester credits of student teaching, a clinical practicum, equivalent field experience or one year of verifiable teaching experience with such pupils; and have completed 28 semester credits of course work to include each of the following areas: Audiology; Assessment and treatment of disorders; Normal development of speech and language; Science of speech and voice; Phonetics; Introduction to special education; and Parental involvement in programs for pupils with disabilities.
30	New Hampshire	X			
31	New Jersey	X			
32	New Mexico	X			
33	New York	X		X	Clinical practicum in school setting – 150 hours.
34	North Carolina	X			
35	North Dakota	X			
36	Ohio	X		X	Successful completion of an approved preparation program.
37	Oklahoma	X			
38	Oregon	X			
39	Pennsylvania	X		X	Practicum must have school-aged children.
40	Rhode Island	X			
41	South Carolina	X			

42	South Dakota	X			
43	Tennessee	X			
44	Texas	X			
45	Utah	X			
46	Vermont	X			
47	Virginia	X			
48	Washington	X			
49	West Virginia	X			
50	Wisconsin	X			
51	Wyoming	X			
52	American Samoa		X		
53	Commonwealth of Puerto Rico	X			
54	Guam	X			
55	U.S. Virgin Islands	N/A			The U. S. Virgin Islands does not license speech-language pathologists.
56	Commonwealth of Northern Mariana Islands	N/A			The Commonwealth of the Northern Mariana Islands does not appear to license speech-language pathologists.
57	Republic of the Marshall Islands		X		
58	Federal States of Micronesia		X		
59	Republic of Palau		X		