

**Physician Assistant National Certifying Examination
Program Performance Report by Class
Program 6128: A.T. Still University of Health Sciences - Central Coast
Class: ATSU-CCPA Co2025**

The Program Performance Report by Class provides information on how examinees from a selected class performed on the Physician Assistant National Certifying Exam (PANCE), and it also includes data based on national averages. ***If the report is generated for a class that graduated in the current year, the national comparative data will be based on data from the most recently completed calendar year. The year is indicated on the report to avoid confusion.*** For example, if the report is generated in March 2013 for the program's class that graduated and sat for the exam in January 2013, the national comparative data will be provided from 2012. After the first of the year in 2014, the report can be regenerated to show the class's performance in 2013 as compared to the national average in 2013.

The following descriptive information is provided to assist with interpreting the data provided in the report.

Class Overview: The first section of the report provides a high level overview of the specified class's performance. The number of candidates in the class is based on the information provided by the program when creating the class.

In calculating the number of candidates who took PANCE and who passed PANCE, each person is only counted once, regardless of the number of exam attempts or the year in which they took the exam. For example, if a candidate graduated late in the year but waited until the following year to take PANCE, he would still be included in the data reported for the class.

The percent of candidates who took PANCE is calculated by dividing the number of candidates who took the exam by the number of candidates identified in the class (each candidate is counted once). The percent of candidates who passed PANCE is calculated by dividing the number of candidates who passed by the number of candidates who took an exam (each candidate is counted once). The percent of the total class who passed PANCE is determined by dividing the number of candidates who passed PANCE by the number of candidates identified in the class.

Summary Table: This section of the report provides information on pass rates for first-time takers and all takers for the specified class and all programs. First-time takers are those examinees who have taken PANCE for the first time. All takers include all examinees that have taken PANCE at least once but may have taken it multiple times. Regardless of the number of examination attempts, each individual is counted only once in the total for all takers. (Candidates' attempts to regain certification are not included in this data.)

The timeframe for the data set used for the national comparison is described in the first paragraph of this report. For the class information, data is provided as of the date the report was generated. All candidates in the class will be included regardless of the year in which they took PANCE.

Note: The pass rates across the different types of available reports may not match because of the different data sets being used. The Program Performance Report provides data from a ***calendar year*** and may include data from multiple classes. The Performance Report by Class is based only on the students from the ***specified class***, regardless of the year in which they took the exam.

Example: A program has one graduating class that took PANCE in 2012. The program's pass rate on an annual 2012 Performance Report is 96%, and the pass rate on the 2012 Class Report is 98%. The difference in the pass rates on these two reports is due to a graduate from the 2011 class who took PANCE in 2012. This student is included in the 2012 Performance Report data but not in the 2012 Performance Report by Class.

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Content Area Feedback: The content area feedback section of the report provides information on how the examinees from the specified class performed compared to all examinees from all programs. If the report is generated for a class that graduated in the current year, the national comparative data will be based on data from the most recently completed calendar year. (See the first paragraph of this report for more detailed information.)

The percentages shown in this report are based on the number of items correct in the content area and are not scaled scores. While minor differences that may exist in the difficulty level between forms are accounted for in the equating and scaling processes, it is important to keep in mind that the percentages reported in the content area are not reflective of those processes. Also note that programs with a small number of candidates, or content areas that contain a small number of questions will produce less reliable estimates of candidates' ability. Accordingly, use caution when interpreting small differences or comparing data across content areas.

The summary table includes the following:

- a. Mean percentage of items correct for the exams administered to first time takers from the designated class
- b. Mean percentage of items correct for all exams administered to candidates from the designated class that have not been previously certified by NCCPA. (Candidate's attempts to regain certification are not included in this data.) If a candidate took the exam more than once, the results of each administration are included in the calculation of the mean for all exams.
- c. Mean percentage of items correct for the exams administered to first-time takers from all programs (will be based on the previous calendar year if the report is generated during the current year)
- d. Standard deviation of the percent correct scores of exams administered to first-time takers from all programs (will be based on the previous calendar year if the report is generated during the current year)
- e. Mean percentage of items correct for all examinations administered to candidates from all programs (will be based on the previous calendar year if the report is generated during the current year). If a candidate took the exam more than once, the results of each administration are included in the calculation of the mean for all exams.
- f. Standard deviation of the percent correct scores of all examinations administered to candidates for all programs (will be based on the previous calendar year if the report is generated during the current year)

Class: ATSU-CCPA Co2025

Class Graduation Year: 2025

Class Overview

# of Candidates in Class	# of Candidates Who Took PANCE	% of Candidates Who Took PANCE	# of Candidates Who Passed PANCE	% of Candidates Who Passed PANCE	% of Total Class Who Passed PANCE
84	82	98%	72	88%	86%

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Program Summary Table

	Number of Candidates	Number of Candidates that Passed	Percent of Candidates that Passed
ALL PROGRAMS (2025) :			
All Takers	13640	12963	95%
First-Time Takers	13145	12027	91%
PROGRAM 6128, ATSU-CCPA Co2025 (2025) :			
All Takers	82	72	88%
First-Time Takers	82	58	71%

PANCE Content Area Feedback

CONTENT AREA	PROGRAM 6128		ALL PROGRAMS (2025)			
	Percent Correct Score		Percent Correct Score			
	First-Time Exams	All Exams	First-Time Exams		All Exams	
	Mean	Mean	Mean	s.d.	Mean	s.d.
ORGAN SYSTEMS						
Cardiovascular System	70	69	78	10	77	10
Dermatologic System	74	73	77	13	77	13
Endocrine System	73	71	80	12	79	13
Eyes, Ears, Nose, and Throat	73	73	77	11	77	11
Gastrointestinal System/Nutrition	75	72	80	11	79	11
Genitourinary System	73	69	79	13	78	14
Hematologic System	68	68	76	14	75	14
Infectious Diseases	73	71	77	12	76	12
Musculoskeletal System	69	69	73	11	73	12
Neurologic System	71	68	76	13	75	13
Psychiatric/Behavioral	77	76	82	11	82	11
Pulmonary System	69	70	74	11	73	11
Renal System	76	73	82	13	81	14
Reproductive System	70	72	73	12	72	12
TASKS						
Applying Basic Scientific Concepts	73	72	79	11	78	12
Clinical Intervention	70	69	76	10	75	10
Formulating Most Likely Diagnosis	74	73	79	8	78	9
Health Maintenance, Patient Education, and Preventive Measures	74	73	79	10	78	10
History Taking and Performing Physical Examination	72	71	79	9	78	9
PANCE Professional Practice	71	71	78	12	77	13
Pharmaceutical Therapeutics	70	69	73	11	72	11
Using Diagnostic and Laboratory Studies	71	70	78	10	77	10