

Missouri AHEC 2021-2022 Annual Report Highlights

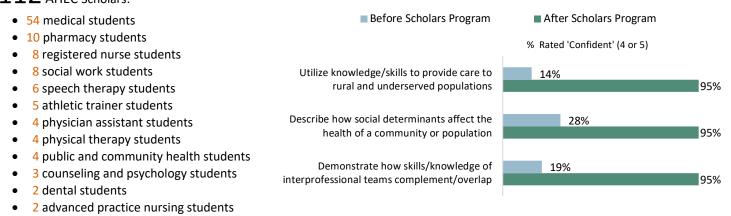
8,303

Participants*

Enhancing access to quality healthcare, particularly primary and preventive care, by improving the supply and distribution of healthcare professionals through community/academic educational partnerships.

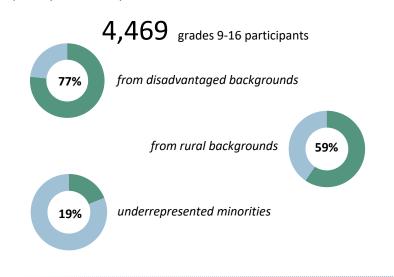
AHEC Scholars a longitudinal program designed to prepare future health professionals' leadership skills within a rapidly changing healthcare system. Since 2019, MAHEC has asked Scholars about key learning outcomes that are crucial for future practice working with medically underserved and rural populations. Selected results from 2022 are provided below.





• 2 dietitian students

Pipeline programs expose students to health careers and develop intent to pursue post-secondary education in primary healthcare professions.

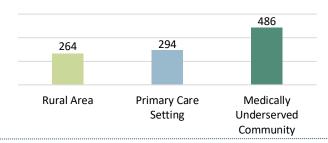


Clinical training improves readiness, willingness, and ability of health professions trainees to serve in primary care, rural, and underserved community settings.

facilitated 2,950 clinical training experiences

- 2,550 experiences took place in rural and underserved areas
- 613 clinical training sites used
- 32 Federally Qualified Health Clinics and
- 44 Rural Health Clinics

Clinical Training Site Locations



Continuing education providing health professionals with access to resources to improve the quality of care for medically underserved communities and health disparities populations.

 $772 \quad {\rm continuing \ education \ participants}$

Program Office: 800 W. Jefferson Street, Kirksville, MO 63501 phone: 660-626-2887 · fax: 660-626-2928 www.mahec.org · information@mahec.org

*Numbers include duplicate counts where individuals have participated in multiple pipeline, clinical training, or continuing education programs.

In their words, the impact of participating in the AHEC Scholars Program on future health professionals:

State program office
Regional center office
Satellite center office

"Throughout my education, I have found myself engrossed with jumping through the hoops of professional school. At times I have found the rigors of school pulling me away from my true passion, serving patients. AHEC Scholars has allowed me to reset my mind and focus on the greater good while learning foundational tools that will make me a better rural physician." ~ Chase

Nodaway

Worth

Putnar

Mercer

Harrison

Schuyler

Scotland

"I chose to become an AHEC Scholar because of the future patients I will serve. Many are underserved, so learning about how to best coordinate with others in medical settings will be helpful to properly care for those in need." ~Alyssa

Clark

"AHEC Scholars serves as more than simply a CV booster or conversation starter. It provides actionable knowledge for my future medical career." ~Colin

"My biggest reason for doing this program is to become more culturally competent and to be able to recognize any biases I may have so that I can be a more understanding patient care provider in the

future. ... I have seen the struggles that my parents went through and how they were treated regarding healthcare. I truly want to help the underserved populations when I graduate " ~Kevin



'As a future family medicine physician, I would be doing my patients a disservice if I didn't educate myself on social determinants of health and how they impact both patient wellness and care. AHEC Scholars taught me to be a more well-rounded physician and how to better integrate patient care and I'm so thankful to have been able to complete the program." ~Tessa

"I have really enjoyed my time as an AHEC Scholar and have appreciated the opportunities to talk with other students in different professions that I may not have been able to otherwise meet. ... AHEC provides so many opportunities that others may not have been exposed to, and for that I am thankful and proud to be a Scholar." "Bradley

Pemiscot

Dunklin

