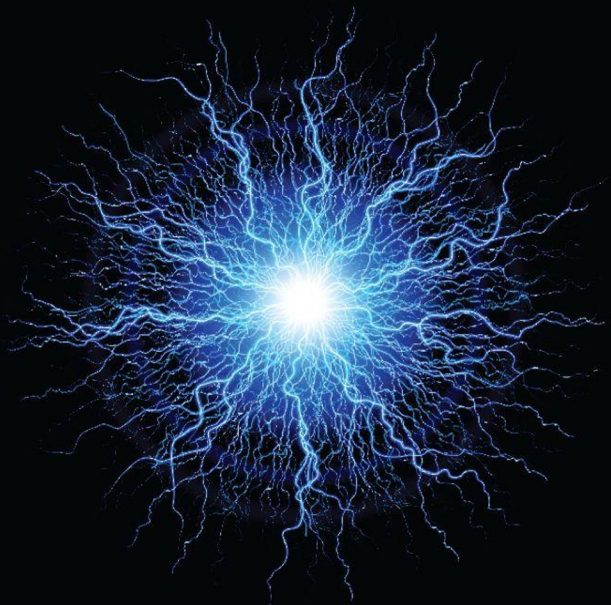


REIGNITE
the SPARK

A.T. Still Research Institute
Interdisciplinary Biomedical Research Symposium

2023 Presenter Information

ATSU | A.T. Still
University
FIRST IN WHOLE PERSON HEALTHCARE



REIGNITE
the SPARK

SAVE THE DATE

15TH ANNUAL INTERDISCIPLINARY BIOMEDICAL RESEARCH SYMPOSIUM

Virtual and in-person conference

Saturday, Nov. 11, 2023

Conference site:

A.T. Still University – Kirksville, Missouri, campus
Interprofessional Education Building – Second floor
800 W. Jefferson St.
Kirksville, MO 63501

Keynote speaker:

Dennis Black, MD



Registration and call for abstracts begin on Friday, Sept. 1, 2023.



Visit our website at atsu.edu/IBRS for more information
about Dr. Black and IBRS.

Submission Timeline

Abstracts:

September 1:

Abstract Submissions & Registration opens

~~September 24:~~

Abstract Submissions Close (*EXTENDED TO*

OCTOBER 9)

October 9:

Resubmissions Due

Digital Posters:

October 22:

Posters due by 4:00pm (CDT) to gfranklin@atsu.edu

Posters to be Printed:

October 22:

Posters due by 4:00pm (CDT) to

jcarroll@atsu.edu

Judging:

Oct 30 - Nov 9:

Poster pre-judging in Gathertown

2023 Categories

Anatomy

Behavioral Health

Biochemistry

Biomechanics

Cancer

Clinical Assessment and Diagnostics

Clinical Case Report

Educational Research

Exercise Science

Health Sciences

Infectious Disease

Microbiology

Musculoskeletal

Osteopathic Manipulative Medicine

Oral Health

Pharmacology

Physiology

Social Determinants of Health

Abstract Guidelines

Submission: September 1 - 24, 2023 ****EXTENDED TO OCTOBER 9****

- **Submission and Registration:** <https://ibrs.virtconf.page/>
- **Title:** Limited to 75 characters including spaces
- **Abstract:** Limited to 2500 characters including spaces

Format:

- **Original Research** - *four sections*
 - Background, Methods, Results, and Conclusions
- **Case Study** - *six sections*
 - Background, Patient, Intervention or Treatment, Outcomes or Other Comparisons, Conclusions, and Clinical Bottom Line
- **Literature Review** - *four sections*
 - Introduction, Methods, Results, and Conclusion

The work described in the abstract may be a completed project or a work in progress.

Abstract Review

Submission Accepted - email notification will include:

- Instructions:
 - Poster dimensions
 - Electronic poster submission
 - Printing and in-person poster submission (*as applicable*)
- Session assignment
- Gathertown information (*for online presenters only*)

Submission Not Accepted - re-submissions accepted until October 9th

2023 IBRS Rubric for Evaluating Posters and Oral Presentations

(adapted from Washington State University judge model, with permission)

POSTER (WEIGHT 40%)		★	★★	★★★	★★★★	★★★★★
Poster	Presentation & Clarity	Layout needs work and there are text errors. Tables and images are poorly executed or confusing.	Layout is good with occasional text errors. Tables and images are present but do not always help with understanding the project.	Layout is very good and mostly free of text errors. Tables and images look very good and help with understanding of the project.	Layout is creative, free of text errors. Tables and images enhance understanding of the project.	Layout is highly creative, visually compelling, and free of text errors. Tables and images enhance understanding of the project.
	Organization & Cohesion	Presentation may be disorganized or presented in short sections rather than as an integrated story.	Presentation is not completely organized and not presented as a cohesive story.	Presentation is a bit uneven, but overall a mostly cohesive story.	Presentation is well organized, and material is presented as a mostly cohesive story.	Presentation is well organized, and material is presented as a cohesive story.
Background and Objective	Significance & Background	Significance of project in context with other works is not clearly stated.	Significance of project in context with other works is presented, but connections are not always clear. Background sections rely on only one source.	Significance of project in context with other works is present. Background comes from limited sources and may lack integration.	Significance of project in context with other works is present, with some acknowledgement of limitations. Background may lack integration.	Significance of project in context with other works is clearly identified, while fully acknowledging limitations. Background synthesizes numerous sources.
	Goal of Project	Goal of project is missing or not relevant.	Goal of project is vague; hypothesis lacks depth or clear reasoning.	Goal of project generally stated, but lacks clarity or is generalized and predictable.	Goal of project stated and, generally focused; demonstrates significant insight in study area.	Goal of project clearly stated and focused; demonstrates outstanding insight in study area.
Methods	Clarity of Process	Only partially describes the process with relevant details left out.	Describes the process with some confusion or difficulty.	Describes the process, but occasionally with too much or too little detail.	Describes the process clearly (without problems in clarity.)	Describes the process with great clarity.
Results	Presentation of Results	Presents results but data is limited or not connected to hypothesis/thesis.	Presents results but data is difficult to comprehend or connect to goals/thesis.	Presents results and connects these to the goals/thesis but there are minor lapses in clarity.	Effectively presents product or results and clearly connects these to the goals/thesis.	Effectively presents product or results and connects these to the goals/thesis with exceptional clarity.
Conclusions	Analysis of Implications	May partially understand the significance/limitations of results.	Analyzes implications of results but does not present significance.	Analyzes implications of results and presentation of the significance is limited.	Analyzes implications of results and attempts to present significance.	Analyzes implications of results and clearly illustrates significance.
	Next Steps	Next steps, lessons learned, or future work were vague or limited.	Discusses next steps which follow the results and generally support/reject hypothesis but with errors or lack of clarity.	Discusses next steps which follow the results and generally support/reject hypothesis.	Discusses next steps which follow the results and support/reject hypothesis.	Discusses next steps which clearly follow the results and support/reject hypothesis with exceptional clarity.

Judging Rubric

Judging of Oral Presentation during the live event					
POSTER (WEIGHT 60%)		★	★★	★★★	★★★★
Oral Communication	<i>Engagement with Audience</i>	Engagement with audience was limited.	Good engagement, but persistently spoke too fast, too slow or reliance on slides or notes.	Effective in engaging audience with confidence and accessible language.	Engages audience actively and effectively with confidence and accessible, discipline-specific language.
	<i>Communication</i>	Communicating about the research project was limited.	Communicates about the project but not always clear and uses visual aids adequately.	Communicates well and uses visual aids adequately.	Communicates skillfully and uses visual aids effectively.
	<i>Presenters Knowledge of Material</i>	Unable to answer some basic questions.	Answers basic questions but has some trouble with difficult questions.	Answers to inquiries are adequate, although not always clear and concise.	Answers inquiries with great clarity and concision, demonstrating exceptional knowledge about the field.

Posters

Poster size

- Limited to 56.5”(w) x 45”(h)
- Heading - include title and author(s) in font at least 1” high
- Body - font should be heavy and at least $\frac{3}{8}$ ” high
- Use PowerPoint to size, save and send PNG and use for printing as well.

Electronic File - *all presenters must submit*

- Portable Network Graphics (PNG) format ONLY - less than 3MB in size
- Submit to gfranklin@atsu.edu
- Deadline: October 22nd 11:59pm (CDT)

Printing - *in-person presenters only*

- Presenters are responsible for:
 - Poster printing
 - Deliver poster to the IPE building by no later than 5:30pm (CST) on Friday, November 10.

Posters

Printing at ATSU (MO)

- Researchers must submit posters for printing by October 22 at 4:00pm (CDT)
- We do not charge for poster printing for ATSU employees and ATSU students working with faculty. However:
- If there is a reprint needed due to a typo or other error on the researcher's part, we do charge a \$50 Reprint Fee to help cover part of the paper and ink costs.
- We charge a \$50 Rush Fee for posters submitted with less than two days lead time to print.
- Posters for printing can be emailed to us in PPT or PDF formats. Jamie Carroll jcarroll@atsu.edu
- If researchers need graphics created for their poster, Jamie Carroll is also the contact person for that service.

Symposium Day

Location:

A.T. Still University – Kirksville, Missouri, campus
Interprofessional Education (IPE) Building – Second floor
800 W. Jefferson St.
Kirksville, MO 63501

Presenters living more than 100 miles from Kirksville may choose to exhibit virtually on Gathertown. All others will present in person.

Presenters will need to be present at their posters for one hour during their session assignment ***and*** during the General Poster Session 3:45pm - 4:45pm (CST)

Doors open/registration: 8:30am (CST)
Event begins: 9:00am (CST)

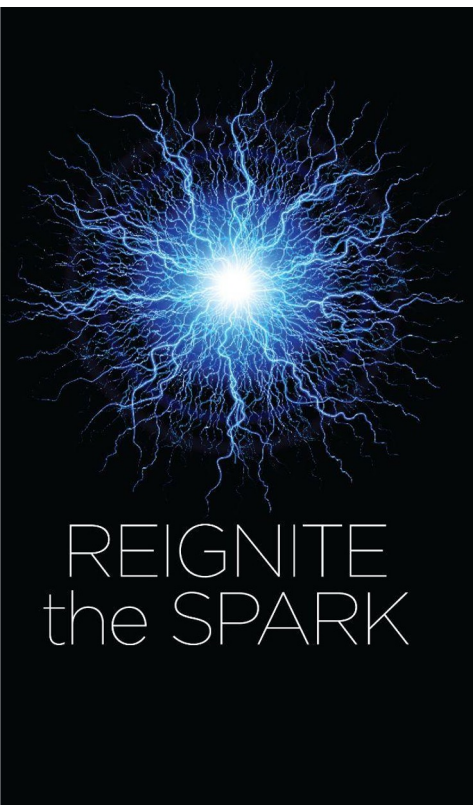
Tentative Symposium Day Schedule

9:00am - 9:15am*	Welcome and Opening Remarks
9:15am - 10:15am	Poster Presentations
10:15am - 10:30am	Break
10:30am - 11:30am	Oral Presentations
11:30am - 12:30pm	Lunch (must be registered)
12:30pm - 1:30pm	Keynote Speaker - Dr. Dennis Black
1:30pm - 2:30pm	Oral Presentations
2:30pm - 2:45pm	Break
2:45pm - 3:45pm	Poster Presentations
3:45pm - 4:45pm**	General Poster Session - People's Choice Award /15th Anniversary
Celebration	
4:45pm - 5:30pm	Awards and Closing Remarks

Posters removed after 5:30pm

**All times listed are (CST)*

***All presenters must be present at posters*



Website:

[atsu.edu](https://www.atsu.edu)



Volunteer:

redcap.link/m9dinv



Questions? Comments? Concerns?

Email: atsri@atsu.edu

ATSU | A.T. Still
University