



Inspiring young minds to explore health professions programs and nurturing them throughout their journey



**ATSU** | A.T. Still  
University  
FIRST IN WHOLE PERSON HEALTHCARE

Dreamline  
Pathways™

Dreamline Pathways™ program was developed from the University's comprehensive, community-based collaborations introducing K-12 students to healthcare career opportunities and graduate health professions programs offered at ATSU.

ATSU and its partners fully understand the need for health professions to reflect the patient population being served. Through unique relationships established with school districts and community-based organizations, K-12 students are offered experiential learning opportunities and nurtured through campus and graduate student engagement activities.

### Dreamline Pathways™ school partnerships

ATSU has established numerous partnerships with K-12 schools in Arizona, Missouri, and Santa Maria, California. For a complete list of educational partners, please visit [atsu.edu/diversity](http://atsu.edu/diversity)



# Dreamline Pathways™ activities

- In collaboration with Dreamline Pathways™ partners, ATSU has hosted immersion experiences for more than 3,000 students at the Mesa, Arizona, campus; more than 500 students at the Kirksville, Missouri, campus; and more than 200 students at the Santa Maria, California, campus.
- ATSU Dreamline Pathways™ provided internship opportunities for students at Collegiate School of Medicine and Bioscience. Students spent a semester shadowing various professionals within the St. Louis Dental Center. Following the shadowing experience, students selected a public health topic of interest to research and presented findings to healthcare professionals they shadowed.
- ATSU provided students and resources to present and assist at the Kids Expo of St. Louis and Boys & Girls Club of Greater St. Louis.
- ATSU collaborated with Affinia Healthcare to use a mobile dental bus to provide basic dental screenings at community health fairs and other community events.
- ATSU Diversity & Inclusion compiled and shared virtual resources for community partners during the COVID-19 global pandemic. One such resource was “The Healer Within,” an educational curriculum for K-6 developed by ATSU’s Museum of Osteopathic Medicine Director Jason Haxton, MA.
- ATSU developed classroom kits filled with medical instruments and resources for students to learn and practice with, including a blood pressure cuff, 3D anatomical heart model, large anatomical teeth model designed for students to learn proper brushing techniques, and various other items.
- ATSU students recorded videos of themselves reading books. The videos were uploaded online to allow community partners to use them for students to read along. With videos in English and Spanish, ATSU students also conducted STEM-based activities for people to complete at home or in their classroom.
- ATSU Diversity & Inclusion is a member of the St. Louis Hispanic Chamber of Commerce and Arizona Hispanic Chamber of Commerce and a regular partner of the St. Louis American newspaper.





# ATSU-Truman Healthcare Academy

As part of the Dreamline Pathways™ program, ATSU partners with Truman State University, a nationally ranked liberal arts institution in Kirksville, to offer a residential summer academy for students interested in health professions. This week-long academy introduces students to various careers in healthcare through interactive activities and group discussions while experiencing college life. Students interested in applying for admission to the ATSU-Truman Healthcare Academy in Kirksville, visit [healthcareacademy.truman.edu](http://healthcareacademy.truman.edu) or contact [diversity@atsu.edu](mailto:diversity@atsu.edu) or **623.251.4705**.

## About the 2025 ATSU-Truman Healthcare Academy

### 15 students participated

- 63.5% High school seniors
- 31% High school juniors
- 5.5% High school sophomores

### Arizona school partners

- Al Hambra High School
- Campo Verde High School
- Crimson High School
- East Mark High School
- Saguaro High School
- Queen Creek Unified School District

### California school partners

- Santa Maria Joint Union High School District

### Missouri school partners

- Afton High School
- Bayless High School
- Cardinal Ritter College Prep
- Clayton High School
- Collegiate School of Medicine and Bioscience
- Cor Jesu Academy
- Eureka High School
- Fort Zumwalt East High School
- Fort Zumwalt West High School

### Francis Howell North High School

- Hancock High School
- Hazelwood Central High School
- Incarnate Word

### Jefferson High School R7

- Kirkwood High School
- Lafayette High School
- Lindbergh High School
- Marian Middle School
- Marquette High School
- Mary Institute and Country Day School
- Oakville High School
- Orchard Farm High School

### Parkway North High School

- Parkway West High School
- Pattonville High School
- Rockwood Summit
- Seckman High School
- South County Tech High School
- St. Dominic High School
- STEAM Academy at McCluer South-Berkeley High School
- Timberland High School
- University City High School
- Villa Duchesne
- Visitation Academy
- Webster Groves High School
- Westminster Christian Academy

### Whitfield Schools

- Westminster Christian Academy
- Whitfield School

### Dreamline Pathways™ Arizona

#### Community partners

- American Indian Health AHEC
- Arizona AHEC
- AZ Hope Partner Collaborative
- AZ Health Equality Consortium
- Be A Leader Foundation
- Black Men In White Coats
- Mentorship in Dentistry (Formerly Diversity in Dentistry)

### Dreamline Pathways™ St. Louis

#### Community partners

- Affinia Healthcare, in collaboration with the ATSU at the St. Louis Dental Center
- Better Family Life
- Boy's and Girl's Club of Greater St. Louis
- Science Coach
- Soul Fisher Ministries

### Dreamline Pathways™ Kirksville

#### Community partners

- NEMO AHEC
- Truman State University

# Testimonials

## Dreamline Pathways™ students

"It was awesome! I loved meeting new people from all over Missouri who were similar and different from me!"

"I liked it. It gave me insight that words cannot describe."

"I had a fun time there, and I was exposed to a variety of healthcare options that I'm now interested in pursuing!"

"It's easy to learn about your passion when you're supported by people who help set you up for your future. You are never truly alone at ATSU, and it's a great immersive experience that anyone can enjoy, learn, and connect with people who have the same love for healthcare as you."

"It was really fun! Unfortunately, since COVID-19 was going on, some activities had to be skipped. I still felt like I had a rewarding, enriching experience."

## Dreamline Pathways™ parents

"I am so grateful that he had the opportunity to experience college life – living on campus, eating cafeteria food, and navigating the campus to get around. Thank you, thank you, thank you! This was an incredible experience that he will never forget."

"The ATSU program was instrumental in helping my daughter decide her college major. We thank ATSU in advance for their exposure and insight on the medical professions that my daughter will consider as she navigates college."

"As a parent, it was a great experience for my child to get an idea of all the different healthcare opportunities."

"Thank you for nominating my son to the ATSU-Truman Healthcare Academy. This was his first college prep experience, and he had an amazing time learning during the hands-on demonstrations and from the guest speakers. His favorite session was dentistry, which is something he never considered. He is also excited about being CPR certified. He keeps telling us that we need to purchase an AED machine."





“ Since 1892, ATSU has been innovative in its approach to improving access and opportunity for ‘the healing touch,’ as described by its founder, Dr. Andrew Taylor Still. Dreamline Pathways is an extension of this ideology and serves to connect with people very early by encouraging their pursuit of a career in the health professions. We continue to be grateful for *Insight Into Academia* acknowledging this effort and highlighting the need for programs like this in our society. ”

Clinton Normore, EdD, MBA  
ATSU Chief Diversity Officer

# ATSU receives *Insight Into Academia* awards

## 2025 Inspiring Programs STEM Award

ATSU's Dreamline Pathways™ program received the 2025 Inspiring Programs in STEM Award from *Insight Into Academia* magazine. The award honors colleges and universities encouraging and assisting students from underrepresented groups to enter the fields of science, technology, engineering, and mathematics (STEM). This is the fifth consecutive year ATSU's Dreamline Pathways™ program was recognized by *Insight Into Academia*.

## 2025 Health Professions Higher Education Excellence in Diversity Award

*Insight Into Academia* also named ATSU a recipient of the 2025 Health Professions Higher Education Excellence and Distinction Award for a ninth consecutive year.



ATSU is dedicated to empowering students who learn and serve in a wide range of communities, from urban centers to rural regions across the globe. *Insight Into Academia* magazine recognized ATSU for its commitment to fostering an inclusive and culturally proficient educational environment. This commitment is exemplified by the University's innovative Dreamline Pathways™ program.

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To learn more about ATSU Dreamline Pathways™, becoming a community partner, or making a gift to support Dreamline Pathways™ programming, please contact ATSU Diversity & Inclusion at [diversity@atsu.edu](mailto:diversity@atsu.edu) or **623.251.4705**.

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# Connect with us

For a comprehensive list of our online resources and social media accounts, visit [linktr.ee/atsudiversity](https://linktr.ee/atsudiversity) or scan this QR code.



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Any person with questions concerning ATSU's Title IX compliance is directed to contact: John Gardner, PhD, MED, Title IX and civil rights coordinator ([660.626.2113](tel:6606262113); [johngardner@atsu.edu](mailto:johngardner@atsu.edu)), 800 W. Jefferson St., Kirksville, MO 63501. More information, including ATSU Policy No. 90-210: Prohibition of Discrimination, Harassment, and Retaliation, may be found at [atsu.edu/titleix](https://atsu.edu/titleix).

In compliance with the Clery Act and Section 86 of Department of Education regulations, the University makes available to all prospective students, admitted students, and current students: ATSU's Annual Security and Fire Safety Report (ASR) and Drug and Alcohol Misuse Prevention Program (DAMPP). The ASR may be found online at [atsu.edu/security](https://atsu.edu/security). The DAMPP may be found online at [atsu.edu/dampp](https://atsu.edu/dampp). Printed copies of each report may be requested from [studentaffairs@atsu.edu](mailto:studentaffairs@atsu.edu).



ATSU believes excellence requires understanding, affirming, and valuing human difference.

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## Diversity & Inclusion