

Sue M. Dahl-Popolizio, DBH, OTR/L

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Peoria, AZ 85383
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EDUCATION/DEGREES

Arizona State University Phoenix, AZ
Doctor of Behavioral Health Degree- Graduated 4.0 GPA 2013

Quinnipiac University Hamden, CT
Post-Baccalaureate Certificate in Occupational Therapy - Graduated with Honors 1993

California State University San Bernardino, CA
Bachelor of Science Degree, Physical Education, Adapted Physical Education Specialist Credential -
Graduated with Honors. 1991

SPECIALTY PRACTICE BOARD CERTIFICATION AND RELATED EXPERIENCE

Board Certified Hand Therapist (CHT)

Certified 1999-2020 by the Hand Therapy Certification Commission, Inc.

Innovative Healthcare Technology Phoenix, AZ 2011-2013
CEO and Founder

A start-up business venture that created a unique, hands-free, virtual, video game-based therapy program. Responsible for leading a team comprising therapists, software program developers and administration to develop the prototype and the patent, and complete clinic-based research. Completed the trademark application process. Received the prestigious Edson Student Entrepreneur Initiative venture catalyst grant through ASU.

UNIVERSITY TEACHING/COURSE BUILDING EXPERIENCE

AT Still University Mesa, AZ 7/2023 – present
Director of Research for the Occupational Therapy Program responsible for collaborating with community partners in developing applied research projects and scholarship opportunities for students and faculty. I am also responsible for mentoring students and faculty in their scholarship pursuits, and in teaching courses in the masters and doctoral level occupational therapy curricula. In addition to mentoring and guiding students as their advisor, responsible for creating, modifying, and/or teaching the following courses:

- **Pathophysiology** - This course discusses the etiology, pathogenesis, and disease manifestation in body structures/body functions with emphasis on the signs and symptoms of disease and their subsequent impairments. Conditions typically seen by occupational therapists will be discussed to form connections between impairment, activity limitations, occupational and performance issues.

- **Mental Health/Group Dynamics** - This course prepares students to assess and provide occupation-based interventions that address the psychosocial needs of clients across the lifespan. Students learn to design and deliver occupational therapy services based upon appropriate theoretical models and frames of reference that can be used across a variety of systems and settings, including behavioral health/psychiatric, community and education-based settings, and more. Students learn about group dynamics, phases of group development, group roles, conflict resolution, and problem solving, through the therapeutic group process and they develop any apply group protocols and interventions typically used in mental health and other settings.
- **Advocacy, Public Policy, and Leadership (spring 2025)** - Leadership theories and their application, and avenues of leadership for novice occupational therapists are explored in this course. Students will learn advocacy skills needed to represent the concerns of individuals, communities, and populations. Students will be exposed to activism strategies necessary to influence systems, current policy/legislation, and promoting social change for under-served populations.

Arizona State University

Phoenix, AZ

8/2013 – 6/2023

Clinical Associate Professor (promoted 2019)

Program Director (promoted 2020)

Program Director and core faculty member of the Integrated Behavioral Health Program: Doctor of Behavioral Health (DBH) Program, and faculty academic advisor. In this capacity I am responsible for all administrative tasks including overseeing development and assessment of academic curricula, teaching and advising students, overseeing faculty and staffing needs of the program, and addressing any other administrative tasks.

In addition to mentoring and guiding students as their advisor, responsible for creating, modifying, and/or teaching the following courses:

- **Neurophysiology** - Presents overview of each of the basic neuroanatomy, neurophysiology, and a focus on the manifestations of neurophysiological dysfunction across the life span for Doctor of Behavioral Health (DBH) program behavioral clinicians. Covers the basic human brain anatomy, neurophysiological processes, development, and maturation. Using case studies, presents and discusses evidence-based support for theories of psychiatric disorders and neuropsychopathology. Incorporates evidence-based research findings on the role of genetics, neurophysiological adaptation, epidemiological and societal influences in order to develop understanding of disruptions in normal neurophysiological functioning.
- **Psychosomatic Illness: Diagnosis and Treatment** - Teaches how to successfully diagnose and treat physical illness caused by various forms of psychosocial stress (psychophysiological disorders, PPD). Because patients are often unaware of the nature or degree of stresses that are responsible for their illness, the course places emphasis on learning how to detect and use clues that patients provide to develop a more complete understanding of the struggles they are facing than they are able to perceive for themselves. Course content focuses on selecting, assessing and treating a patient known to the student who has medically unexplained physical symptoms.

- **Culminating Project: cohorts 1, 2, and 3 (doctoral level)** – These courses guide the students as they work on their culminating projects by teaching students how to develop an applied clinical or management research question and then to locate, analyze, synthesize, and critique current and relevant research literature. The student is instructed on the use of tools and resources that support writing (e.g., library resources, APA Style, and writing strategies), research methods (e.g., setting, population, procedures, research design and statistical analysis) and quality improvement strategies. The students learn to understand and leverage healthcare research and statistics to assess and promote integrated behavioral health with diverse stakeholders. They complete an applied culminating project and present their findings to their committee in manuscript and presentation format.
- **Population-Based Health Management (doctoral level)** – provides overview of the field of epidemiology and population health management (PHM). Emphasizes the design and development of population-based health management programs (sometimes called “disease management” programs) in integrated healthcare settings. Upon course completion, students complete a review of the literature and create a PHM program in accordance with the Triple Aim as defined by the Institute for Healthcare Improvement.
- **Professional/Behavioral Health Writing Skills (doctoral level)** - The primary purpose of the course is to focus on improving overall writing skills with an emphasis on how to write a literature review, utilize proper APA format, and access available writing resources as necessary.
- **Behavioral Health Entrepreneurship (doctoral level)** – Focuses on teaching essential entrepreneurship skills for the behavioral healthcare clinician in an integrated medical setting. Prepares the behavioral clinician to start a new business venture or revitalize an existing organization or business, in an integrated setting, to meet the needs of the evolving healthcare system and marketplace. Upon course completion, students create a full business plan for an integrated healthcare setting.
- **Medical Cost Offset and Return on Investment (ROI) for Behavioral Interventions (doctoral level)** - course content provides a detailed overview of integrated behavioral health interventions that have demonstrated evidence for achieving cost savings or medical cost offset and (ROI). These interventions are typically designed to prevent or improve the management and outcomes of chronic medical and co-morbid behavioral conditions. Upon course completion, students create a business plan format presentation of their cost saving behavioral health intervention. Students also complete an elevator pitch of their program, as well as a simulated interview with a medical CEO.
- **Medical Pathophysiology (doctoral level)** - The course provides an overview of pathophysiology and medical treatment of common medical conditions in primary care (e.g., diabetes, coronary heart disease, hypertension, asthma, cancer, etc.). Emphasis is on pathophysiology, common medical treatments, and behavioral health issues students can expect to see in integrated medical settings. Students learn appropriate medical terminology for symptoms, diseases, treatments, and medical tests so they can communicate effectively with inter-professional medical teams. The role of the behavioral health provider is discussed as it relates to these conditions as well.

- **Inter-professional Consultation, Leadership and Teamwork in Integrated Health Care (master's level)**
This course introduces the strategic and operational competencies needed for effective integrated care consultation, leadership and teamwork. Students develop an understanding of the unique aspects of these principles amongst the various types of integrated care delivery systems. The course includes content on the challenges and opportunities facing integrated care consultants and ultimately prepares students for building or joining a sustainable integrated care practice. The course emphasizes critical leadership competencies necessary for consulting with diverse stakeholders that operate in integrated healthcare systems of care. The course includes effective team-building, teamwork, and project management competencies necessary to develop sustainable integrated healthcare programs.
- **Medical Pathophysiology, Terminology, and Behavioral Health (bachelor level)** - The course provides an overview of pathophysiology and medical treatment of common medical conditions in primary care (e.g., diabetes, coronary heart disease, hypertension, asthma, cancer, etc.). Emphasis is on medical terminology, pathophysiology, common medical treatments, and behavioral health issues associated with those conditions that students can expect to see in integrated medical settings, especially integrated primary care. Students learn appropriate medical terminology for symptoms, diseases, treatments, and medical tests so they can communicate effectively with inter-professional medical teams. The role of the behavioral health provider is discussed as it relates to these conditions as well.
- **Introduction to Population Health Management (bachelor level)** – The course provides an introduction and overview to population health and its management. It presents population health within a framework of health care delivery, public health, health promotion & prevention efforts, health policy, and community engagement & resources. Students critically discuss current limitations in the US health care system that have led to the focus on population health and its management. Methods for identification of populations and strategies for population health management including use of health informatics, risk stratification, judicious data, collaborative care teams, new types of health care workers, patient outreach and education including self-management, and group interventions are introduced.
 - In 2021 this course was recreated **in 2 additional formats**: as a hybrid, and also as an EdPlus online course. In the online version, content incorporated interactive modules, and other technological resources to facilitate student engagement and success.

Guest Lecture: (after 2022 these are listed more formally under presentations)

- CHS 101 The ASU Experience (2016),
- MED 100 Introduction to Medical Studies (2015)
- IBC 793 Culminating Project guest lecture (fall & spring semesters: 2017-2021)
- AT Still and Northern Arizona University Occupational Therapy Doctoral programs (2019, 2020, 2021, 2022)
- Huntington University (2022)

- Midwestern University (2022)

Professional Development/Teaching Improvement Activities:

- Regularly attend state and national professional association conferences, as well as interprofessional conferences throughout each year to meet professional development and continuing education requirements to maintain licensure as occupational therapist
- Workshop: Updates for ASU Online Program/Unit Leads 11/14/22 by ASU online
- Yellowdig Training (2020)
- Mentoring Workshop (September 6, 2019)
- Interdisciplinary Translational and Team Science Workshop (February 22, 2019)
- Association of College and University Educators (ACUE) Effective Teaching Practices – semester-long course spring semester (2018)
- CHS Faculty Leadership Series - “Leading from Where you Are: Managing Up, Down and Sideways” (2018)
- Interprofessional Education Workshop – AT Still and ASU (February and March 2015)
- Quality Matters seminars (2014)
- ASU led workshops:
 - The Flipped Classroom II (2017)
 - Provost Teaching Academy Workshop on Small Group Discussion (2017)
- ASUOnline training
 - Canvas Transition Training (2018)
 - MACRA – An Overview of the Rule (2016)
 - Blackboard – What’s Changing in the New Upgrade (2015)
 - Managing Your Blackboard Course: A Webinar for Instructors and Teaching Assistants (2014)
- Grant funding workshops to improve identification of appropriate grants, and grant writing skills for current and future research projects:
 - SAMHSA grant funding webinar (2017)
 - Academic Research Funding Strategies: The Nuts and Bolts of Proposal Writing (2017)

Additional Responsibilities

- **Mentor** – junior faculty regarding course development, professional goals and development, navigating instructor role, preparing for promotion
- **Chair Undergraduate Bachelor Admissions** – undergraduate course development lead
- Develop curricula and instruction in the clinical and management tracks of the doctor of behavioral health program. Tracks developed with recent program expansion.
- Develop specialized courses to ensure student success:
 - Writing development class
 - Course Shell and Department Policy Orientation Class
 - Ongoing development and modification of the culminating project classes
- **Advise** individual students **and Chair culminating projects** – this requires advising them in their progression through the program and development of culminating projects. As their advisor/chair I guide them as they navigate the program, and through all phases of their research projects: idea conception, review of literature, development of methods, Institutional Review Board (IRB) application, participant recruitment, data collection and analysis, documentation of results and discussion, and ultimately their defense.
- **Chair culminating project committees.**

- Develop courses in accordance with Quality Matters guidelines, including creating grading rubrics for all assignments.
- Research, writing and presentations for program and professional development.

Committees:

Program Level:

- **ATSU – University Level**
 - *Academic Affairs Committee* (ongoing)
- **ATSU – Occupational Therapy Program**
 - *Emergency Preparedness Committee* – to establish an emergency response protocol consistent with ATSU policies (ongoing)
 - *Graduating Student Seminar Committee* – to provide a presentation and offer resources to facilitate students successfully applying for, negotiating, and obtaining employment as an occupational therapist post-graduation (2024)
 - *White Coat Pinning Ceremony Planning Committee* (2024, 2023)
- **ASU – Integrated Behavioral Health Program**
- *Faculty Search Committees*
 - **Co-Chair** – 2 – 1 year long search committees for several IBH faculty members (2019-2022)
 - **Member** – all IBH faculty search committees since 2013
- *DBH Curriculum Committee* (on going) includes course reviews/cross walks to ensure assessments and course content align with course learning objective, and these objectives align with program learning objectives (2014-present)
- *Integrated Health Care (IHC) Conference Planning Committee*
 - **Chair 2019**
 - **Co-Chair 2014**
- *Committee to Establish IBH Minor/Certificate/Undergraduate Degree* (co-lead 2016)

CHS Level:

Committees:

- **Chair** - *Workload Distribution Committee* (2018-2020)
- **Chair** - *Integrated Behavioral Health Faculty search committee* (2019-2020; 2021-2022)
- **Member**
 - **Doctor of Behavioral Health External Review Committee** – committee to evaluate and provide recommendations based on the external review of the DBH program
 - **Basic Program Needs Subcommittee**
 - **Program Standards Subcommittee**
 - *Faculty Search Committee: MS Communication Disorder Program Faculty; Director* (2019; 2021-2022)
 - *Translational Team Committee* (2018)
 - *Speech and Hearing Faculty search* (2018-2019)
 - *Marketing* (2018 until disbanded)
 - **Population Health Curriculum Development Committee** (2017-2020)
 - *Committee to Create Undergraduate Rehabilitation Degree* (2015 – Nancy Scherer chair)

University Level:

ATSU – University Level

- **Chair - Academic Affairs Committee** (2024 – present)
- **Board of Directors – Occupational Therapy/Physical Therapy Pro Bono Clinic** (2023-present)

ASU Community Clinic – development committee (2020 – present)

University Senate (3 years 2015/2016, 2016/2017, 2017/2018)

University Services and Facilities Committee (2 years 2016/2017, 2017/2018)

Community Level Committees and Service: work through my professional skills and professional organization to ensure health care continues to change as indicated to meet community needs.

- **Advisory Committee on Telehealth Best Practices** – Appointment by the Governor of AZ to work on the committee to establish best practices with Telehealth (2021 – present)

Arizona State Occupational Therapy Association (ArizOTA)

- **Legislative Committee Chair** (Co-Chair 2019-2020; Chair 2021 - present) – addressing multiple legislative issues and initiatives including: facilitating congressional support for a telehealth bill, ensuring OT inclusion in AHCCCS, committee addressing ASD needs, etc.
- **Led successful legislative efforts to:**
 - **Pass telehealth legislation** – allowing OTs to provide services via telehealth
 - **Pass OT Compact** – worked closely with AOTA, National Board for Certification in Occupational Therapy (NBCOT), and Council of State Governments (CSG) to pass legislation allowing OTs licensed in one state to qualify for reciprocity in other states to support OT practice across state lines. This is especially important for traveling therapists and therapists providing telehealth services.
- *Legislative Committee member* (2015 – 2019)
- Provided literature and education of state legislators to support statute change, and attended hearing on AHCCCS bill 1305 related to inclusion of OT for adults, and inclusion of behavioral health coverage. Worked with Senator Barto to educate her on OT in adults and behavioral health to solidify her backing of the bill.
- *Marketing Committee* (2015), included creating marketing materials, and presenting the benefits of ArizOTA membership to potential members.

Occupational Therapy/Physical Therapy Pro Bono Clinic Preceptor of OT students (2023 - present), Board of Directors (starting January 2024).

SHOW Clinic (Student Health Outreach for Wellness) Preceptor of OT students (2013 -2021), Faculty advisor for Planning and Special Events committee (2016-2020).

**Arizona State University
Student Worker**

Phoenix, AZ Spring semester 2011 - Summer semester 2013

Doctor of Behavioral Health Program. Responsible for collaboration with faculty and staff for website and course shell development, as well as assisting instructors in the development of distance education classes.

PUBLICATIONS AND PRESENTATIONS**Peer Reviewed Publications:**

Nash, J., **Dahl-Popolizio, S.**, Maniccia, D. M., & Collette, D. (in press). Receptiveness of Primary Care Providers and Occupational Therapists to Occupational Therapy in Primary Care: An Update. *Open Journal of Occupational Therapy*.

Bellum, D., **Dahl-Popolizio, S.**, Bay, C., Zhu, A., Fine, J., Kotter, B., Glenn, M. A., & Wolf, R. L. (in press). Evaluation of an occupational therapy intervention in prisons to prepare incarcerated individuals for successful community reentry. *Open Journal of Occupational Therapy*.

Story, A., **Dahl-Popolizio, S.**, Delbridge, M., & Fullwider, B., (2024). An introduction to, and evaluation of, the pet principle: An innovative teaching model. *Journal of Occupational Therapy Education*.

Cunningham, S., Penning, J., Barboza, S., Hansen, B., Tonks, T., Varnell, K., Zhu, A., Lobato de Faria, J., Bright, H. S., **Dahl-Popolizio, S.**, & Wolf, R. L. (2024). Breastfeeding in US working mothers: A systematic review. *WORK*, X(X). pgs. Advance online publication. <https://doi.org/10.3233/WOR-220645>

Dahl-Popolizio, S., Sauber, T., Ogaard, M., Mookadam, M., Cambala, S. V., & Trembath F. E. (2024). Primary care occupational therapy: Diagnoses, outcomes, reimbursement, and team satisfaction. *Open Journal of Occupational Therapy*. 12(3), 1-13. <https://doi.org/10.15453/2168-6408.2266>

Dahl-Popolizio, S., Sauber, T., & Mookadam, M. (2023). How occupational therapy can contribute to the primary care team and reduce physician burnout. *Family Practice Management*, 30(3). 15-19.

Young, J., Sethu, S. K., **Dahl-Popolizio, S.**, Sauber, T., Kosiorek, H., Connor, A., & Mookadam, M. (2023). Review of patient outcomes after referral to OT embedded in a primary care team. *The Annals of Family Medicine*, 21 (Supplement 1) 4213. <https://doi.org/10.1370/afm.21.s1.4213>

Dahl-Popolizio, S., Roman, G. A., Trembath, F., Doebbeling, B., & Concha-Chavez, A. (2021). Occupational therapy in primary care: Barriers, pivots, and outcomes – a pilot study. *Internet Journal of Allied Health Sciences & Practice* 19(1). <https://nsuworks.nova.edu/ijahsp/vol19/iss1/16>

Dahl-Popolizio, S., Carpenter, H., Coronado, M., Popolizio, N. J., & Swanson, C. (2020). Telehealth for the provision of occupational therapy: Reflections on experiences during the covid-19 pandemic. *International Journal of Telerehabilitation*, 2(2). 1-16. <https://doi.org/10.5195/ijt.2021.6382>

Smith, K., Day, M., Muir, S., & **Dahl-Popolizio, S.** (2020). Developing Tailored Program Proposals for Occupational Therapy in Primary Care. *Open Journal of Occupational Therapy*, 8(1), 1-13. <https://doi.org/10.15453/2168-6408.1630>. (**Sue Dahl-Popolizio senior/last author**)

Trembath, F., **Dahl-Popolizio, S.**, VanWinkle, M., & Milligan, L. (2019). Retrospective analysis: Most common diagnoses seen in a primary care clinic and corresponding occupational therapy interventions. *Open Journal of Occupational Therapy*, 7(2). 1-14. <https://doi.org/10.15453/2168-6408.1539> (**Sue Dahl-Popolizio corresponding author**)

Dahl-Popolizio, S., Doyle, S. & Wade, S. (2018): The role of primary health care in achieving global healthcare goals: Highlighting the potential contribution of occupational therapy, *World Federation of Occupational Therapists Bulletin*, 74(1). 8-16. <https://doi.org/10.1080/14473828.2018.1433770>
(invited publication)

Dahl-Popolizio, S., Rogers, O., Muir, S., Carroll, J.K. & Manson, L. (2017). Interprofessional primary care: The value of occupational therapy. *The Open Journal of Occupational Therapy*, 5(3), 1-10. doi.org/10.15453/2168-6408.1363

Dahl-Popolizio, S., Muir, S., Davis, K., Wade, S. & Voysey, R. (2017) Occupational therapy in primary care: Determining receptiveness of occupational therapists and primary care providers. *The Open Journal of Occupational Therapy*, 5(3), 1-12. doi.org/10.15453/2168-6408.1372

Dahl-Popolizio, S., Manson, L., Muir, S., & Rogers, O. (2016). Enhancing the value of integrated primary care: The role of occupational therapy. *Families, Systems, & Health*, 34(3), 270-280. doi: 10.1037/fsh0000208

Dahl-Popolizio, S., Loman, J., & Cordes, C. C. (2014). Comparing outcomes of Kinect video game-based occupational/physical therapy versus usual care. *Games for Health*, 3 (3), 157-161. doi: 10.1089/g4h.2014.0002

Edited Text Book:

Dahl-Popolizio, S., Smith, K., Day, M., & Muir, S. (Eds). (2023). *Occupational Therapy in Primary Care: A Quick Reference Guide*. Springer Publishing.

Book Chapter Publications:

Hand, C., Donnelly, C., Letts, L. & **Dahl-Popolizio, S.** (2023) The Role of Occupational Therapy in Primary Care. In K. Barney, M. Perkinson,, & D.L. Rudman. *Occupational therapy with aging adults*. (2nd Ed., ch 26). Elsevier Publishing.

Smith, K., **Dahl-Popolizio, S.**, Royeen, L., & Koverman, B. (2023). Overview of occupational therapy in primary care. In S. Dahl-Popolizio, K. Smith, M., Day, & S. Muir. *Occupational Therapy in Primary Care: A Quick Reference Guide*. Springer Publishing.

Dahl-Popolizio, S. (2023). Arthritis. in S. Dahl-Popolizio, Smith, K., M. Day & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide*. Springer Publishing.

Mirza, M., **Dahl-Popolizio, S.**, & Smith, K. (2023). Conducting research as an emerging practice clinician. in S. Dahl-Popolizio, Smith, K., M. Day & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide*. Springer Publishing.

Doyle, S., **Dahl-Popolizio, S.**, & Day, M. (2023). Hypertension. in S. Dahl-Popolizio, Smith, K., M. Day & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide*. Springer Publishing.

Ryder, J., & **Dahl-Popolizio, S.** (2023). Nerve impingement. in S. Dahl-Popolizio, Smith, K., M. Day & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide*. Springer Publishing.

Dahl-Popolizio, S., & Ivy, C. (2023). Tendinosis. in S. Dahl-Popolizio, Smith, K., M. Day & S. Muir. (Eds), *Occupational therapy in primary care: A quick reference guide*. Springer Publishing.

Dahl-Popolizio, S., & Brennhofner, S. (2018). PHM-focused healthcare delivery. In R. Kessler, & C. R. Macchi. (Eds), *Training in integrated care: Skills for the new healthcare* (pp.65-78). Springer Publishing.

Presentations:

Includes presentations at national and state professional conferences, and at universities. I have noted those that were invited presentations. All national and state presentations at professional organizations are presented for continuing education units (CEU) for the attendees to support their professional development and licenses:

Dahl-Popolizio, S. (October 17, 2024). *OT's Role in Primary Care and How this Translates to Rural Practice*. Presented to AOTA Rural Community of Practice (CoP). (Invited Presentation)

Dahl-Popolizio, S., (Legislative Chair), Roger, O. (October 18, 2024). *Legislative Updates*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

Nash, J., **Dahl-Popolizio, S.**, Maniccia, D. M., & Collette, D. (March 22, 2024) *OT in primary care: Determining receptiveness of primary care providers and OT practitioners: An updated study*. Presented at the American Occupational Therapy Association Annual Conference.

Dahl-Popolizio, S., (Legislative Chair) Merchant, C., Roger, O., Wolf, R., & Schultz, M. (October 21, 2023). *Legislative Updates*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

Dahl-Popolizio, S., Sauber, & Trembath, F., (October 20, 2023). *Roles, Responsibilities, & Value of OT on an Integrated Primary Care Team*. Presented at the Arizona Occupational Therapy Association Annual Conference (Invited Presentation)

Dahl-Popolizio, S., Sauber, & Trembath, F., (October 2, 2023). *Roles, Responsibilities, & Value of OT on an Integrated Primary Care Team*. Presented at Temple University Occupational Therapy Department (Invited Presentation)

Dahl-Popolizio, S., Carpenter, H., Popolizio, N., Coronado, M., & Swanson, C. (April 23, 2023). *How Occupational Therapy Practitioners Can Use Telehealth: Conditions Seen and Interventions Provided*. Presented at the American Occupational Therapy Association Annual Conference.

Dahl-Popolizio, S., Sauber, T., Ogaard, M., Graas, A., & Andrews, D. (April 20, 2023). *Roles, Responsibilities, & Value of OT on an Integrated Primary Care Team*. Presented at the American Occupational Therapy Association Annual Conference.

Dahl-Popolizio, S., Carpenter, H., & Schulz, M. (February 6, 2023). *Mental health in occupational therapy. The current state of legislative issues*. Presented at AT Still University (Invited Presentation).

Dahl-Popolizio, S. (December 5, 2022). *The Role of Occupational Therapy in Integrated Primary Care – Population Health Management Perspective*. Presented at Huntington University. (Invited Presentation).

Dahl-Popolizio, S. (November 28, 2022). *The Role of Occupational Therapy in Integrated Primary Care – Population Health Management Perspective*. Presented at AT Still University. (Invited Presentation).

Young, J., Sethu, S. K., **Dahl-Popolizio, S.**, Sauber, T., Kosiorek, H., Connor, A., & Mookadam, M. (November 18-22, 2022). *Review of Patient Outcomes after Referral to OT Embedded in a Primary Care Team*. Presented at NAPCRG Annual Meeting. Phoenix, AZ

Dahl-Popolizio, S., & Schultz, M. (October, 2022). *Legislative Updates*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

Dahl-Popolizio, S. (October 6, 2022). *Keynote Speaker at Pi Theta Epsilon Honor Society Induction Ceremony*. Presented at AT Still University. (Invited Presentation).

Dahl-Popolizio, S. (October 10, 2022). *The Role of Occupational Therapy in Integrated Primary Care – Population Health Management Perspective*. Presented at Midwestern University. (Invited Presentation).

Dahl-Popolizio, S., Trembath, F., & Sauber, T. (March 31, 2022). *Retrospective Analysis: Most Common Diagnoses Seen in a Primary Care Clinic and Corresponding Occupational Therapy Interventions*. Presented at the American Occupational Therapy Association Annual Conference.

Dahl-Popolizio, S., Sauber, T., & Young, J., (October 16, 2021). *Evaluating the Sustainability of OT in Primary Care*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference.

Dahl-Popolizio, S., Collmer, V., & Schultz, M. (October 15, 2021). *Legislative Updates*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

Dahl-Popolizio, S., Tshuma, L. (October 17, 2022; August 11, 2021). *Better Together: The Importance of Occupational Therapy in integrated Primary Care*. Presented for AT Still Occupational Therapy Program. (Invited Presentation)

Dahl-Popolizio, S., Muir, S., & Smith, K. (June 21, 2021). *Occupational Therapy in Primary Care*. American Occupational Therapy Association. Practice Chat Series. (Invited Presentation)

Dahl-Popolizio, S., Carpenter, H., Coronado, M., Popolizio, N. J., & Swanson, C. (November 19, 2020). *Telehealth for the Provision of Occupational Therapy: Reflections on Experiences During the COVID-19 Pandemic*. Presented for continuing education credit at the Arizona Occupational Therapy Association Telehealth Special Interest Section meeting. (Invited)

Dahl-Popolizio, S., McDowell, W., & Collmer, V. (October 24, 2020). *Legislative Updates*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

Tshuma, S., **Dahl-Popolizio, S.,** Lusenhop, W., Trolley-Hanson, A., & Manson, L. (October 10, 2020). *Huddle Up: The Interprofessional Team at Its Best*. Presented at the Collaborative Family Healthcare Association (CFHA) annual (virtual) conference.

Dahl-Popolizio, S., McDowell, W., & Collmer, V. (September 20, 2019). *Legislative Updates*. Presented at the Arizona Occupational Therapy Association Annual Fall Conference. (Invited Presentation)

Dahl-Popolizio, S., Trolley-Hanson, A., Lusenhop, W., & Manson, L. (October 17, 2019). *Applying a Population Health Framework to Develop Integrated PCBH Programs in a Variety of Settings to Address Client Needs*. Presented at the Collaborative Family Healthcare Association (CFHA) annual conference, Denver, CO.

Dahl-Popolizio, S., Shultz, E., & Rogers, O., (March 7, 2019). *How Occupational Therapy Can Help the Team Manage Chronic Conditions in Primary Care*. Presented at the Arizona State Association of Physician Assistants (ASAPA) annual conference, Prescott, AZ.

Dahl-Popolizio, S., & Trembath, F., (March 6, 2019). *Retrospective Analysis: Most Common Diagnoses Seen in a Primary Care Clinic and Corresponding Occupational Therapy Interventions*. Presented at the annual Integrated Health Care Conference, Tempe, AZ.

Rogers, O., & **Dahl-Popolizio, S.,** (September 22, 2018) *Occupational Therapy's Role in Primary Care*. Presented at ArizOTA Arizona Occupational Therapy Association Annual Fall Conference, Phoenix, AZ.

Dahl-Popolizio, S., VanWinkle, M., & Milligan, L. (April 20, 2018). *Occupational Therapy Meeting Needs in Primary Care: A Retrospective Analysis*. Poster Presented at American Occupational Therapy Association Annual Conference, Salt Lake City, UT.

Rogers, O., **Dahl-Popolizio, S.,** Harrell, L., Heck, A., & Kohnert, L. (April 20, 2018). *Demonstration of the Evolving Role of Occupational Therapy in an Interprofessional team at an Integrated Primary Care Clinic*. Poster Presented at American Occupational Therapy Association Annual Conference, Salt Lake City, UT.

Dahl-Popolizio, S., Harrell, L., Hartmark-Hill, J., Foucrier, J., Brown, J. Caitlin, C. & Ervin, B. (March 7, 2018). *Student Health Outreach for Wellness (SHOW) Community Initiative & Integrated Care in Practice*. 2018 Integrated Health Care Conference, Scottsdale, AZ.

Dahl-Popolizio, S., Wade, S. (September 16, 2017). *Occupational Therapists Treating the 'Whole Person' in Primary Care: How do we do that?* Presented at Arizona Occupational Therapy Association Annual Fall Conference, Phoenix, AZ.

Dahl-Popolizio, Wade, S. (September 15, 2017). *Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at Arizona Occupational Therapy Association Annual Fall Conference, Phoenix, AZ.

Dahl-Popolizio (August 25, 2017). *Review of Train the Trainer: Family Psych Education*. Mercy Maricopa Integrated Health Connections Conference, Phoenix, AZ.

Dahl-Popolizio (June 14 and June 22, 2017). *Train the Trainer: Family Psych Education*. Mercy Maricopa Integrated Health Connections Conference, Phoenix, AZ.

Dahl-Popolizio, S., Muir, S., Davis, K., Wade, S., Voysey, R. (2017). *Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at American Occupational Therapy Association Annual Conference, Philadelphia, PA

Dahl-Popolizio, S., Muir, S., Davis, K., Wade, S., Voysey, R. (2017). *Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at Integrated Behavioral Healthcare conference, Scottsdale, AZ

Dahl-Popolizio, S., Muir, S., Davis, K., Wade, S., Voysey, R. (2017). *Occupational Therapy in Primary Care: Determining Receptiveness of Therapists and Primary Care Providers*. Poster Presented at Northern Arizona University Graduate Student Government Poster Symposium, Flagstaff, AZ

Muir, S., Dahl-Popolizio, S., Hanson, D., Nielsen, S., & Walsh, S. (2016). *Applying the Emerging Practice Process Model to Develop Fieldwork Sites in Primary Care*. Poster presented at the AOTA American Occupational Therapy Association annual conference, Chicago, IL.

Dahl-Popolizio, S., & Muir, S., (2016) *Enhancing Efficiency and Value of the Integrated Primary Care Team: Occupational Therapy*. Presentation at the Integrated Healthcare Conference, Chandler, AZ.

Dahl-Popolizio, S., Doyle, S., Hill, V., Muir, S., & Parsons, H. (2015) *Occupational Therapy in Primary Care: Demonstrating OT's distinct value*. Presentation at the AOTA American Occupational Therapy Association annual conference, Nashville, TN.

Dahl-Popolizio, S. (2015). *Occupational Therapists Treating the 'Whole Person' in Primary Care: How do we do that?* Presented for **OccupationalTherapy.com**

Dahl-Popolizio, S. (2014). *Assessing upper extremity function and symptoms: Use of the DASH and the QuickDASH*. Presented for **OccupationalTherapy.com**

Dahl-Popolizio, S., & Manson, L., (2014) *A Primary Care Based Population Health Management Program: Osteoarthritis of the Hand and Depression*. Poster presented at the fall conference of ArizOTA, the Arizona Occupational Therapy Association, Phoenix, AZ.

GRANTS

ATSU STRATEGIC RESEARCH FUND (SRF) Research Grant (applied 2024). \$20,146.50 grant to support the exoskeleton pilot study.

Arizona Occupational Therapy Association (ArizOTA) Research Grant (2023). \$600 grant to support publication of current research project.

Arizona Occupational Therapy Association (ArizOTA) Research Grant (2022). \$600 grant to support publication of research: **Dahl-Popolizio, S., Sauber, T., Ogaard, M., Mookadam, M., Cambala, S. V., &**

Trembath F. E. (in press). Primary care occupational therapy: Diagnoses, outcomes, reimbursement, & team satisfaction. *Open Journal of Occupational Therapy*.

Arizona Occupational Therapy Association (ArizOTA) Research Grant (2020). \$600 grant to support implementation of research - published: **Dahl-Popolizio, S.**, Roman, G. A., Trembath, F., Doebbeling, B., & Concha-Chavez, A. (2021). Occupational therapy in primary care: Barriers, pivots, and outcomes – a pilot study. *Internet Journal of Allied Health Sciences & Practice* 19(1).
<https://nsuworks.nova.edu/ijahsp/vol19/iss1/16>

Biostats Core Grant (2020) \$5,000 grant to support publication of research evaluating use of telehealth by occupational therapists (see article citation under publications).

Mercy Maricopa Integrated Care. (2017). Written into \$250,000 grant.
Edson Student Entrepreneur Initiative. (2012). \$5,000 grant.

CLINICAL PRACTICE EXPERIENCE

Occupational Therapist/Certified Hand Therapist

20 years of program development and clinical experience in formulating and implementing treatment plans for patients in multiple settings; acquired experience in the following areas:

- provision of level I and II fieldwork instruction to occupational therapy students.
- provision of all aspects of occupational therapy and hand therapy services.
- supervision and mentoring of other therapists, students, therapy assistants, technicians, and interns from diverse educational backgrounds.
- collaborating with professionals from different fields (physical therapy, speech therapy, physician assistant, and physicians of various specialties) to insure optimal patient outcomes.
- marketing services to referring physicians through meetings, surgery observations, clinical rounds and participating in creating marketing materials.
- developing programs with supply and budgeting oversight.
- documentation and billing code requirements for maximum Medicare and private insurance reimbursement for therapy services.
- establishing relationships with facility directors, vendors, physicians, family members and case workers to discuss treatment plans and strategies; serving as patient advocate to ensure patients' needs are met.

APEX Physical Therapy

Phoenix, AZ

8/09 - 7/13

The CORE Institute

Sun City West, AZ

2/07 - 9/08

Del E. Webb Memorial Hospital

Sun City West, AZ

8/00 - 2/07

Boswell Memorial Hospital

Sun City, AZ

8/97 - 12/98

Occupational Therapist/Outpatient Certified Hand Therapist

Responsible for all aspects of outpatient hand therapy program development for multiple clinic sites; evaluated and treated all outpatients with a variety of upper extremity diagnoses, primarily shoulder, elbow, wrist and hand injuries or chronic conditions, conservative and post-surgical management. Responsible for all orthotic fabrication and billing (static and dynamic splinting). Created and implemented treatment plans, and supervised/mentored students and technical staff.

Rheumatology & Hand Rehabilitation New Haven, CT 3/99 - 8/00
Outpatient Certified Hand Therapist and General Occupational Therapist

Responsible for providing all aspects of occupational therapy and hand therapy to post-surgical and conservatively managed patients. Provided occupational and hand therapy needs for the Yale Health Plan; conducted clinical rounds with the Yale Hand Surgeon. Also provided general occupational therapy for the adjacent sub acute facility.

Hospital of Saint Raphael New Haven, CT 12/98 - 8/00
University of Connecticut Health Center Farmington, CT 12/98 - 8/00
Outpatient Certified Hand Therapist

Per diem, providing all hand therapy services.

Alta Therapies Mesa, AZ 7/95 - 8/97
Occupational Therapy Supervisor/Occupational Therapist

Responsible for providing occupational therapy services in a skilled nursing setting; supervised occupational therapy staff, including therapists, assistants and technicians. Scheduled occupational therapy coverage amongst three facilities. Monitored productivity, budget and supplies, and served as liaison between rehabilitation and facility administration.

Alpha Home Care Services Phoenix, AZ 2012
Arizona Home Care Tempe, AZ 2011
Professional Nursing Services Phoenix, AZ 1995 - 1996
US Home Care Hamden, CT 1994 - 1995
Home Care Occupational Therapist PRN

Hospital of Saint Raphael New Haven, CT 10/93 - 7/95
Occupational Therapist

Responsible for formulating/implementing patient treatment in: acute, inpatient rehabilitation, outpatient, orthopedic, geriatric and occupational health/workers compensation populations. Conducted work site evaluations/adaptations and student clinical instruction.

LICENSURE AND CREDENTIALS

Licensed by the Arizona Board of Occupational Therapy Examiners.

Registered by the National Board for Certification in Occupational Therapy, Inc.

Certified Hand Therapist: Certified by the Hand Therapy Certification Commission, Inc.

MEMBERSHIPS AND AFFILIATIONS

Member of the American Occupational Therapy Association (AOTA)

Editorial Review Board for The Open Journal of Occupational Therapy (OJOT).

Member of the Arizona Occupational Therapy Association (ArizOTA)

Chair of the ArizOTA Legislative Committee

Member of the ArizOTA Marketing and Public Relations Committee

Arizona State University Senator 2015 – 2018

AWARDS

Lorna Jean King Distinguished Achievement Award, Arizona Occupational Therapy Association, 2021

Distinguished Faculty Award, Arizona State University, College of Health Solutions, 2020