ATSU School of Osteopathic Medicine in Arizona

AY 2023-2024 Clinical Rotation Evaluation

Please Note: this form must be completed and signed by the ATSU-SC To submit Preceptor CME Credit , please visit the following lin			-	-			
Student's Name:	Precept	or's Name:					
Rotation:	Rotation Facility:						
Start Date: End Date:	Date of Evaluation:						
Start Date: End Date:	Date of	Evaluation:					
Preceptor Instructions:		•					
 As a point of reference, please compare the student's performance year/level of training. 	nce to other m	edical students yc	ou've ed	in the sam	e		
 The preceptor is encouraged to seek input from other licensed p 	professionals w	ho worked with tl	he student	this rota			
 Responses 1-7 are used to track student development and provi 							
 Response 8 serves as a basis for the clinical portion of the grad 	•		-	du	DMA.		
 Marking fail in an assessment category requires comments be in with the student. 			U-SOMA represe				
• In the event a student fails the overall clinical rotation, they will	e placed	the same	eptor eme	diation.			
Thank you for completing this form. We appreciate your tim	d dedication t	c ucating tom	. osteopa	thic physicia	ns!		
ASSESSMENT of STUDENT DEVELOPMENT	FAIL	DEVELOPING Sometimes meets	COMPETENT Consistently meets	PROFICIENT Exceeds this	Does Not		
Formative Feedback Section	this cion	this expectation	this expectation	expectation	Apply		
1. Medical Knowledge				1			
Demonstrates knowledge of common acute and chronic conditions			0	\cap	\bigcirc		
including primary signs and symptoms, diagnostic tests, treatments & medications, appropriate to the level of train		0		0	0		
Demonstrates knowledge of this rotation specified approved to the lease			0	\sim	\sim		
of training	0	0	0	0	0		
2. Clinical Skill and Osteor othic Patient Care Demonstrates reliable inter history taking skills, rms a							
systematic physical examination of the clinical conce	0	0	0	0	0		
Prepares for and performs bas cocedurar physician	0	0	0	0	0		
Demonstrates diagnostic skills a levelopme to tand plan	Õ	Õ	Õ	Ŏ	Ŏ		
3. Interr & Communic. Ills							
Demo ces a w i-organized, con oral case presentation to faculty and er trainees.	0	0	0	0	0		
Cr nunicates effectivel to the interfessional healthcare team, p nts and familie xplan, s and counseling in regard to pa v's medice, question nd concerns.	0	0	0	0	0		
4. System Based Practice Conctives							
Demonstrates knowledge of the delivery systems that affect the practice							
of an osteopat cluding the utilization of resources and access	0	0	0	0	0		
to health care.							
Demonstrates the ability to implement safe, effective, timely, patient- centered and equitable systems of care in team-oriented environment.	0	0	0	0	0		
	1		l	1			
5. Practice Based Learning and Improvement			Γ		[]		
Accepts responsibility for self-directed learning. Communicates an expanding knowledge base throughout the rotation.	0	0	0	0	0		
Utilizes evidence-based medicine and demonstrates appropriate use of							
technological resources.	0	0	0	0	0		

Demonstrates osteopathic palpatory skills, diagnosis, and/or manipulative O O O O O O O O O O O O O O O O O O O	Demonstrates knowledge of osteop setting.	athic principles and practice in a clinical	0	0			0
Treatment/techniques. 0 0 0 0 0 Presents oneself in a professional manner; is present & punctual as scheduled, net in appearance, demonstrates respect for self & others, altruism for patients. 0 <t< th=""><th>-</th><th></th><th>\sim</th><th>\sim</th><th>\frown</th><th>\sim</th></t<>	-		\sim	\sim	\frown	\sim	
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summative animents: Medical Student Performance Evaluation (WILL be included in the MSPE/residency application): please summarize key aspects of student's performance, give examples that highlight student's attitude/behavior, clinical skills, and unique attributes.

2. Formative Feedback (WILL NOT be included in the MSPE/residency application): please give specific examples of opportunities for improvement and future learning. <i>Note: if Fail was marked on any assessment category comments are required here.</i>
 3. Please mark the Top 3 words that describe this student: Attentive Capable Considerate Cooperative Conscientious Dependable Efficient Honest Intelligent Logical Mature Organized Poised Resourceful Sincere T. Understar N/A
Basis for completing evaluation:
 Do you have a conflict of interest in evaluating the student such as provided health for this student or other academic conflict? I do not have a conflict of interest ve a conflict of interest ve a conflict of interest
FERPA Agreement – please indicate whether you agree to the following:
Consistent with the requirements of The Family Educational Rights and acy Act (FER I underst. bat not communicate
information regarding a student's grades or evaluation with anyone er than the sture and authorize aviduals at SOMA.
2. Agree Disagree For additional information, Provisit: <u>http://ww.atsu.edu/registrar/ferpa/ferpa_policy.htm</u>
3. Information for completing this student performance en option was how of please check all that apply):
 Self (preceptor of record) Other: Attending physician(s)
Other: Resident physician(s)
□ Other (please specify):
4. Did student have access to EMR/EHR
5. If yes, 🗆 to review 🗅 to document
Authorizing Signature: I celear the sinteracted with student in a clinical and/or educational setting.
Preceptor's Name Printed Date
Preceptor's Signature: (If reside nust o-signed by ctending Physician)
Eva Jon Return Instructions:
Cl al rotation event ay be to preceptors via email and completed online if the student has been provided an accurate email

ay be the preceptors via email and completed online if the student has been provided an accur a pape. By downot need to be returned to the school.

ss. In thⁱ

ad

<u>is@atsu.edu</u>

Return by Mail:

A.T. Still University – SOMA Clinical Education Department 5850 E. Still Circle, Mesa, AZ 85206