

KIRKSVILLE COLLEGE OF OSTEOPATHIC MEDICINE
STUDENT ASSESSMENT PLAN SUMMARY, CLASS OF 2030

Approved by Curriculum Committee: March 10, 2026 Approved by Dean: March 10, 2026

ON-CAMPUS ASSESSMENTS: Years 1 and 2

Type of Assessment	Description	Timeframe
Course Assessments	Multiple-choice exams, lab exams, case studies and written reports by course, professional communications and skills surveys, and reflective writing	First four semesters
	Small Group Activities - Problem-based learning sessions, laboratory exercises, team-based learning activities, assessed oral presentations, etc.	First four semesters
	Standardized Patient Encounters - Graded experiences with review by faculty; focus on interviewing, basic physical exam skills, interpersonal skills, medical knowledge (basic and clinical sciences), professionalism, patient-centered care	First four semesters
	Human Patient Simulator Exercises - Graded experiences with review by faculty; focus on physical exam, medical knowledge (basic and clinical sciences), professionalism, and patient-centered care	First four semesters
	Practical Examinations - Hands-on, one-on-one observation of general approach and verification of safety, efficacy, and accuracy of diagnosis and treatment	First four semesters
	Clinical Osteopathic Experiences - Hands-on diagnosis and treatment by medical students of peers under direct supervision of OTM faculty and residents	Semesters 2, 3 and 4
Clinical Experience (Preceptorship)	Sixty-hour clinical rotation assessed by submission of clinic logs, diagnosis and procedural notes, a clinical activities calendar, and self-reflective assignment. Graded P/F.	Semester 2 (June)
Performance Assessment I	A summative evaluation of the student's patient assessment skills including, but not limited to, physical examination, history-taking, communication, critical thinking and medical documentation. It is a preparatory and diagnostic experience for Clinical Experiences II (Summer Preceptorship).	Semester 2
Performance Assessment II	A summative evaluation of the student's physical diagnosis skills including, but not limited to, physical examination (including appropriate osteopathic structural exam and treatment), history-taking, communication, critical thinking and documentation. It is a preview of expectations for clinical rotations that will be evaluated by Performance Assessment III during the second year.	Semester 4
COMLEX Level 1 Board Review	COMLEX Level 1 Preparation Course (CMLX6500) to include TrueLearn Level 1 Assessment 2 and COMSAE Phase 1 ASA 113 and Phase 1 ASA 116, and integrated in-person board review	Semester 4 before COMLEX-USA Level 1
COMLEX Level 1	NBOME computerized one-day exam covering basic sciences and osteopathic principles in clinical contexts	Successful completion of all CMLX 6500 course requirements. A passing score must be attained by December 31 of the third year.

CLINICAL ROTATION ASSESSMENTS: Years 3 and 4.

Please refer to the online KCOM Student Manual for details regarding how each assessment is weighted for each clerkship (Year 3&4 Assessment Outline – linked in year 3). Clinical Rotation Assessments are subject to change through May 1st of each academic year.

Assessment	Description	Timeframe
Clerkship Specific Assessments	COMAT, Clinical Performance Evaluation, and procedure logs	Third year
Clinical Evaluations	Completed by preceptors at the end of each clinical rotation. Covers clinical knowledge, skills and professionalism. All students must pass all rotations to graduate.	Third and fourth years
Advanced OPP Courses	OPP course focuses on the integration of OPP, including osteopathic manipulative treatment (OMT), into clinical problem solving and patient care. Emphasis is placed on the top outpatient clinical diagnoses coded by osteopathic physicians. OPP Modules, OPP Practice Logs, and Manual Medical Literature Search Assignment.	Third and fourth years
Foundations of Community Health	The foundations of Community Health course is designed to prepare physicians who are well-prepared to practice in and lead transforming health systems and hold a rich awareness of patient-centered care planning, demonstrable primary care workforce competencies, and leadership capacity to educate future health care team members in conversation to the medical home model of care.	Third year
Student Success Updates	Student Success Updates are progress reports completed in a standardized format by both the DSME and the student. Once completed, the form is sent to the Associate Dean, Clinical Affairs. They are not scored, however they are used as an assessment tool.	Third and fourth years
Scholarly Report 1 & 2	In-depth written report based on a clinical case encounter. Graded by regional clinical faculty	Third and fourth years
Additional Assessments	Journal Club Presentation, Oral Case Presentations, Geriatrics – Health Care Finance Module, and Institute for Healthcare Improvement (IHI) Module	Third Year
NBOME OPP COMAT	Standardized exam from NBOME covering OMM	Conducted at regional sites in spring of third year
COMLEX Level 2CE Preparation	COMLEX Level 2 Preparation Course (CMLX7500) to include TrueLearn Level 2CE Exam and COMSAE Phase 2 BSA 116.	Successful completion of all CMLX7500 course requirements.
Performance Assessment III	A summative evaluation of the student's patient assessment skills using the C3DO process from NBOME. Passing this assessment is necessary for graduation.	Conducted in Kirksville beginning in September of the third year.
COMLEX-USA Level 2CE	NBOME one-day computerized Cognitive Evaluation	Students schedule individually with NBOME during the year 4. Students must achieve a passing score by December 31 of fourth year. Students must pass Level 2CE to graduate.
Completion of all clinical requirements	To participate in commencement and to ensure graduation and eligibility to begin a post-graduate program, students must complete all clinical requirements before July 1 in the year of the match.	Before July 1 of the residency match year