

KIRKSVILLE COLLEGE OF OSTEOPATHIC MEDICINE
STUDENT ASSESSMENT PLAN SUMMARY, CLASS OF 2020

Approved by Curriculum Committee: March 8, 2016; Approved by Dean: April 14, 2016
 Updated: March 23, 2017; October 10, 2017; Updated: March 13, 2018; March 20, 2019

ON-CAMPUS ASSESSMENTS: Years 1 and 2

| Type of Assessment | Description | Timeframe |
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| Course Assessments | Multiple-choice exams, lab exams, case studies and written reports by course, professional communications and skills surveys, and reflective writing | First four semesters |
| | Small Group Activities - Problem-based learning sessions, laboratory exercises, team-based learning activities, assessed oral presentations, etc. | First four semesters |
| | Standardized Patient Encounters - Graded experiences with review by faculty; focus on interviewing, basic physical exam skills, interpersonal skills, medical knowledge (basic and clinical sciences), professionalism, patient-centered care | First four semesters |
| | Human Patient Simulator Exercises - Graded experiences with review by faculty; focus on physical exam, medical knowledge (basic and clinical sciences), professionalism, and patient-centered care | First four semesters |
| | Practical Examinations - Hands-on, one-on-one observation of general approach and verification of safety, efficacy, and accuracy of diagnosis and treatment | First four semesters |
| | Clinical Osteopathic Experiences - Hands-on diagnosis and treatment by medical students of peers under direct supervision of OTM faculty and residents | Semesters 2, 3 and 4 |
| Clinical Experience (Preceptorship) | Two-week clinical rotation assessed by submission of clinic logs, diagnosis and procedural notes, a clinical activities calendar, and self-reflective assignment. Graded P/F. | Semester 2 (June and July) |
| Performance Assessment I | A summative evaluation of the student's patient assessment skills including, but not limited to, physical examination, history-taking, communication, critical thinking and medical documentation. It is a preparatory and diagnostic experience for Clinical Experiences II (Summer Preceptorship). | Semester 2 |
| Performance Assessment II | A summative evaluation of the student's physical diagnosis skills including, but not limited to, physical examination (including appropriate osteopathic structural exam and treatment), history-taking, communication, critical thinking and documentation. It is a preview of expectations for clinical rotations that will be evaluated by Performance Assessment III and COMLEX-USA level 2-PE (Performance Evaluation) during the fourth year before graduation. | Semester 4 |
| COMLEX Level 1 Board Review | COMLEX Level 1 Preparation Course (CMLX6500) to include COMBANK Diagnostic Exam and Phase 1 COMSAE D and E, and integrated in-person board review | Semester 4 before COMLEX-USA Level 1 |
| COMLEX Level 1 | NBOME computerized one-day exam covering basic sciences and osteopathic principles in clinical contexts | Students schedule individually with NBOME to take the exam at a Thomson-Prometric computer center. For those who qualify, the exam must be completed by June 30. For those who need additional preparation, with permission, the exam must be taken not later than August 31. A passing score must be attained by December 31 of the third |

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CLINICAL ROTATION ASSESSMENTS: Years 3 and 4.

Please refer to the online KCOM Student Manual for details regarding how each assessment is weighted for each clerkship ([Year 3 & 4 Assessments Outline](#)). Clinical Rotation Assessments are subject to change through May 1st of each academic year.

| Assessment | Description | Timeframe |
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| Clerkship Specific Assessments | End of Clerkship Examination Clinical Performance Evaluation and procedure logs and Student logs | Third year |
| Clinical Evaluations | Completed by preceptors at the end of each clinical rotation. Covers clinical knowledge, skills and professionalism. All students must pass all rotations (i.e., required, selective, and elective) to graduate. | Third and fourth years |
| Integrated OPP Course | OPP course focuses on the integration of OPP, including osteopathic manipulative treatment (OMT), into clinical problem solving and patient care. Emphasis is placed on the top outpatient clinical diagnoses coded by osteopathic physicians. OPP Modules, OPP Practice Logs, and Manual Medical Literature Search Assignment. | Third and fourth years |
| Written Case Report | In-depth written report based on a clinical case encounter. Graded by regional clinical faculty | Third and fourth years |
| Additional Assessments | Journal Club, Oral Case Presentations, Geriatrics – Health Care Finance Module, and Institute for Healthcare Improvement (IHI) Module | Third Year |
| NBOME OMM COMAT Exam | Standardized exam from NBOME covering OMM | Conducted at regional sites in spring of third year |
| COMLEX Level 2CE and 2PE Preparation | COMLEX Level 2 Preparation Course (CMLX7500) to include COMBANK Level 2CE and Phase 2 COMSAE Form D | COMLEX Level 2CE and 2PE Preparation |
| COMLEX-USA Level 2PE Review | A focused review to highlight key aspects COMLEX Level 2PE. | Conducted in Kirksville in September of the third year in conjunction with PA III. |
| Performance Assessment III | A summative evaluation of the student's patient assessment skills including, but not limited to, physical examination (including appropriate osteopathic structural exam and treatment), history-taking, communication, critical thinking and medical documentation. It is a preparatory and diagnostic experience for the COMLEX Level 2PE (Performance Evaluation) exam. | Conducted in Kirksville in September of the third year |
| COMBANK Level 2CE Exam | Preparatory exam for COMLEX Level 2CE | Unproctored exam taken between March 1 and May 30 of Year 3/4 before COMLEX Level 2CE. |
| Phase 2 COMSAE Form D Exam | Standardized practice exam from NBOME in preparation for COMLEX Level 2CE (Cognitive Evaluation) | Unproctored exam taken after successful completion of all third year required rotations and corresponding COMAT exams, between April 1 and June 30 of Year 3/4 before COMLEX Level 2CE. |
| COMLEX-USA Level 2PE | NBOME one-day Performance Evaluation (Standardized patient exams and SOAP notes) | Individually scheduled with NBOME; exam cannot be taken before October 31 of the third year; and must be taken by March 31 of year 3 (in Philadelphia or Chicago). Retakes must be taken by December 31 of fourth year. Students must pass COMLEX 2PE to graduate. |
| COMLEX-USA Level 2CE | NBOME one-day computerized Cognitive Evaluation | Students schedule individually with NBOME to take the exam at a Thomson- |

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| | | Prometric computer center between May 1 and August 31 during the year 4. Retakes must be taken by December 31 of fourth year. Students must pass Level 2CE to graduate. |
| Completion of all clinical requirements | To participate in commencement and to ensure graduation and eligibility to begin a post-graduate program, students must complete all clinical requirements before July 1 in the year of the match. | Before July 1 of the match year |