

# 2021-22

## ANNUAL REPORT

# Contents

- P. 4 Board of Trustees
- P. 5 2021-22 focus areas
- P. 6 Year in review
- P. 14 More University highlights
- P. 16 Highlights by school
- P. 32 Student enrollment
- P. 33 Financials

## Contact ATSU

5850 E. Still Circle  
Mesa, AZ 85206-3618  
480.219.6000

1075 E. Betteravia Rd., Ste. 201  
Santa Maria, CA 85206  
805.621.7651

800 W. Jefferson St.  
Kirksville, MO 63501-1497  
660.626.2121



Learn more at [atsu.edu](https://atsu.edu)

# Dear friends and colleagues,

Our founder, A.T. Still, DO, was known for saying anyone could find disease, but finding health was the true calling of a healer. This effort – to find health – continues to shape both the present and future of A.T. Still University of Health Sciences (ATSU).

It drives our students to excel in the classroom, in their clinical work, and in volunteer opportunities. It drives our faculty and staff to push boundaries in research, and our alumni to provide the highest quality of care to their communities. And it drives ATSU to grow and develop new and innovative ways to bring healthcare services to underserved communities.

2021-22 was a year of tremendous growth for this University. In late September, years of work came to fruition when ATSU launched the Central Coast Physician Assistant program in Santa Maria, California. With an emphasis on selecting students from historically underrepresented groups, the program not only provides opportunities to a new generation of

Yours in service,

  
Craig M. Phelps, DO, '84  
ATSU president

students but aims to ultimately deliver expertly educated physician assistants into communities where they are most needed.

Just a few months later, ATSU received approval to establish its third campus – ATSU's College for Healthy Communities – in California. With its flagship physician assistant program already bringing about positive change in the Central Coast region, the campus designation expands opportunities for future development of programs to serve the ever-changing healthcare landscape.

ATSU's 2021-22 Annual Report chronicles these successes and more on the University's path toward preeminence. The return on our continued investments in students, faculty, and staff is demonstrated through the achievements within the following pages. We invite you to learn more about our University and encourage you to engage with us through our news and social media channels. Thank you for your continued support of and commitment to ATSU.

  
Linnette Sells, DO, FAOASM, '82  
ATSU Board of Trustees chair

# Board of Trustees

Linnette J. Sells, DO, FAOASM, '82 - Chair

Gerald “Reid” Downey III - Vice Chair

Rosie Allen-Herring, MBA - Secretary

Danielle Barnett-Trapp, DO, '11

Reid W. Butler, JD

Marco Clark, EdD

Jonathan L. Cleaver, DO, FAOCD, FAAD, FASMS, '08

Linda Eremita, MUA

Herb B. Kuhn

Michelle L. Mayo, PhD

Alan E. Morgan, MPA

Paulina Vázquez Morris, JD, MBA, MHSA

Isaac R. Navarro, DMD, MPH, '08

Floyd Simpson, CFA, CAIA

Bertha A. Thomas, BPhil

Gary Wiltz, MD

# University mission

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

# Vision statement

To be the preeminent university for health professions

- Leading innovator in health professions education
- Superior students and graduates who exemplify and support the University’s mission
- Osteopathic philosophy demonstrated and integrated
- Pioneering contributions to healthcare education, knowledge, and practice

# Update on 2021-22 strategic focus areas

## Exploring highly flexible learning options

ATSU aimed to provide faculty and staff with internal grant funding for innovative projects exploring highly flexible learning options utilizing technology. Faculty applied for Highly Flexible Learning Options Using Technology grants in April 2022.

## Fulfilling ATSU’s mission through existing and new programs

Norman Gevitz, PhD, senior vice president-academic affairs, collaborated with deans and program chairs to identify opportunities to assure ATSU is meeting society’s needs for healthcare professionals.

## Emphasis on improving health of underserved communities

ATSU sought to increase scholarly activity with an emphasis on improving health of underserved communities. Faculty applied for ATSU Underserved Community Scholarly Improvement grants in April 2022.





Central Coast Physician Assistant program's first class.

# ATSU adds third campus in California, launches Central Coast Physician Assistant program

ATSU, local officials, and guests welcomed the Central Coast Physician Assistant (CCPA) program's inaugural class of nearly 100 students on Sept. 27, 2021, in Santa Maria, California. Then on Jan. 10, 2022, the Institutional Actions Council of the Higher Learning Commission approved the University's request to establish its newest campus, ATSU's College for Healthy Communities (ATSU-CHC), in Santa Maria.

The campus' home is a 27,000-square-foot, state-of-the-art facility, which includes a large learning theater, clinical simulation rooms, library space, student break room, and faculty and staff workspaces. Administrative offices for Community Health Centers of the Central Coast Inc., an instrumental partner in developing the CCPA program, are located in the facility as well.

The 24-month, entry-level program seeks applications from first-generation college students, historically underrepresented groups, and economically disadvantaged students. The first cohort included 14 students from ATSU's Hometown Scholars program, and more than 60% of the students were from historically underrepresented groups.

“ This is the next step in a strategic plan reflecting the national appeal of our programs and our influence.”

- O.T. Wendel, PhD, senior vice president, university planning & strategic initiatives, ATSU

CCPA students spend their first 12 months in Santa Maria, engaging in an innovative curricular delivery model emphasizing a “flipped classroom” and small-group, case-based learning. For their final 12 months, ATSU has collaborated with the National Association of Community Health Centers to integrate student clinical experiences in 20 community health centers.

On July 15, 2021, the Accreditation Review Commission for Physician Assistant Education (ARC-PA) granted Accreditation-Provisional status to the CCPA program sponsored by ATSU. Accreditation-Provisional is an accreditation status granted when the plans and resource allocation, if fully implemented as planned, of a proposed program, that has not yet enrolled students, appear to demonstrate the program's ability to meet the ARC-PA Standards or when a program holding Accreditation-Provisional status appears to demonstrate continued progress in complying with the Standards as it prepares for the graduation of the first class (cohort) of students. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. The program's accreditation history may be viewed on the ARC-PA website.





Dr. Kim Perry, who led ATSU's efforts to make the Beyond Flexner Conference a success, addresses conference attendees.

## University co-hosts Beyond Flexner Conference

In March 2022, ATSU and Arizona State University's Edson College of Nursing and Health Innovation co-hosted the 2022 Beyond Flexner Conference in Phoenix.

The forum, "Moving the dial on social mission: Ensuring health professions education meets the challenges of today," brought powerful messages on the future of health professions education advancing health equity and social justice, and gathered leaders with a goal to bring about meaningful change.

"We commit to identifying and addressing challenges, and organize to advocate for meaningful change by, A) improving outcomes in communities we serve through mission recruitment, education curriculum, clinical service, and research; B) addressing structural racism and privilege to advance equity, including, and belonging in health professions education; C) developing initiatives to address global health equity and social justice, particularly for those impacted by COVID-19; D) advancing measures, data, research, funding, and standards to address meaningful change; and E) identifying and advocating for policies to advance social mission and change meaningful policies into practice," said Dougherty Tsalabutie, MS, director, National Center for American Indian Health Professions, ATSU, providing welcome remarks, land acknowledgement, and goals for conference attendees.

ATSU highlighted programs like Hometown Scholars as ways the University is working to educate, train, and keep providers in underserved communities.

"In Hometown Scholars, we ask the nation's health centers and clinics to tell us who ought to be going to school, who ought to be tomorrow's physician, dentist, physician assistant, and other

“ATSU demonstrated its strength as a mission-driven institution through a broad level of participation from attendees, moderators, breakout session panelists, committee members, students, faculty, and staff. The conference highlighted ATSU accomplishments along with addressing many of society's greatest needs in healthcare and health professions education.”

– Craig M. Phelps, DO, '84,  
ATSU president

professions for which ATSU offers programs. Also, we have a strategy of infusing talent into communities by moving to learning in place,” said Gary Cloud, PhD, MBA, vice president, strategic university partnerships, ATSU. “Each new program we've started has a stronger version of learning in place, with the intent of infusing talent into communities. Today there are under contract 49 community health centers, from Hawaii to New York, where we have miniature schools going on, where some piece of the education is taking place. If you tie those two together, these health centers are in a position to say, 'Here are the students in our community who have the right heart to come back and serve, and they are going to stay right here and learn for a piece of or, eventually we hope, all of their education.'”





High school students taking part in the ATSU-Truman Healthcare Academy in Kirksville, Missouri, work on a dental health exercise.

ATSU continues to receive honors, accolades for work in areas of diversity and inclusion

The University continued to be recognized for achievements in diversity and inclusion, and expanded recognition of faculty and staff achievements in these areas.

ATSU was named a recipient of the 2021 Health Professions Higher Education Excellence in Diversity (HEED) Award by *INSIGHT Into Diversity* magazine, the oldest and largest diversity-focused publication in higher education. ATSU was the first comprehensive health professions university to be named a HEED Award recipient in consecutive years (2018) and has extended its achievement to a fifth consecutive year.

*INSIGHT Into Diversity* magazine also recognized ATSU's Dreamline Pathways program with the 2021 Inspiring Programs in STEM Award, which honors colleges and universities that encourage and assist students from underrepresented groups to enter the fields of science, technology, engineering, and mathematics (STEM).

Additionally, ATSU's Department of Diversity & Inclusion was named a finalist in the national Best of STEM Awards by Catapult. The University was recognized in the Social Impact Product Award category for its Dreamline Pathways, immersion experiences, Healthcare Academy partnership with Truman State University, and Healer Within You programs.



“ The HEED Award application has become our diversity ‘North Star.’ The metrics incorporated into the application are essentially a framework for our diversity scorecard. ATSU is so proud of its efforts to excel in each category. Though there is much work to do, we are extremely appreciative of the recognition and affirmation this award provides.”

– Clinton Normore, MBA,  
vice president, diversity  
& inclusion, ATSU

Internally, Diversity & Inclusion established the University's Diversity Awareness Program (DAP), providing award recognitions for ATSU faculty and staff. Through a nomination and selection process, the new program recognized faculty and staff members who demonstrate leadership through their deeds related to diversity, equity, and inclusion, and celebrate those contributions advancing the cause of social justice and equality within ATSU communities' reach.





Left to right:  
Dan Martin with  
his daughter, Abby.

ATSU cuts ribbon on Dan Martin Court

ATSU cut the ribbon Friday, Oct. 8, 2021, on Dan Martin Court, a new hardwood gymnasium floor which serves as a centerpiece to the Thompson Campus Center (TCC) on the University's Kirksville, Missouri, campus.

The court was finished in 2020 but, due to the pandemic, was not celebrated until a ceremony during 2021 Founder's Day festivities.

ATSU University Advancement led a campaign that received more than 200 gifts from 182 donors, raising \$321,878.63 for TCC improvements, including the newly minted Dan Martin Court. A donor plaque, recognizing all those who gifted \$1,000 or more, is now on permanent display at the court's entrance.

Another plaque at the entrance honors Martin himself and highlights the words "compassion, integrity, and ability."

"We didn't have much of a problem when we went to alumni and said, 'We'd like to do something for Dan,'" ATSU President Craig M. Phelps, DO, '84, said. "They were tripping over themselves. Even folks no longer living in the immediate area said, 'For Dan, we want to be a part, and we want to participate.'"



Dan Martin, MA, director, wellness programs, TCC, ATSU, (center, with scissors), is joined by ATSU President Craig M. Phelps, DO, '84 (immediate left), Kirksville Mayor Zac Burden (immediate right), University leaders, and project donors as he cut the ribbon on Dan Martin Court.

“I thank KCOM for hiring me and ATSU for the tremendous opportunity that I’ve been given to be part of this school you all went to that I love so dearly. I’m grateful for the students, the employees, the administration, and the very, very meaningful, collegial friendships I’ve developed.”

- Dan Martin, MA, director, wellness programs, TCC, ATSU



# More University highlights

## Founder’s Day festivities return



The University’s Founder’s Day celebrations saw traditional activities like flag football, games for children, 5K runs, and more make their return, providing students, faculty, staff, and their families on ATSU’s Kirksville, Missouri, and Mesa, Arizona, campuses opportunities for fellowship and fun.



Dana Funderburk

### New vice president for finance and chief financial officer

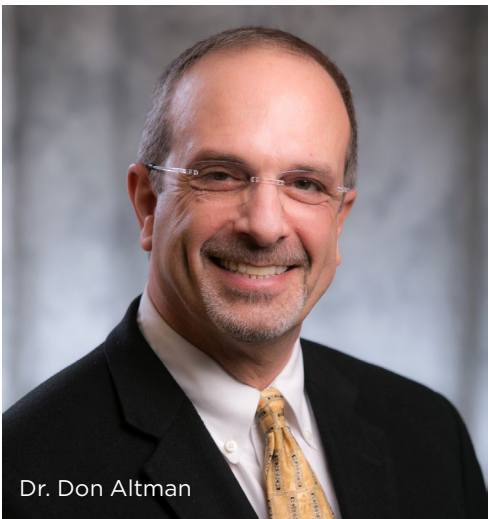
ATSU announced Dana Funderburk, CPA, MBA, as ATSU’s new vice president for finance and chief financial officer, effective July 1, 2021. With more than 30 years in public accounting, corporate finance, and higher education administration, she provides leadership and oversight for all aspects of the University’s comprehensive financial administration and human resources.

# More University highlights

## Interdisciplinary Biomedical Research Symposium



A.T. Still Research Institute hosted the 13th annual Interdisciplinary Biomedical Research Symposium Nov. 13, 2021. Keynote addresses were delivered by Quynh Duong, PhD, and Kent Simmonds, DO-PhD, MPH.



Dr. Don Altman

### New associate vice president, academic affairs

ATSU announced Don Altman, DDS, DHSc, EdD, MPH, MBA, MA, '12, was appointed associate vice president, academic affairs, effective Jan. 1, 2022. Dr. Altman now oversees several units in University Academic Affairs, including: A.T. Still Memorial Library, Teaching and Learning Center, Continuing Education, Assessment and Accreditation, Center for Resilience in Aging, Interprofessional Education, and University Writing Center.



# Highlights by school

A.T. Still University-Arizona School of Dentistry & Oral Health (ATSU-ASDOH)

## ATSU-ASDOH program wins Arizona Judicial Branch award for service to at-risk youth

ATSU-ASDOH's Smiles For Hope program, in partnership with the Maricopa County Juvenile Probation Department, was selected as a 2021 Arizona Judicial Branch Strategic Agenda Award winner in the category of Protecting Children, Families, and Communities.

ATSU-ASDOH dental students and faculty visited Juvenile Detention weekly, bringing equipment to provide on-site dental services, including fluoride varnish, assessments, and X-rays in the detention's medical clinic. Youth who require non-urgent clinical care are referred to ATSU-ASDOH to receive further services upon leaving detention. For those unable to travel to the School, dental students work with the youth's guardians to identify services within their community.

To address more urgent dental concerns, students coordinate with Juvenile Detention to provide care at ATSU-ASDOH's Advanced Care Clinic.

More than 140 detained youth received services from ATSU-ASDOH's team in the last year.

“After spending time at the detention center, dental students have expressed an interest in working with detention facilities after they graduate, and the youth are teachers for our students. They open the dental students’ eyes to the challenges they face and barriers they must overcome.”

- Scott Howell, DMD, MPH, FSCD, '14, associate professor, director of public health dentistry & teledentistry, ATSU-ASDOH



Clockwise, top left: Day for Special Smiles, Give Kids a Smile event, ATSU-ASDOH White Coat Ceremony, and ATSU-ASDOH commencement ceremony.

## Additional ATSU-ASDOH highlights from 2021-22

- ATSU-ASDOH was awarded a five-year, \$988,817 grant from Health Resources and Services Administration's Dental Faculty Loan Repayment Program program for the project "Supporting a Faculty Workforce to Prepare Compassionate Community-Minded Oral Health Healers."
- For the ninth consecutive year, a \$50,000 grant from Delta Dental Foundation was received for the Smiles Across Pinal County Sealant Program, benefitting underserved children.
- American Association of Orthodontists Foundation awarded a \$30,000 grant for the project, "Accuracy, Reliability, and Clinical Feasibility of AI-assisted Remote Orthodontic Tooth Movement Monitoring Technology."



# Highlights by school

A.T. Still University-Arizona School of Health Sciences (ATSU-ASHS)

## ATSU-ASHS begins Master of Science in Speech-Language Pathology program

ATSU-ASHS’ Master of Science in Speech-Language Pathology program was awarded candidacy for accreditation by the Council of Academic Accreditation in Audiology and Speech-Language Pathology (CAA), a final step in welcoming the first cohort of students in July 2022.

Inclusion of a Speech-Language Pathology program offers further opportunities to engage in clinical practice, teaching, and learning from team-based perspectives by students and faculty across the University. This two-year program is aligned with ATSU’s mission and focus on interprofessional education, whole person healthcare, diversity, and underserved populations. The pedagogy of multicultural education will be a cornerstone of the program, with a significant emphasis toward educating bilingual speech-language pathologists and delivery of bilingual services. The curriculum will focus on addressing issues of diversity through culturally responsive practices.

“ We are excited about the addition of ATSU-ASHS’ Speech-Language Pathology program and look forward to interprofessional and collaborative research opportunities for our students and faculty in the years ahead.”

- Ann Lee Burch, PT, EdD, MS, MPH, dean and associate professor, ATSU-ASHS



Top photos: ATSU-ASHS White Coat ceremonies. Bottom photos: ATSU-ASHS commencement ceremonies.

## Additional ATSU-ASHS highlights from 2021-22

- The Accreditation Review Commission for Physician Assistant Education approved the School’s request to increase enrollment in the Physician Assistant Studies program to 100 students, up from the previous enrollment of 70, beginning in July 2023.
- ATSU-ASHS’ Athletic Training department launched an innovative digital badging initiative, allowing students to receive recognition for accruing speciality knowledge.
- ATSU-ASHS is preparing to launch a Master of Science in Biomedical Sciences program within the Physician Assistant Studies department, accepting students beginning in July 2023.



# Highlights by school

A.T. Still University-College for Healthy Communities (ATSU-CHC)

## ATSU-CHC names new dean



Dr. Eric Sauers

Eric Sauers, PhD, AT, FNATA, '97, was named dean of A.T. Still University's College for Healthy Communities (ATSU-CHC) in Santa Maria, California, beginning June 1, 2022.

Dr. Sauers, a tenured professor at ATSU, was founding chair of the Department of Interdisciplinary Health Sciences at ATSU's Arizona School of Health Sciences. He also held a joint appointment as a research professor within ATSU's School of Osteopathic Medicine in Arizona. Dr. Sauers earned his bachelor of science degree in exercise science from Seattle Pacific University and graduated from ATSU's Master of Science in Sports Health Care program inaugural class in 1997. He earned his doctorate from Oregon State University in health and human performance, majoring in sports medicine and earning a minor in adult education.

“I'm incredibly excited for this opportunity to lead the innovative new College for Healthy Communities on ATSU's California campus. The faculty, staff, and students who launched this new endeavor are a truly motivating and impressive group, and I look forward to working with them to develop a plan to successfully grow the College.”

- Eric Sauers, PhD, AT, FNATA, '97, dean, ATSU-CHC

**ATSU** | College for Healthy Communities

## College for Healthy Communities



ATSU-CHC CCPA students engaged in several community outreach events throughout the year, assembling packages for migrant workers, gifts for local children, and more.

## Additional ATSU-CHC highlights from 2021-22

- ATSU-CHC Central Coast Physician Assistant (CCPA) program students and faculty supported Community Health Centers of the Central Coast's annual Day of the Farm Worker event.
- ATSU-CHC CCPA students volunteered to wrap hundreds of gifts collected by Community Health Centers of the Central Coast during an annual toy and household necessities drive.
- ATSU-CHC CCPA students held a day of action in honor of Cesar Chavez Day, hosting a blood drive and assembling sun safety resource kits for the area's migrant farmworkers.



# Highlights by school

A.T. Still University-College of Graduate Health Studies (ATSU-CGHS)

College of Graduate Health Studies

## ATSU-CGHS announces new dean



Dr. Marisa Hastie

Effective June 1, 2022, Marisa Hastie, EdD, MS, ACSM EP-C, PN-1, FACSM, became dean of ATSU-CGHS.

Dr. Hastie most recently served as professor of exercise science and program chair for the Exercise Science and Fitness Management programs within the School of Health Sciences at Lasell University in Newton, Massachusetts. She served as chair of the Lasell Faculty Assembly and was an active member of various faculty governance committees.

Her educational background includes a bachelor of science in exercise science, a master of science in exercise and sports science with a concentration in biomechanics, and a doctorate of education in educational leadership and pedagogy. She is a certified exercise physiologist and a fellow of the American College of Sports Medicine.

Dr. Hastie has extensive experience in online program development, teaching, and assessment. She has 18 years of experience in synchronous and asynchronous teaching formats. She also developed an online Master of Science in Nutrition for Human Performance program.

– Marisa Hastie, EdD, MS, ACSM EP-C, PN-1, FACSM, dean, ATSU-CGHS



Scenes from ATSU-CGHS commencement ceremony.

## Additional ATSU-CGHS highlights from 2021-22

- ATSU-CGHS received a \$3.3 million grant from the Missouri Department of Health and Senior Services-Office of Rural Health & Primary Care, providing tuition, technology, and application fees for 155 qualified Missourians to complete the College’s four-course Public Health Workforce Preparedness certificate.\*
- ATSU-CGHS’ Public Health department and instructional designers are collaborating with the Association of Schools and Programs of Public Health and the Pan American Health Organization to develop a 20-course curriculum on epidemiology and emergency preparedness for the Americas, in English and Spanish.
- ATSU-CGHS Kinesiology hosted a Summer Institute, welcoming nearly 60 students to Mesa, Arizona, for a week of learning and collaboration.

\* This project is supported by the Centers for Disease Control (CDC) and Prevention of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$35,569,951 with 100 percent funded by CDC/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by CDC/HHS, or the U.S. Government. ATSU-CGHS received a portion of this funding from the Department of Health and Senior Services, Office of Rural Health and Primary Care to expand efforts to address health disparities caused by COVID-19.



# Highlights by school

A.T. Still University-Kirksville College of Osteopathic Medicine (ATSU-KCOM)

## ATSU-KCOM recognized by *U.S. News & World Report*

Achievements in ATSU-KCOM's mission of service to medically underserved populations was reflected by *U.S. News & World Report's* 2023 Best Medical Schools ranking, which highlighted the number of graduates practicing in primary care fields, rural, and underserved areas. ATSU-KCOM was ranked No. 5 in Most Graduates Practicing in Primary Care Fields, No. 6 in Most Graduates Practicing in Rural Areas, and No. 24 in Most Graduates Practicing in Medically Underserved Areas.

Rankings are compiled by *U.S. News & World Report* and the Robert Graham Center, a division of American Academy of Family Physicians. Medical schools are ranked by the percentage of graduates practicing direct patient care in primary care fields, rural areas, and medically underserved areas.

“As the founding college of osteopathic medicine, ATSU-KCOM is proud to be recognized for its successes in meeting the mission of the University, as reflected by the rankings in *U.S. News & World Report* for medical schools across the nation.”

– Margaret Wilson, DO, '82, dean, ATSU-KCOM



Scenes from ATSU-KCOM events including White Coat ceremonies, commencement, and the Gift of Body ceremony.

## Additional ATSU-KCOM highlights from 2021-22

- ATSU-KCOM's Community Mentors Program, part of the Intellectual and Developmental Disabilities elective, received the Missouri Association of County Developmental Disabilities Services Cutting Edge Award.
- ATSU-KCOM Dean Margaret Wilson, DO, '82, received the American Association of Colleges of Osteopathic Medicine's 2022 Robert A. Kistner Award for her contributions to osteopathic medicine.
- ATSU-KCOM matched 100% of 2022 graduates into a National Resident Matching Program or military program.



# Highlights by school

A.T. Still University-Missouri School of Dentistry & Oral Health (ATSU-MOSDOH)

## ATSU-MOSDOH partners to establish program to provide dental care to patients with severe disabilities



Sallye (CQ) Holland says her daughter, Cassandra Holland, is now pain-free and proud of her smile after undergoing oral surgery provided by Special Needs Dental Surgery Program.

“We are the only such public-private partnership in eastern Missouri dedicated to providing special needs dental care for underserved populations. This is the kind of access to dental care families, loved ones, and advocates for people with severe mental and developmental disabilities have wanted and have been asking to receive for many years.”

- Dwight McLeod, DDS, MS, dean, ATSU-MOSDOH

ATSU-MOSDOH partnered with Affinia Healthcare, Barnes-Jewish Hospital, and Washington University School of Medicine to establish a program to provide specialized care to patients with severe disabilities in cases that may only be treated under general anesthesia in a hospital.

Patients of Affinia Healthcare, a federally qualified health center, who have special needs, are scheduled for procedures at Barnes-Jewish Hospital. Twice each month, one operating room is dedicated to those patients, and care is provided by a team of ATSU-MOSDOH dentists, Washington University physicians, and Barnes-Jewish clinical staff.

The collaboration is part of a broader effort led by ATSU-MOSDOH and Affinia Healthcare to ensure access to quality emergency and comprehensive dental care for all residents of St. Louis. Through the St. Louis Dental Center, more than 230 patients with special needs have received treatment since 2017.



Scenes from ATSU-MOSDOH White Coat (top) and commencement ceremonies (bottom).

## Additional ATSU-MOSDOH highlights from 2021-22

- ATSU-MOSDOH was awarded a five-year grant, “Predoctoral Training in Dentistry,” for \$1,498,630 from Health Resources and Services Administration’s Predoctoral Training in General, Pediatric and Public Health Dentistry and Dental Hygiene Program. This award enables the hiring of a new assistant professor dedicated to public health dentistry and post-award project manager who will add capacity to existing faculty and administrators.
- Two ATSU-MOSDOH third-year student research projects won national awards, earning recognition at the 2022 annual American Dental Education Association Meeting and the 2022 American Association for Dental, Oral, and Craniofacial Research Meeting.
- ATSU-MOSDOH class of 2022 students had a first-time pass rate of 94% on the NBDE Part II and a 100% pass rate for the INBDE.



# Highlights by school

A.T. Still University-School of Osteopathic Medicine in Arizona (ATSU-SOMA)

## ATSU-SOMA's Residency Readiness brings unique approach to student learning

ATSU-SOMA's Residency Readiness is a comprehensive, fully immersive mock residency program where fourth-year osteopathic medical students have the opportunity to experience the realities of medical residency while gaining essential knowledge for their future careers in healthcare.

This year, over the course of two and a half days, students in the program lived as residents at the Hyatt Place hotel in Gilbert, Arizona, where they experienced day-to-day life as a new intern. Hotel rooms were converted into patient rooms, and students took calls and responded to codes in the middle of the night, delivered babies in simulated births, and worked with complex patients.

Residency is an important time for medical school graduates, and through ATSU-SOMA's unique approach to residency preparation, students learn critical clinical thinking skills and communication skills, all while preparing for life as a resident.



ATSU-SOMA students worked real-life cases in a simulated hospital environment.

“Overall, Residency Readiness 2022 was so impactful both for students and faculty alike. It’s a unique way for faculty to get to engage with the students, having that immersive 24-hour experience with them. It’s also rewarding for students because they come away from it with so much more confidence that when they walk into residency, they truly feel much more grounded in their role as a new osteopathic physician.”

– Christina Weaver, DO, '14, assistant dean, innovation and clinical curricular integration, ATSU-SOMA

**ATSU** | School of Osteopathic Medicine in Arizona

## School of Osteopathic Medicine in Arizona



Scenes from ATSU-SOMA White Coat and commencement ceremonies.

## Additional ATSU-SOMA highlights from 2021-22

- ATSU-SOMA received a \$30,000 grant from the American Medical Association's Accelerating Change in Medical Education program.
- ATSU-SOMA ranked No. 12 in Most Graduates Practicing in Primary Care Fields by U.S. News & World Report's 2023 Best Medical Schools Rankings.
- The School successfully maintained a 100% graduate medical education placement rate.







# 2021-22 student enrollment

**Arizona School of Dentistry & Oral Health**

Doctor of Dental Medicine . . . . .	307
Master of Science in Orthodontics . . . . .	15

**Arizona School of Health Sciences**

*Residential programs*

Doctor of Audiology . . . . .	53
Doctor of Physical Therapy . . . . .	185
Master of Science in Athletic Training . . . . .	6
Master of Science in Occupational Therapy . . . . .	110
Master of Science in Physician Assistant Studies .	145
Doctor of Occupational Therapy . . . . .	57

*Online programs*

Master of Science in Physician Assistant Studies . .	8
Doctor of Audiology Post-professional. . . . .	55
Certificate in Clinical Decision-Making . . . . .	1
Certificate in Orthopaedics . . . . .	1
Certificate in Rehabilitation . . . . .	1
Certificate in Sport Neurology and Concussion. . .	3
Doctor of Athletic Training . . . . .	83
Doctor of Medical Science . . . . .	173
Doctor of Physical Therapy Post-professional. . .	105
Master of Science in Athletic Training . . . . .	7
Non-degree Seeking Audiology. . . . .	1
Non-degree Seeking Physical Therapy. . . . .	12
Neurologic Physical Therapy Residency . . . . .	2
Orthopedic Physical Therapy Residency. . . . .	6

**College for Healthy Communities**

Master of Science in Physician Assistant Studies .	90
--	----

**College of Graduate Health Studies**

Certificate in Exercise and Sport Psychology . . . .	1
Certificate in Fundamentals of Education . . . . .	2
Certificate in Global Health. . . . .	2
Certificate in Leadership and Organizational . . . .	1
Behavior (LAOB)	
Certificate in Public Health-Dental Emphasis . . .	137
Certificate in Public Health. . . . .	39
Certificate in Sports Conditioning. . . . .	1
Certificate in Leadership and Organizational . . . .	1
Behavior (LOB)	
Certificate in Public Health Emergency . . . . .	3
Preparedness and Disaster Response	
Doctor of Nursing Practice. . . . .	3
Master of Education. . . . .	4
Master of Health Administration. . . . .	17
Master of Health Sciences . . . . .	4
Doctor of Health Administration . . . . .	72
Doctor of Health Education . . . . .	15
Doctor of Health Sciences . . . . .	228
Doctor of Education. . . . .	164
Master of Science in Kinesiology . . . . .	129
Master of Public Health . . . . .	106
Master of Public Health Dental Emphasis . . . . .	97
Non-degree Seeking Kinesiology . . . . .	1
Non-degree Seeking Health Administration. . . . .	1
Non-degree Seeking Public Health Dental. . . . .	2
Dental Public Health Residency . . . . .	4

**Kirkville College of Osteopathic Medicine**

Master of Science in Biomedical Sciences . . . . .	18
Doctor of Osteopathic Medicine . . . . .	682

**Missouri School of Dentistry & Oral Health**

Doctor of Dental Medicine . . . . .	226
-------------------------------------	-----

**School of Osteopathic Medicine in Arizona**

Doctor of Osteopathic Medicine . . . . .	586
--	-----

**Total enrollment: 3,972**

# Financial highlights

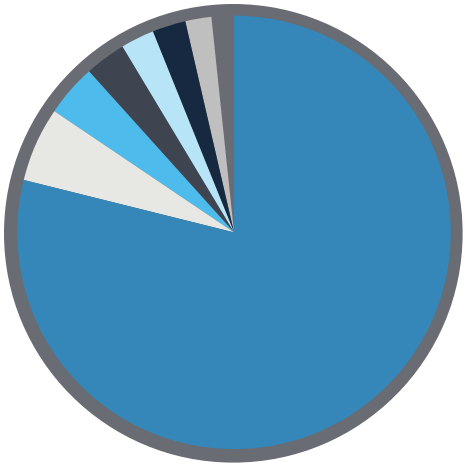
FYE 2022 audited financials

## Revenue

(in thousands)

Tuition and fees	\$164,780	78.9%
Net realized gain on investments	11,785	5.6%
Clinic services	8,612	4.1%
Grants	5,925	2.8%
Investment income	5,594	2.7%
Contributed services	4,877	2.3%
Gifts	4,337	2.1%
Other	2,993	1.5%
Total revenue	\$208,903	100.0%

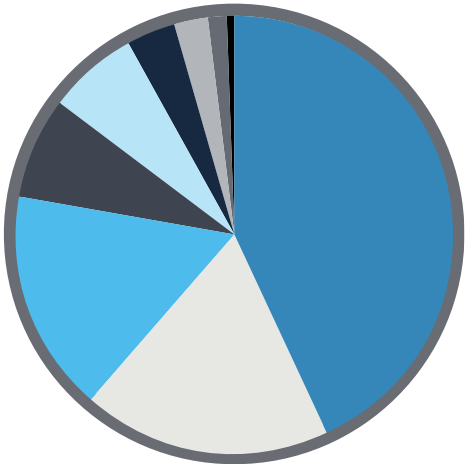
Less net unrealized loss on investments	44,908
Total revenues, gains, & support	\$163,995



## Expenditures

(in thousands)

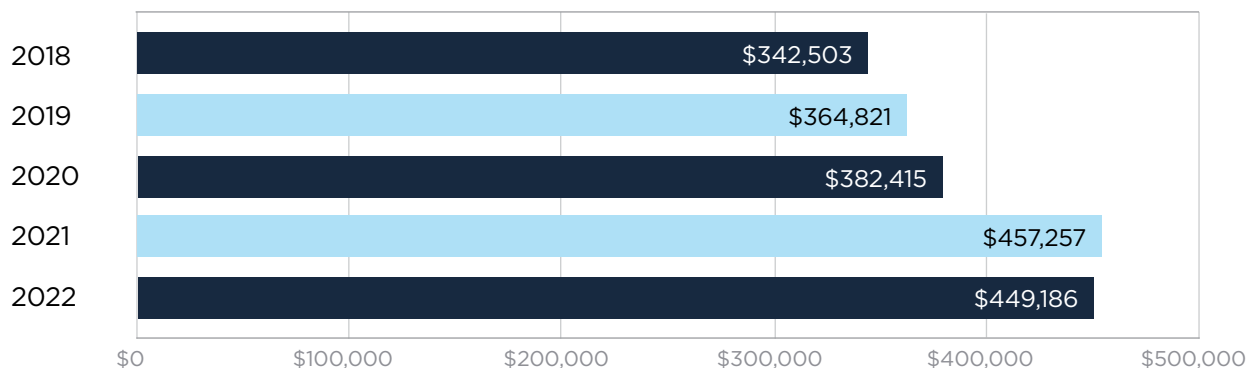
Instruction	\$73,396	43.1%
Academic support	31,605	18.5%
Institutional support	27,921	16.3%
Clinic services	12,628	7.4%
Operation and maintenance of plant	11,427	6.7%
Student services	6,311	3.7%
Research	4,516	2.6%
Scholarships and fellowships	2,246	1.3%
Auxiliary enterprises	648	0.4%
Total	\$170,698	100.0%



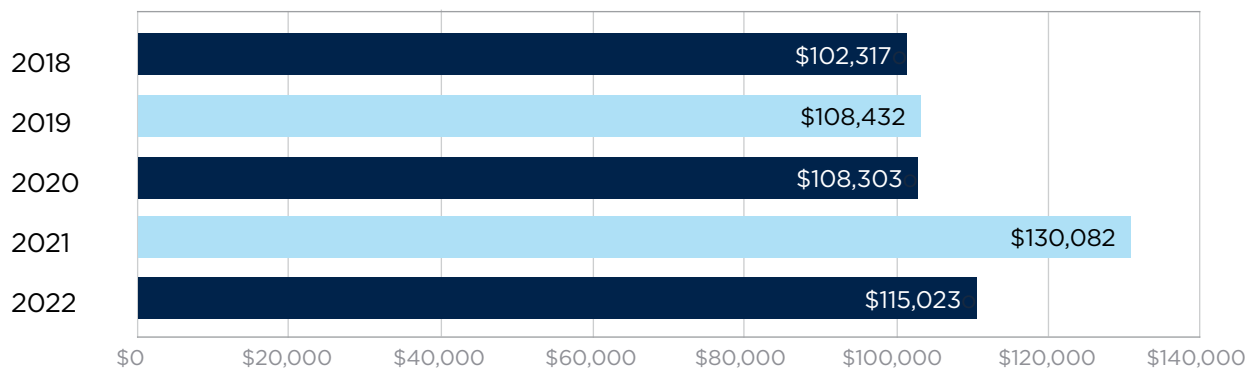


# Financial highlights

## Total Assets (in thousands)



## Endowments, market value (in thousands)







Learn more at [atsu.edu](https://atsu.edu)