





ATSU ANNUAL REPORT 2020-21

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ATSU News
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ATSU | A.T. Still
University
FIRST IN WHOLE PERSON HEALTHCARE



Dear friends and colleagues,

On Dec. 14, 2020, at a hospital in New York City, a nurse and A.T. Still University student became the first person in the U.S. to be vaccinated against COVID-19 outside of clinical trials. It marked a turning point in the pandemic, a symbol of hope for better times. It was also a proud reminder of ATSU's presence on the front lines of healthcare.

2020-21 challenged institutions like ATSU, and amid a global health crisis the University continued educating the next generation of healthcare professionals. Like our founder, Andrew Taylor Still, DO, the University, its faculty, staff, students, and alumni chose to lead, setting precedents during unprecedented times.

Work continued on ATSU's Central Coast Physician Assistant program, set to open in fall 2021 in Santa Maria, California. Faculty and staff members were awarded internal grant funding aimed at cultural proficiency and post-COVID-19 strategies. Security improvements were made to our Mesa, Arizona, and Kirksville, Missouri, campuses.

At the forefront of every decision, ATSU placed utmost importance on the health and wellness of students, faculty, staff, and patients. Those decisions helped ATSU return to in-person commencements to honor graduates in spring 2021, and allowed educational opportunities to continue in the University's classrooms and clinics.

ATSU's 2020-21 Annual Report provides a glimpse into our successes as we maintain pursuit of preeminence. The University's continued investment in students, faculty, and staff allows us to achieve progress through excellence, all while staying true to and honoring our rich history and the legacy of our founder. We invite you to learn more about our University and encourage you to engage with us through our news and social media channels. Thank you for your continued support of and commitment to ATSU.

Yours in service,



Craig M. Phelps, DO, '84
ATSU President



Linnette Sells, DO, FAOASM, '82
ATSU Board of Trustees Chair



Board of Trustees

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Bertha A. Thomas

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UNIVERSITY MISSION

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

VISION STATEMENT

To be the preeminent University for health professions

- Leading innovator in health professions education
- Superior students and graduates who exemplify and support the University's mission
- Osteopathic philosophy demonstrated and integrated
- Pioneering contributions to healthcare education, knowledge, and practice



FOCUS
AREAS



Update on 2020-21 strategic focus areas

The University's primary goal was to continue safely adapting to the COVID-19 pandemic. ATSU closely monitored the evolving situation, taking necessary safety precautions and working alongside faculty, staff, students, and patients to provide education and patient care.

Additionally, ATSU focused on the following three areas:

HEALTH AND WELLNESS OF FACULTY, STAFF, AND STUDENTS

The ATSU community worked cooperatively to slow the spread of SARS-CoV-2. For ATSU community members infected, or primary contacts, the University provided advising, counseling, support, and referrals for testing and treatment. The mental and physical health of students, faculty, and staff remain a top University priority, especially during the COVID-19 pandemic. In addition, virtual Still Healthy programs continued, and open enrollment was a success.

SAFETY AND SECURITY

Security and facilities personnel continue to ensure ATSU locations are safe and clean. Cybersecurity, especially while working, teaching, and learning remotely, remained a priority for ATSU's Information Technology Services team. The Required Employee Education serves as an annual reminder regarding the University's anti-harassment and anti-discrimination policies and resources.

More fencing was installed on the Mesa, Arizona, campus, and an updated security camera system is being installed on the Kirksville, Missouri, campus. In addition, ATSU's Emergency Operations Plan was completed.

INNOVATION AND SCHOLARLY ACTIVITY

ATSU held the first virtual Interdisciplinary Biomedical Research Symposium, continuing education conference, and Founder's Day, in addition to the virtual research events held this spring.

Several faculty and staff members received internal grant funding for cultural proficiency and post-COVID-19 scholarly strategies, while faculty and staff published nearly 300 peer reviewed articles and secured about \$6.8 million in external grant awards for 30 different projects.

ATSU Communication & Marketing also published the third edition of Spark magazine in early 2021, chronicling the research accomplished by students, faculty, and staff.



YEAR IN REVIEW



YEAR IN REVIEW

ATSU continues focus on cultural proficiency, diversity, inclusion, and equity

The President's Cultural Proficiency Speaker Series continued throughout the year, providing the campus community activities for open and honest dialogue around race, class, culture, and equity. Expert guest speakers delivered presentations on a range of topics, including mitigating biases, healthcare disparities, cultural responsiveness, compassionate competency, constructing difficult conversations, and more, and engaged with guests to encourage continuation of those discussions.

Additionally, ATSU's Office of Diversity & Inclusion provided numerous outreach opportunities, partnering with Truman State University for a Summer Healthcare Program, which brought more than 90 high school students to the University's Kirksville, Missouri, campus to explore opportunities in healthcare education and career development. Through a grant secured by ATSU's Dreamline Pathways Program, scholarships were provided to 25 inner-city St. Louis students, who also engaged in an immersion program at the University's St. Louis Dental Center.



ATSU was also named a recipient of the 2020 Health Professions Higher Education Excellence in Diversity (HEED) Award from INSIGHT Into Diversity magazine, the only diversity and inclusion publication in higher education. It marked the fourth consecutive year the University received this prestigious honor.

“ This HEED Award further demonstrates the commitment ATSU has placed on cultural proficiency, diversity, equity, and inclusion. Earning the award once is a tremendous accomplishment. Earning the award four years in a row is transforming. Though we are extremely honored to have earned the award, we are humbled by work yet to be done.”

- *Clinton Normore, MBA, vice president of diversity & inclusion*

Clinton Normore promoted to vice president of diversity & inclusion

On July 1, 2020, ATSU President Craig M. Phelps, DO, '84, announced Clinton Normore, MBA, was promoted to vice president of diversity & inclusion.

Normore joined ATSU in September 2013 as director of diversity and was appointed associate vice president of diversity & inclusion in 2016. Among his accomplishments, Normore facilitated successful completion of ATSU's first comprehensive cultural proficiency climate study, developed the Graduate Health Professions Scholarship Program, strengthened the Dreamline programming strategy with ATSU's partnerships among historically underrepresented groups, and formed strong partnerships with historically Black colleges and universities.

Normore's work garnered the University global recognition, making ATSU the first graduate health professions education university to earn INSIGHT Into Diversity's Higher Education Excellence in Diversity Award, and first to do so in consecutive years. Additionally, ATSU's diversity marker, "Diversity Means More Than Hue," and associative marketing materials earned recognition in the Cynopsis Social Good Awards.

Normore is a content matter expert on diversity, inclusion, cultural awareness, and cultural proficiency and recognized nationally as a diversity officer, speaker, consultant, and mentor. He is a trained civil rights investigator and certified campus security authority. He was a National Institute on Minority Health Disparities scholar in 2015. He also serves as a member of the St. Louis Diversity & Inclusion Consortium, National Association of Diversity Officers in Higher Education Awards Committee, and American Dental Education Association Commission on Change and Innovation in Dental Education.



“Over the past seven years, Mr. Normore has been instrumental in directing and developing ATSU's framework for cultural proficiency, diversity, and inclusion, an institutional priority espoused in the University's strategic plan. His leadership and collaboration have produced a more diverse demographic portrait among ATSU students, faculty, and staff.”

- ATSU President Craig M. Phelps, DO, '84

University co-hosts virtual Beyond Flexner Alliance conference

Gathering healthcare leaders from across the country, ATSU and Arizona State University's Edson College of Nursing and Health Innovation co-hosted the annual Beyond Flexner Alliance conference in April 2021, "Transforming Health Professions Education: Social Mission, Equity, and Community."

The entire conference was held virtually due to the COVID-19 pandemic, and more than 800 people attended.

"As a dentist and a researcher, one key takeaway was around COVID-19 and how the health disparities we knew already existed in these vulnerable populations caused them to be so impacted by COVID-19. We learned about those folks who had out-of-control diabetes, hypertension, obesity, and these were the people who ended up in the hospital. We know they were susceptible to end up on the ventilator and eventually succumb to this disease. Often we talk about how we could reduce disparities? I think we need to be a little more intentional and begin to try to get rid of them because parts of our vulnerable populations were really impacted," said Kim B. Perry, DDS, MSCS, FACD, associate vice president of university strategic partnerships.

Beyond Flexner is a national movement focused on health equity and training health professionals as agents of more equitable healthcare, and building a system not only better, but fairer. Broad themes of social mission include social determinants of health, community engagement, disparity reduction, diversity promotion, and value-based healthcare.

ATSU and Arizona State University's Edson College of Nursing and Health Innovation will co-host the 2022 Beyond Flexner Alliance conference. The in-person event will be March 28-30, 2022, in Phoenix. Additional registration details are available at flexnerconference.org.



“Beyond Flexner reminds us to restore the human component of healthcare. Current and future leaders participating in the conference are who our nation and world look to for medical education and healthcare innovations, energy, thoughts, and ideas.”

- Craig M. Phelps, DO, '84, ATSU president

Other University highlights

A.T. Still Memorial Library hosts Smithsonian traveling exhibit, 'Water/Ways'

From mid-March to mid-April 2021, A.T. Still Memorial Library brought the Smithsonian exhibit "Water/Ways" to Kirksville, Missouri. Stemming from a grant awarded in 2019, but delayed by the COVID-19 pandemic, the exhibit was part of the Smithsonian's Museum on Main Street series designed to promote access to its museum exhibitions, research, educational resources, and programming for rural communities.

The event was made possible in cooperation with Missouri Humanities Council, Missouri Arts Council, Kirksville Arts Association, Sue Ross Arts Center, Adair County Public Library, Missouri Department of Conservation, and Kirksville Tourism Board.



12th annual Interdisciplinary Biomedical Research Symposium sees record participation

ATSU's A.T. Still Research Institute hosted its 12th annual Interdisciplinary Biomedical Research Symposium (IBRS) in fall 2020. Held virtually due to the COVID-19 pandemic, more than 100 abstracts were submitted by students and faculty from ATSU's Colleges and Schools, residents, and students from other universities, making it the largest event in IBRS history.



Other University highlights

ATSU's Teaching & Learning Center awards recognize University-wide faculty members

ATSU's Teaching & Learning Center (TLC), an innovative center and University-wide resource promoting teaching excellence, development opportunities, and activities across all University programs, hosted its inaugural TLC Innovation in Teaching for Learning Awards ceremony. The virtual event served to recognize University-wide faculty members incorporating innovative and creative teaching strategies or ideas within their academic courses.



While most Founder's Day activities went virtual, ATSU gathered for 'backwards parade'

On a gorgeous fall day in Kirksville, Missouri, a unique event took place on ATSU's campus. To safely celebrate Founder's Day and show appreciation to the University community, ATSU held a "backwards parade." In a procession led by ATSU-KCOM Dean Margaret Wilson, DO, '82, and Bucky, the Ram of Reason, guests remained in their vehicles and rolled through a parade route, where various ATSU departments handed out gifts and goodies as they passed.



HIGHLIGHTS BY SCHOOL

A.T. Still University-Arizona School of Dentistry & Oral Health (ATSU-ASDOH)

ATSU-ASDOH partners with VideaHealth to introduce artificial intelligence teaching tool into classrooms

ATSU-ASDOH has incorporated VideaHealth's cutting-edge artificial intelligence (AI) technology in its dental simulation clinic, which serves as an innovative learning environment for dental students.

The School has been instrumental in development of VideaHealth's AI program, VideaTeach, an AI-powered gamified teaching tool which trains students on diagnosis and treatment planning for oral pathologies. The AI technology reads an X-ray and scans for a number of conditions, while students take the same X-ray and indicate any problems they discover. Students are then able to compare their answers against the AI program to find the most minuscule issue, such as an open margin of a crown. The software allows students to compete against one another and against VideaHealth's AI program.



“We are incredibly excited to utilize a robust artificial intelligence tool in a unique, educational way to help our students learn more rapidly how to visually assess radiographs.”

- Jonny Brennan, MD, DMD, '11, MPH, associate dean of innovation and curriculum, ATSU-ASDOH

ADDITIONAL ATSU-ASDOH HIGHLIGHTS FROM 2020-21

- ATSU-ASDOH's class of 2021 had a National Board Dental Exam (NBDE) Part II first-time pass rate of 95%.
- ATSU-ASDOH hosted its annual Research Week for students to present projects on topics including dentistry, patient care, and dental student life, and listen to a presentation by Rear Adm. Timothy L. Ricks, DMD, MPH, FICD, chief dental officer of the U.S. Public Health Services and assistant surgeon general.
- Third-year ATSU-ASDOH students took part in a service learning project called "Smiles Across Pinal County" as part of the community dentistry curriculum - a school-based sealant program providing dental screenings, sealants, and fluoride varnish applications, oral health education, and dental referrals to more than 400 children annually in the Apache Junction school district.



HIGHLIGHTS BY SCHOOL

A.T. Still University-Arizona School of Health Sciences (ATSU-ASHS)

ATSU-ASHS celebrates 25 years with milestones, continued growth

ATSU-ASHS gathered virtually in December 2020 to mark the School's 25th anniversary, and throughout the year honored the milestone with growth and accomplishments. The Physician Assistant (PA) Studies program increased class size from 70 to 100 students, and the first cohort of 86 Doctor of Medical Science program students graduated.

In all, more than 400 students graduated with degrees in athletic training, occupational therapy, audiology, physical therapy, physician assistant studies, and more.

Always with an eye toward the future, ATSU-ASHS announced a new Master of Science in Speech-Language Pathology program, which will begin in July 2022.



“ I think everyone in the room can see the energy, enthusiasm, and the productivity that comes from this group. We now have over 10,000 ATSU-ASHS alumni all over the country, really making a difference in the lives of others and in our communities for a healthier tomorrow.”

- *Ann Lee Burch, PT, EdD, MPH, ATSU-ASHS dean*

ADDITIONAL ATSU-ASHS HIGHLIGHTS FROM 2020-21

- ATSU-ASHS' PA Studies program received two grant awards from Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services, to help ATSU-ASHS expand healthcare to underserved populations and start a PA pipeline from rural and disadvantaged communities. The first grant awarded will provide \$3 million over five years to fund a project focused on increasing diversity through available scholarships. The second grant awarded totaled more than \$1.4 million over a five-year period to fund a project focused on expanding partnerships with community health centers and expanding mental health education, primarily focusing on substance use disorders.
- ATSU-ASHS was awarded the maximum 10-year reaccreditation for the master of science degree in occupational therapy by the Accreditation Council for Occupational Therapy Education.
- ATSU-ASHS occupational and physical therapy students developed telehealth procedures for ATSU's Center for Occupational and Physical Therapy to provide care for their existing patients virtually.



HIGHLIGHTS BY SCHOOL

A.T. Still University-College of Graduate Health Studies (ATSU-CGHS)

ATSU-CGHS achieves Exemplary Program status through Quality Matters

ATSU-CGHS was awarded Exemplary Program status from Quality Matters (QM) for achieving recognition in all four of the program certification areas. The School became only the second in QM's history to achieve this high honor.

QM is a global organization focusing on quality assurance for online and innovative digital teaching and learning environments. Program certification is achieved following a rigorous review process examining components deemed critical to success in online learning.

QM has four categories for program review: Online Program Design, Online Teaching Support, Online Learner Success, and Online Learner Support. Each category of review has its own set of standards a course must meet to receive certification.



“QM is the gold standard for recognizing online courses. It covers a lot of things, but their main goal is alignment, meaning that everything in the course is aligned to help the students learn.”

- Katherine Adler, DHA, FACHE, adjunct instructor, former associate dean of academics and assessment

ADDITIONAL ATSU-CGHS HIGHLIGHTS FROM 2020-21

- ATSU-CGHS launched new Master of Health Sciences and Master of Education in Health Professions degree programs, a certificate program in health sciences, and a four-course Public Health Emergency Preparedness and Disaster Response certificate program.
- ATSU-CGHS' Master of Public Health program was awarded seven-year accreditation from the Council on Education for Public Health.
- ATSU-CGHS alumna Sandra Lindsay, DHSc, MBA, MS, RN, CCRN-K, NE-BC, '21, was the first person in the U.S. to receive a COVID-19 vaccination outside of clinical trials.



HIGHLIGHTS BY SCHOOL

A.T. Still University-Kirksville College of Osteopathic Medicine (ATSU-KCOM)

ATSU-KCOM awarded Accreditation with Exceptional Outcome by COCA

ATSU-KCOM was awarded Accreditation with Exceptional Outcome by the American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA). This achievement, the highest possible under COCA, grants ATSU-KCOM the maximum accreditation length of 10 years. The School's next accreditation review will be within the 2030-31 academic year.

A comprehensive site visit was conducted virtually on Jan. 13-14, 2021. COCA reviewed the report and found ATSU-KCOM met all standards, affirming the decision during its meeting April 15-17, 2021.

COCA is recognized by the U.S. Department of Education as the accreditor of colleges of osteopathic medicine, and sets standards for educational quality.



“ATSU-KCOM is proud to have achieved the highest accreditation status possible set by the Commission on Osteopathic College Accreditation. The University, School, faculty, and staff work very hard to assure all standards are met or exceeded in an ongoing effort to make sure the program continues to lead in osteopathic medical education. I am grateful for all those who participated in the accreditation site review process including our students, who represent the institution so well.”

- Margaret Wilson, DO, '82, ATSU-KCOM dean

ADDITIONAL ATSU-KCOM HIGHLIGHTS FROM 2020-21

- ATSU-KCOM established a new elective course to educate students in providing care for patients with intellectual and developmental disabilities (I/DD). The course, made possible through a \$25,000 grant award from Adair County SB40, combines curriculum with relationship building by establishing the Community Mentorship Program. The program pairs I/DD community members with students, and together they work throughout the year to build relationships and develop goals.
- ATSU-KCOM received full funding from the National Institutes of Health, National Institute on Aging, granting \$387,403 for a three-year study titled “Respiratory dysfunction in Alzheimer’s disease and its link to oxidative damage within the brain stem.”
- ATSU-KCOM matched 98.7% of 2021 graduates into a National Resident Matching Program or military program.



HIGHLIGHTS BY SCHOOL

A.T. Still University-Missouri School of Dentistry & Oral Health (ATSU-MOSDOH)

ATSU-MOSDOH receives St. Louis City Senior Fund three-year grant

ATSU-MOSDOH was awarded a three-year grant for more than \$875,000 from the St. Louis City Senior Fund in support of the University's project, "Improving Quality of Life: Oral Care for St. Louis Older Adults (OCOIA)."

The project is an expansion of community outreach efforts conducted by faculty and dental students at ATSU-MOSDOH, in partnership with Affinia Healthcare, and is designed to improve functional oral and overall health for St. Louis City residents age 60 and older.

The project expansion allows for the provision of comprehensive dental treatment for more than 300 seniors over the three-year project period, with the aim of improving success rates for patients returning to full, functional dentition and to continue oral maintenance/preventive care.



“Since 2016, ATSU-MOSDOH students have been providing community outreach education and screenings to independent-living older adults in the St. Louis area, some of whom visited the St. Louis Dental Center for care. We appreciate those who have supported our initiatives with additional funding and recognized, like we did, there is a large gap between dental needs and funding for many older adults. We are excited to provide services to St. Louis city residents in need of dental care.”

- Patricia Inks, MS, RDH, assistant professor and director of dentistry in the community and integrated community service partnerships

ADDITIONAL ATSU-MOSDOH HIGHLIGHTS FROM 2020-21

- ATSU-MOSDOH Smiles for Veterans continued providing free services for U.S. armed forces veterans, with students completing nearly 700 individual screenings and more than 300 full or partial dentures cases.
- ATSU-MOSDOH's class of 2021 had a 97.5% pass rate for the Western Regional Examining Board, and students had a 97.9% five-year average first-time pass rate on board licensing examinations.
- ATSU-MOSDOH provided more than 100 sets of toothbrushes and oral healthcare supplies in response to a 9-year-old child's request for donations for a school project aimed at helping children in need.



HIGHLIGHTS BY SCHOOL

A.T. Still University-School of Osteopathic Medicine in Arizona (ATSU-SOMA)

Valerie Sheridan, DO, FACOS, DFACOS, FACS, named new dean of ATSU-SOMA

ATSU-SOMA named Valerie Sheridan, DO, FACOS, DFACOS, FACS, as the School's next dean on June 7, 2021, elevating Dr. Sheridan from the position of assistant dean for clinical education, assessments, and outcomes effective July 1, 2021

Dr. Sheridan has completed numerous postgraduate certifications in various surgical procedures as well as multiple leadership programs, including two year-long programs: the American Association of Colleges of Osteopathic Medicine Health Policy Fellowship and the Costin Institute for Osteopathic Medical Educators. She is certified by the American Osteopathic Board of Surgery and is a diplomat of the National Board of Osteopathic Medical Examiners.

Dr. Sheridan is active in professional organizations, most notably the American College of Osteopathic Surgeons (ACOS), having served as president in 2014-15. She was inducted as an ACOS Distinguished Fellow, a distinction reserved for the best of the osteopathic surgical profession and conferred upon ACOS Fellows in recognition of their long-standing commitment to the practice of surgery, engagement with the College, surgical teaching, authorship of professional papers, and participation in local, state, and national organizations. Dr. Sheridan is also a fellow of the American College of Surgeons, where she still serves as an ACOS representative. She is currently vice chair of the Osteopathic Recognition Committee of the Accreditation Council for Graduate Medical Education (ACGME).



Valerie Sheridan, DO,
FACOS, DFACOS, FACS
Dean, ATSU-SOMA

“As the landscape of today’s healthcare continually changes, educating tomorrow’s physicians is an important endeavor to ensure quality healthcare is provided to all. I embrace the opportunity to advance ATSU-SOMA with innovative, learning-centered ideas to achieve the highest level of excellence in execution of our mission.”

- Valerie Sheridan, DO, FACOS, DFACOS, FACS, ATSU-SOMA dean

ADDITIONAL ATSU-SOMA HIGHLIGHTS FROM 2020-21

- Received full accreditation from ACGME for ATSU-SOMA and The Wright Center for Graduate Medical Education National Family Medicine Residency, becoming the first multi-state consortium family medicine residency program to achieve this designation.
- Developed ATSU-SOMA's Residency Readiness team, comprised of faculty and administration, for a two-day, required student workshop based on practicing key skills outlined within core entrustable professional activities.
- ATSU-SOMA matched 99% of 2021 graduates into a National Resident Matching Program or military program.





STUDENT ENROLLMENT



A.T. STILL UNIVERSITY | 3,995 total*

ARIZONA SCHOOL OF DENTISTRY & ORAL HEALTH	
Doctor of Dental Medicine	302
Master of Science in Orthodontics	15

ARIZONA SCHOOL OF HEALTH SCIENCES	
RESIDENTIAL	
Doctor of Audiology	45
Doctor of Occupational Therapy	56
Doctor of Physical Therapy	188
Master of Science in Athletic Training	15
Master of Science in Occupational Therapy	109
Master of Science in Physician Assistant Studies	155

ONLINE	
Doctor of Athletic Training	79
Doctor of Audiology	1
Doctor of Audiology post-professional	62
Doctor of Medical Science	153
Doctor of Physical Therapy	127
Master of Science in Physician Assistant Studies	34
Certificate in Leadership and Education	1
Certificate in Orthopaedics	1
Certificate in Rehabilitation	2
Certificate in Sport Neurology and Concussion	2

ONLINE NON-DEGREE SEEKING	
Athletic Training	1
Physical Therapy	24
Neurologic Physical Therapy Residency	2
Orthopedic Physical Therapy Residency	6

COLLEGE OF GRADUATE HEALTH STUDIES	
Doctor of Education	174
Doctor of Health Administration	70
Doctor of Health Education	25
Doctor of Health Sciences	232
Master of Health Administration	34
Master of Science in Kinesiology	157
Master of Public Health	118
Master of Public Health	20
Master of Public Health - Dental Emphasis	87
Master of Public Health - Dental Emphasis with Dental Public Health Residency certificate	4
Certificate in Fundamentals of Education	1
Certificate in Global Health	1
Certificate in Leadership and Organizational Behavior	1
Certificate in Public Health	38
Certificate in Public Health - Dental Emphasis	147
Certificate in Public Health - Dental Emphasis	43
Certificate in Sports Conditioning	1
NON-DEGREE SEEKING	
Public Health	1
Public Health-dental	2

KIRKSVILLE COLLEGE OF OSTEOPATHIC MEDICINE	
Doctor of Osteopathic Medicine	701
Master of Science in Biomedical Sciences	16

MISSOURI SCHOOL OF DENTISTRY & ORAL HEALTH	
Doctor of Dental Medicine	205

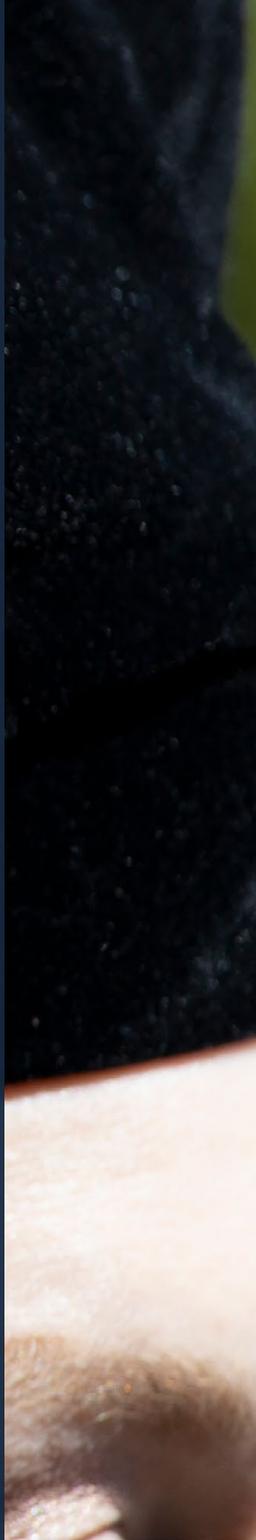
SCHOOL OF OSTEOPATHIC MEDICINE IN ARIZONA	
Doctor of Osteopathic Medicine	537

*Unique student enrollment: 3,718





FINANCIALS

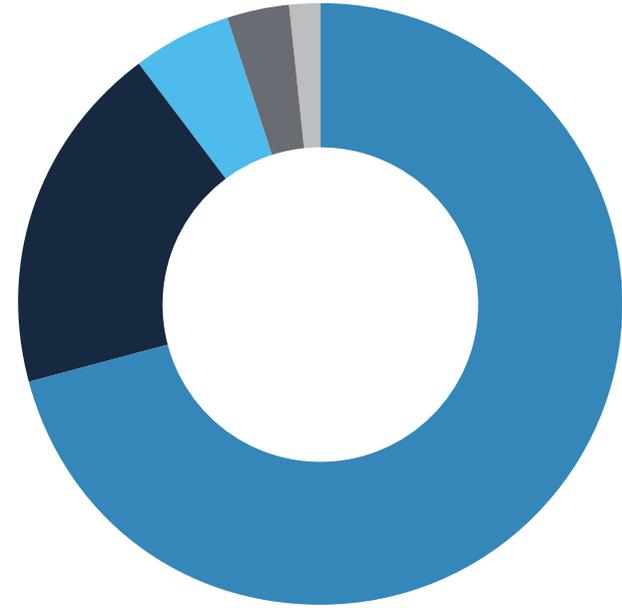


REVENUE AND EXPENSE FYE 2021

Revenue

(in thousands)

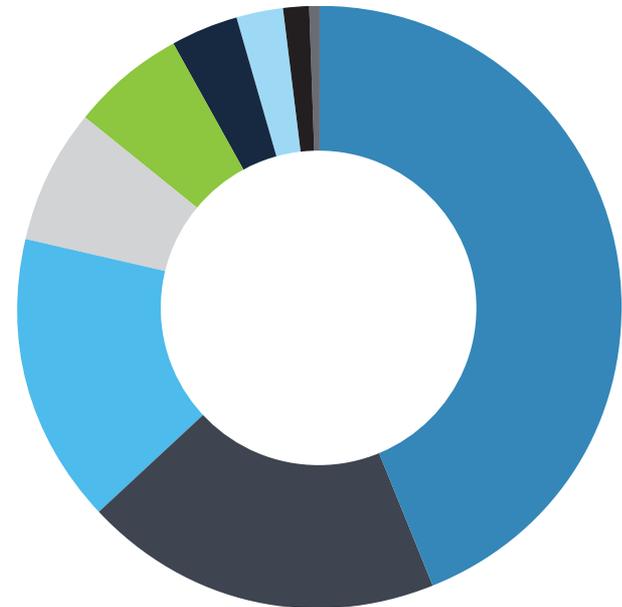
Tuition and fees	\$154,099	71.0%	●
Investment interest and net gains	40,705	18.8%	●
Gifts and grants	11,761	5.4%	●
Clinic services	7,219	3.3%	●
Other	3,198	1.5%	●
Totals	\$216,982	100.0%	



Expenditures

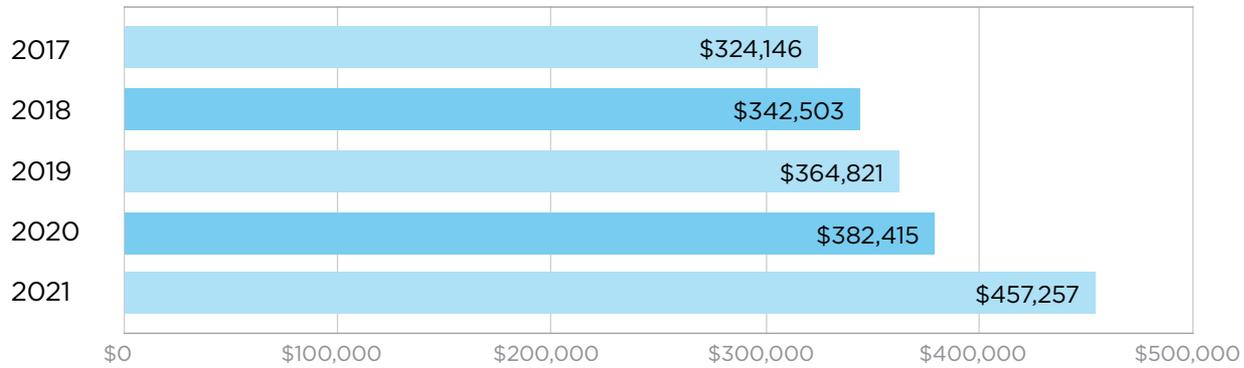
(in thousands)

Instruction	\$70,603	43.9%	●
Academic support	30,985	19.2%	●
Institutional support	25,094	15.6%	●
Clinic services	11,577	7.2%	●
Operation and maintenance of plant	9,801	6.1%	●
Student services	5,786	3.6%	●
Research	4,327	2.7%	●
Scholarships and fellowships	2,169	1.3%	●
Auxiliary enterprises	710	0.4%	●
Totals	\$161,052	100.0%	

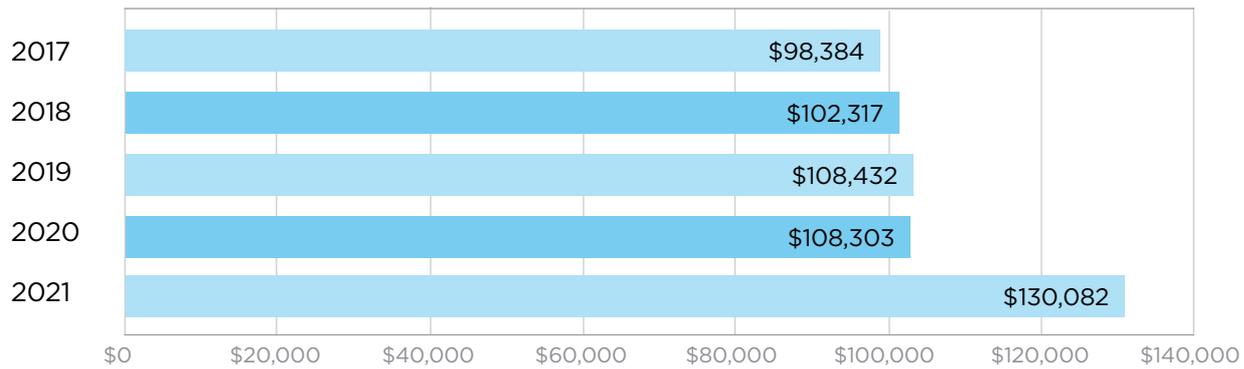


PERFORMANCE BENCHMARKS

Total Assets* (in thousands)



Endowments,* market value (in thousands)



*As reported in audited financial statement

ATSU | A.T. Still
University
FIRST IN WHOLE PERSON HEALTHCARE



[atsu.edu](https://www.atsu.edu)