WELCOME
to today’s brainstorming panel discussion

“Online Clinical Assessment”

featuring Drs. Barton Anderson, Kim DeVore, Satish Kumar, Valerie Sheridan, and Karen Snider;
facilitated by Dr. Barbara Maxwell.

Sponsored by ATSU’s Office of Assessment and Accreditation
Wednesday, May 6, 2020
We will begin shortly.
Today’s Agenda

Introductions & Setting the Scene (10 mins)

Panelists discuss Recalibration, Technology, and Assessment of “Online Clinical Assessment” (20 mins)

Breakout Rooms with Panelists (20 mins)

Reconvene to Highlight Brainstorming (10 mins)

Open Forum overflow after the hour (30 mins)
What is the funniest thing that has happened to you during a Zoom call?
1. **Remember your Breakout Room.**
   (Talking Dog) (Online Delivery) (Hungry Toddler) (Mowing Neighbor) (Spotty Wi-Fi)

2. **Is your Name correct?**
   (Door Prizes for three lucky winners!)

3. **Remain Muted until prompted.**
Zooming Together

4. **Open Chat & Participants.**
   (Parallel Discussion & Non-Verbal Communication)

5. **Slides are available.**
   (Link in Zoom Chat)

6. **Open Forum at end of hour.**
Today’s Panelists

**Barton Anderson**, DSHc, ATC, Associate Professor & Clinical Education Coordinator for ASHS-AT. 12 years with ATSU.

**Kim DeVore**, MS, PA-C, Assistant Professor & Director of Clinical Education for ASHS-PA. 5 years with ATSU.

**Satish Kumar**, DMD, MDSc, MS, Associate Professor & Director of Periodontics for ASDOH. 2 years with ATSU.

**Valerie Sheridan**, DO, FACOS, FACS, Assistant Professor & Assistant Dean of Clinical Education, Assessments and Outcomes for SOMA. 4 years with ATSU.

**Karen Snider**, DO, FAAO, FNAOME, Professor & Assistant Dean for Osteopathic Principles and Practice Integration for KCOM. 19 years with ATSU.

Facilitated by **Barbara Maxwell**, PT, PhD, DPT, MSc, Cert THE, FNAP, Professor & Director of Interprofessional Education & Collaboration for ATSU. 17 years with ATSU.
Clinical Assessment Jargon

- OSCE: objective structured clinical examination
- OPP: Osteopathic principles and practice
- OMT: Osteopathic manipulative treatment
- Formative Assessment: An in-process evaluation of student performance strategically taken throughout defined learning period.
- Summative Assessment: Evaluation of student learning/skill acquisition at conclusion of defined learning period.
- Synchronous Learning: Real-time online learning, often with asynchronous assignments.
- Asynchronous Learning: When education happens at different times, in different places, and/or in different formats.
- For more defined jargon, Click Here.
Additional Resources & Contacts

- TLC Consultations: [Click here to request an appointment.](#)
- ITS Ticketing System: [Click to learn how.](#)
- TLC Going Online LibGuide: [Click here to access resources and recordings.](#)

Support and Services:

- Teaching and Learning Center | email tlc@atsu.edu
- Informational/Academic Technology Services | [https://its.atsu.edu/it-services/](https://its.atsu.edu/it-services/)
- Office of Assessment and Accreditation | email oaa@atsu.edu
- Library | [https://www.atsu.edu/library/](https://www.atsu.edu/library/)
- Interprofessional Education | email bmaxwell@atsu.edu
- Continuing Education | email jsbaum@atsu.edu
Get ready to brainstorm.

What are some strategies/approaches you or your school has taken to recalibrate online clinical assessment during COVID-19?

What has gone well?

What lessons have you learned?
Get ready to brainstorm.

When it comes to the assessment of psychomotor/clinical skills online:

- Which technologies have you tried?
- Decided against?

- What are you accomplishing with these new or existing tools?

chat with us!
Topic III
Assessment (5 minutes)

Get ready to brainstorm.

How about exams?

Have you incorporated new assessments?

New strategies to assess students?

How is proctoring going?

Anything you intend on continuing after COVID-19?

chat with us!
Thank You, All

Thank you to our Panelists, Facilitator and Moderators

Door Prizes will be announced via ATSU-OAA Gmail.