





WELCOME

to today's Assessment Series
panel discussion on

Authentic Assessment Online

Featuring Drs. Kayla Black, Lynda Konecny, Maureen Perry, and Patricia Sexton



Sponsored by ATSU's O.A.A.
Wednesday, April 22, 2020

Happy Earth Day!

Use Zoom chat to tell us
your favorite place
on Earth.



Discussion Agenda

1. Current Examples of Authentic Assessment Online
2. Value and Flexibility of Online Assessments
3. Necessity of Feedback and Recalibration
4. Establishing/Maintaining Authenticity and Humanity
5. Current Reality of Online Learning
6. Questions & Closing

Zooming Together

- Make sure your Zoom name is correct. (Door Prizes!)
- Participants & Chat features.
- Remain muted until prompted.
- Slides are open to you. (Open link in Zoom chat.)
- Utilize chat for paralleled discussion/questions.
- 'Parking Lot', 'Hyperlink', 'Content' Questions.
- Open forum at end of discussion.

Hi, David Lopez and Ryan Yontanza!

Hi, Melanie Davis, Forrest Bollow, and Jill Matejcik!

Assessment Jargon

Asynchronous Learning: When education happens at different times, in different places, and/or in different formats. Often seen in online education. (Ex. Uploaded lectures watched separately. Assignments done through Canvas, submitted separately.)

Synchronous Learning: Real-time online learning, often with asynchronous assignments. (Ex. Zoom lectures/class meetings with outside assignments done through Canvas.)

Formative Assessment: An in-process evaluation of student performance strategically taken throughout defined learning period. (Ex. blogs, peer review, pop quiz, journal entries, worksheets, etc.)

Summative Assessment: Evaluation of student learning/skill acquisition at conclusion of defined learning period. (Ex. chapter test, term test, portfolio, capstone projects, standardized test.)

Authentic Assessment: Tasks/activities structured after real-world problems which require students to apply course content and critical thinking skills to solve individually or in group. (Ex. presentations, demonstrations, observations, journal entries, essays, portfolios, interviews.)

Additional Resources & Contacts

TLC's Going Online LibGuide with teaching resources and videos: [Click Here Now](#)

TLC's Calendar featuring up-to-date events and drop-in sessions: [Click Here Now](#)

Submit an ITS ticket: [Click Here to Learn How](#)

Contact Us:

Teaching and Learning Center - tlc@atsu.edu

Information/Academic Technology Services - <https://its.atсу.edu/it-services/>

Library - <https://www.atсу.edu/library/>

Office of Assessment and Accreditation - оaa@atsu.edu

Interprofessional Education - bmaxwell@atsu.edu

Today's Panelists

Kayla Black, PT, DPT - Assistant Professor in ASHS, PT. 1 year with ATSU.

Lynda Konecny, DHSc, DHEd - Associate Professor in CGHS. 15 years with ATSU.

Maureen Perry, DDS, MPA, MAEd - Associate Dean for Advanced Education and Strategic Partnerships in ASDOH. Professor of Special Care Dentistry. 14 years with ATSU.

Trish Sexton, DHEd - Associate Dean for Curriculum. Professor of Family Medicine. 31 years with ATSU.

Parking Lot Questions, p1

For moderators only.

Parking Lot Questions, p2

For moderators only.

Hyperlink Questions, p1

For moderators only.

Hyperlink Questions, p2

For moderators only.

Content Questions, p1

For moderators only.

What if students posts an inaccurate infographic? Was that a concern?

We had them take the information from the presentation and we guided them and reviewed the Powtoons and Canva infographics prior to posting. We did that in open ZOOM "in class" sessions where we were available.

What if the student wants or needs to remain anonymous?

We didn't have anyone who wanted to remain anonymous, But if we did, we wouldn't make them post it. It's a great point. We will include that in the prompt next year

Any planning for how to teach when some restrictions start lifting?

I think we will maintain as a hybrid.

Question for Kayla, how was the learning curve when you began using FlipGrid? Both for you and the students. Did you send them links to learn? Did you create a how-to guide?

I haven't used it in my current course here Brittany, but I demonstrated in class how to. If I use it next semester, I will likely put together a brief tutorial.

Surprisingly students are pretty good at Flip Grid because so many of them use social media platforms like snapchat, ticktoc, etc that work similarly.

Content Questions, p2

For moderators only.

Open Forum

Questions? Thoughts?

Don't miss the next panel discussion
happening 5/6/20
covering Online Clinical Assessment.
Invites coming soon.



Thank you, Panelists &
Moderators!

Thank you all for attending!



Door Prizes will be announced via ATSU Gmail by EOD.

