CURRICULUM

» 66-credit-hour, full-time, two-year program.

YEAR ONE

» Residential didactic training in Mesa, Arizona, with clinical training in Mesa and surrounding communities.
» Academic classes in the late afternoon and evenings.
» Clinical practicums throughout the day.

YEAR TWO

» Clinical rotations and didactic work.
» Final year coursework is online, allowing students to pursue nationwide clinical opportunities and full-time clinical training.

PREREQUISITES

GENERAL KNOWLEDGE COURSEWORK

» Biological Science (Human Biology)
» Physical Science (Physics or Chemistry)
» Social/Behavioral Science (Psychology, Sociology, or Anthropology)
» Statistics (Math, Biology, or Psychology)

Students must have three semester credit hours in each of the above areas for the American Speech-Language-Hearing Association’s (ASHA) Certificate of Clinical Competence (CCC) requirements.

DISCIPLINE-SPECIFIC COURSEWORK (highly recommended)

» Introduction to Communication Disorders
» Normal Speech and Language Development
» Anatomy and Physiology of the Speech and Hearing Mechanism
» Speech and Hearing Science
» Phonetics
» Introduction to Audiology
» Articulation and Phonological Disorders
» Language Disorders
» Neuroscience of Communication Disorders

At least three semester credit hours in each of the suggested courses.

GPA OPTIONS

The applicant must have achieved one of the following:
 » A minimum 3.0 cumulative GPA overall.
 » A minimum 3.0 cumulative GPA for the last 60 credits.
 » If under a minimum 3.0 cumulative GPA for the last 60 credits, there may be special considerations for a holistic approach.

The GRE is not required.

APPLICATION INFORMATION

For requirements and application information, please visit:
atsu.edu/slp-apply

STUDENT LIFE

ATSU has many organizations for students on each campus. For more information, visit:
atsu.edu/mesa-life

MISSION

To prepare professionals who are committed to excellence in the delivery of services to individuals with speech, language, and swallowing disorders and to the advancement of the scientific foundations of the profession using evidence-based clinical practices. The pedagogy of multicultural education is a cornerstone of this program with a significant emphasis toward educating speech-language pathologists and delivery of bilingual services. The curriculum will focus on addressing issues of diversity through culturally responsive practices and using competency-based methods with interpreters to provide ethical services to individuals from linguistically diverse backgrounds.

VISION

To provide an exemplary educational experience that prepares the next generation of clinicians, researchers, scholars, and leaders to make a global impact.

PURPOSE

To improve the lives of individuals with communication and swallowing disorders.
ATSU offers programs in athletic training, audiology, biomedical sciences, dental medicine, health administration, health education, health sciences, kinesiology, medical science, nursing, occupational therapy, orthodontics, osteopathic medicine, physical therapy, physician assistant studies, public health, and speech-language pathology.

ATSU MISSION
A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

ATSU NONDISCRIMINATION POLICY
A.T. Still University (ATSU) does not discriminate on the basis of race, color, religion, ethnicity, national origin, sex (including pregnancy), gender, sexual orientation, gender identity, age, disability, veteran status, or any other status protected by applicable law. Dating violence, domestic violence, sexual assault, stalking, harassment, and retaliation are forms of discrimination prohibited by ATSU. Any person with questions concerning ATSU's nondiscrimination policies is directed to contact:

- Arizona campus – Michael Zajac, MA, associate vice president of student affairs, deputy Title IX coordinator
  5845 E. Still Circle, Mesa, AZ 85206, 480.219.6026, michaelzajac@atsu.edu
- Missouri campus – Lori Haxton, MA, vice president of student affairs, deputy Title IX coordinator
  800 W. Jefferson St., Kirksville, MO 63501, 660.626.2236, lhaxton@atsu.edu
- California campus – John Gardner, PhD, MEd, Title IX coordinator
  800 W. Jefferson St., Kirksville, MO 63501, 660.626.2113, johngardner@atsu.edu

Any person with questions concerning ATSU’s Title IX compliance is directed to contact:

- John Gardner, PhD, MEd, Title IX coordinator
  800 W. Jefferson St., Kirksville, MO 63501, 660.626.2113, johngardner@atsu.edu

More information, including ATSU Policy No. 90-210: Prohibition of Discrimination, Harassment, and Retaliation, may be found at atsu.edu/titleix. In compliance with the Clery Act and Section 86 of Department of Education regulations, the University makes available to all prospective students, admitted students, and current students: ATSU’s Annual Security and Fire Safety Report (ASR) and Drug and Alcohol Misuse Prevention Program (DAMPP). The ASR may be found online at atsu.edu/security. The DAMPP may be found online at atsu.edu/dampp. Printed copies of each report may be requested from studentaffairs@atsu.edu.