

## 2022-2023 MSOT Book List

This is the book list for the MSOT program curriculum as it currently exists. Please note this list is always subject to revision as new editions are released or when changes are made to courses. If the list is revised the changes will be given to you a minimum of two months before the course begins. Books for each course are required unless it is specifically noted that the book is only recommended. Before the course list (immediately below) is a list of books which are used throughout the curriculum in multiple courses. Each student must have these texts during the entire program, therefore it is highly recommended you buy these texts instead of renting them. These books are not listed by the courses in which they are used in order to save space but they will be on your course syllabi.

### Program Level Required Books:

- American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.) American Psychological Association.
- Atchison, B. & Durette, D. P. (2022). *Conditions in occupational therapy: Effect on occupational performance* (6<sup>th</sup> ed.). Wolters Kluwer. ISBN-13: 978-1975153854 ISBN-10: 1975153855
- Brown, C. & Stoffel, V.C. (2019). *Occupational therapy in mental health: A vision for participation* (2<sup>nd</sup> ed.). FA Davis Co. \***Electronic copy available through the ATSU Library**
- Gately, C., & Borcharding, S. (2017). *Documentation manual for occupational therapy: Writing SOAP notes*, (4<sup>th</sup> ed.). Slack Incorporated. ISBN: 978-1-63091-231-4
- Kramer, P., Hinojosa, J., & Howe, T-H. (Eds). (2020). *Frames of reference for pediatric occupational therapy* (4<sup>th</sup> ed.). Lippincott, Williams & Wilkins. \***Electronic copy available through the ATSU Library**
- McHugh-Pendleton, H., & Schultz-Krohn, W. (2017). *Pedretti's occupational therapy: Practice skills for physical dysfunction* (8<sup>th</sup> ed.). Mosby Elsevier. ISBN-10: 0323339271 or ISBN-13: 978-0323339278
- O'Brien, J. C., & Kuhaneck, H. M. (2020). *Case-Smith's occupational therapy for children and adolescents* (8<sup>th</sup> ed.). Elsevier.
- Schell, B. A. & Gillen, G., Scaffa (2018). *Willard & Spackman's Occupational Therapy* (13<sup>th</sup> ed.). Lippincott, Williams & Wilkins, ISBN: 9781975107604 \***Electronic copy available through the ATSU Library**
- Schwartzberg, S.L., Howe, M.C. & Barnes, M.A. (2008). *Groups: Applying the functional group model*. F.A. Davis.
- Scott, J.B. & Reitz, S.M. (2017). *Practical applications for the occupational therapy code of ethics* (2015). AOTA Press. ISBN: 9781569003879 \***Electronic copy available through the ATSU Library**

Course		Fall Semester	Textbook(s)
Year 1		Fall Semester-long Courses	
OCTH	5120	Pathophysiology	No text required. Course readings from program required book list, journals and other sources as assigned
OCTH	5310	Fundamentals of Service Provision: Across Continua of Care	No text required. Course readings from program required book list, journals and other sources as assigned
OCTH	5410	Professional Development I: Professionalism	<p>Scott, J.B. &amp; Reitz, S.M. (2017). <i>Practical applications for the occupational therapy code of ethics (2015)</i>. AOTA Press. ISBN: 9781569003879 *<b>Electronic copy available through the ATSU Library</b></p> <p>Taylor, R. R. (2020) <i>The intentional relationship: Occupational therapy and use of self</i>. (2<sup>nd</sup> ed.). F.A. Davis Company. ISBN 978171719641777</p> <p>Gately, C., &amp; Borcharding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i>, (4<sup>th</sup> ed.). Slack Incorporated. ISBN: 9781630912314</p>
Year 1		Fall Semester Block I	
ASHS	6100	Human Anatomy I	<p>Gilroy, A. M., MacPherson, B. R., Wikenheiser, J., Schuenke, M., Schulte, E., Schumacher, U., <i>Atlas of Anatomy</i> (4<sup>th</sup> ed.). (2020) Thieme Publishing. ISBN 9781684202034 *<b>Available for free (e book) at the ATSU Library Website</b></p> <p><b>Reference Materials:</b>  All other recommended resources are available in the ASHS Anatomy link via the Library: <a href="https://guides.atsu.edu/c.php?g=187375&amp;p=4769327">https://guides.atsu.edu/c.php?g=187375&amp;p=4769327</a></p>

OCTH	5210	Foundations I: History and Philosophy of OT	Schell, B. A. & Gillen, G., Scaffa (2018). <i>Willard &amp; Spackman's Occupational Therapy</i> (13 <sup>th</sup> ed.). Lippincott, Williams & Wilkins, ISBN: 9781975107604 * <b>Electronic copy available through the ATSU Library</b>
OCTH	5125	Conditions	Atchison, B. & Drette, D. P. (2022). <i>Conditions in occupational therapy: Effect on occupational performance</i> (6 <sup>th</sup> ed.). Wolters Kluwer.  Course readings from program required book list, journals and other sources as assigned.
<b>Year 1</b>		<b>Fall Semester Block II</b>	
ASHS	6200	Human Anatomy II	See Book Information for ASHS 6100, Human Anatomy I
OCH	5220	Foundations II: Occupation Activity Analysis & Synthesis	Thomas, H. (2015). <i>Occupation-based activity analysis</i> (2 <sup>nd</sup> ed). SLACK Incorporated. ISBN: 978-1617119675
<b>Course</b>	<b>Spring Semester</b>		<b>Textbook(s)</b>
<b>Year 1</b>		<b>Spring Semester-long Courses</b>	
OCH	5130	Neuroscience: Basis of Human Behavior	TBD
OCH	5230	Foundations III: Evidence based Practice	Taylor, R. R. (2017). <i>Kielhofner's research in occupational therapy: Methods of inquiry for enhancing practice</i> (2 <sup>nd</sup> ed.). F. A. Davis Company. ISBN-13: 978-0803640375 ISBN-10: 0803640374  <b>eBook Access:</b> <a href="https://ebookcentral.proquest.com/lib/atsu-ebooks/detail.action?docID=5996831">https://ebookcentral.proquest.com/lib/atsu-ebooks/detail.action?docID=5996831</a>
OCTH	5520	Practice Immersion I: Mental Health & Psychosocial Approaches	Brown, C. & Stoffel, V.C.(2019). <i>Occupational therapy in mental health: A vision for participation</i> . FA Davis Co. * <b>Electronic copy available through the ATSU Library</b>

			<p>Schwartzberg, S.L., Howe, M.C. &amp; Barnes, M.A. (2008). <i>Groups: Applying the functional group model</i>. F.A. Davis.</p> <p>Taylor, R. R. (2020) <i>The intentional relationship: Occupational therapy and use of self</i>. (2<sup>nd</sup> ed.). F.A. Davis Company.</p>
<b>OCTH</b>	<b>5710</b>	<b>Fieldwork I A</b>	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>Year 1</b>		<b>Spring Semester Block I</b>	

<b>OCTH</b>	<b>5140</b>	<b>Analysis of Human Motion</b>	<p>Clarkson, H. M (2021). <i>Musculoskeletal assessment: Joint range of motion, muscle testing, and function</i> (4<sup>th</sup> ed.). Wolters Kluwer ISBN-13: 978-1975112424 ISBN-10: 1975112423</p> <p>Houglum, P. A., &amp; Bertoti, D. B. (2012). <i>Brunnstrom's clinical kinesiology</i> (6<sup>th</sup> ed.). F. A. Davis Company. ISBN-13: 978-0803623521 ISBN-10: 0803623526</p>
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<b>Year 1</b>		<b>Spring Semester Block II</b>	
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<b>OCTH</b>	<b>5320</b>	<b>Basic Patient Care Skills</b>	<p>Fairchild, S. L. (Ed.). (2017). <i>Pierson and Fairchild's principles &amp; techniques of patient care</i> (6<sup>th</sup> ed.). Elsevier Saunders. ISBN-13: 978-0-323-44584-9</p> <p>Gately, C., &amp; Borcharding, S. (2017). <i>Documentation manual for occupational therapy: Writing SOAP notes</i>, (4<sup>th</sup> ed.). Slack Incorporated. ISBN: 978-1-63091-231-4</p>
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<b>Course</b>	<b>Fall Semester</b>	<b>Textbook(s)</b>
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<b>Year 2</b>	<b>Fall Semester-long Courses</b>	
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<b>OCTH</b>	<b>6530</b>	<b>Practice Immersion II: Children &amp; Youth</b>	<p>Bly, L. (2011). <i>Components of typical and atypical motor development</i>. NeuroDevelopmental Treatment Association, Inc.</p> <p>Kramer, P., Hinojosa, J., &amp; Howe, T-H. (Eds). (2020). <i>Frames of reference for pediatric occupational therapy</i> (4<sup>th</sup> ed.). Lippincott, Williams &amp; Wilkins. <b>*Electronic copy available through the ATSU Library</b></p> <p>O'Brien, J. C., &amp; Kuhaneck, H. M. (2020). <i>Case Smith's occupational therapy for children and adolescents</i> (8<sup>th</sup> ed.). Elsevier.</p>
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<b>OCTH</b>	<b>6540</b>	<b>Practice Immersion III: Adult Physical Rehabilitation</b>	<p>McHugh-Pendleton, H., &amp; Schultz-Krohn, W. (2017). <i>Pedretti's occupational therapy: Practice skills for physical dysfunction</i> (8<sup>th</sup> ed.). Mosby Elsevier. ISBN-10: 0323339271 ISBN-13: 978-0323339278</p>
<b>MSOT</b>	<b>6420</b>	<b>Professional Development II: Health Promotion and Prevention</b>	<p>Glanz, K., Rimer, B., &amp; Viswanath, K. (eds.) (2008). <i>Health behavior and health education: Theory, research, and practice</i> (4<sup>th</sup> ed.). JosseyBass.</p> <p>Scaffa, M. E., &amp; Reitz, S. M. (Eds.). (2019). <i>Occupational therapy in community and population health practice</i> (3<sup>rd</sup> ed.). F.A. Davis.</p>
<b>MSOT</b>	<b>6810</b>	<b>Evidence-Based Practitioner I</b>	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>OCTH</b>	<b>5720</b>	<b>Fieldwork I B</b>	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>OCTH</b>	<b>5730</b>	<b>Fieldwork IC</b>	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>Year 2</b>		<b>Fall Semester Block II</b>	
<b>OCTH</b>	<b>6550</b>	<b>Modalities</b>	<p><i>Michlovitz's Modalities for Therapeutic Intervention</i>, (6th ed.). (2016). Bellew, Michlovitz and Nolan, Eds. ISBN: 9780803645639</p>

<b>Course</b>		<b>Spring Semester</b>	<b>Textbook(s)</b>
<b>Year 2</b>		<b>Spring Semester Block I</b>	
<b>OCTH</b>	<b>6740</b>	<b>Fieldwork Level II A (12 weeks)</b>	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>Year 2</b>		<b>Spring Semester Block II</b>	
<b>MSOT</b>	<b>6820</b>	<b>Evidence-Based Practitioner II</b>	No text required. Course readings from program required book list, journals and other sources as assigned.
<b>MSOT</b>	<b>6430</b>	<b>Professional Development III: Management &amp; Leadership</b>	Braveman, B. (2022). <i>Leading &amp; managing occupational therapy services: An evidencebased approach</i> (3 <sup>rd</sup> ed.). F.A. Davis. ISBN-13: 978-1-7196-4035-0

<b>MSOT</b>	<b>6440</b>	<b>Professional Development IV: Health Education</b>	No text book
<b>MSOT</b>	<b>6560</b>	<b>Maintaining Health &amp; Wellbeing: Chronic Disease Management</b>	Gawande, A. (2014). <i>Being mortal: Medicine and what matters in the end</i> . Metropolitan Books.
<b>OCTH</b>	<b>7460</b>	<b>Practice Competency: Certification exam prep course</b>	TherapyEd National Occupational Therapy Certification Exam Review & Study Guide which can be found here: <a href="https://www.therapyed.com/occupational-therapy/review-study-guide">https://www.therapyed.com/occupational-therapy/review-study-guide</a>
<b>Course</b>		<b>Fall Semester</b>	<b>Textbook(s)</b>
<b>Year 3</b>		<b>Fall Semester Block I</b>	
<b>OCTH</b>	<b>7750</b>	<b>Fieldwork Level II B (12 weeks)</b>	No text required. Course readings from program required book list, journals and other sources as assigned.