

Helen Salisbury, PhD

Phone: 602.758.9786 Email: hsalisbury@atsu.edu

Education

State University of New York, Stony Brook, NY

Ph.D. awarded in Biopsychology, 2001, Area of Specialization: Neuropsychology **09/1999-12/2001**

Ph.D. Program in Clinical Psychology, Areas of Specialization: Child Psychopathology /

Psychopharmacology **09/1991-12/1996**

Completed towards degree requirements (ABD): 90+ credits, approximately 300 client contact hours (200 hours beyond the program requirement), plus 1 year externship

University of Rhode Island, Kingston, RI

Ph.D. Program in School Psychology **9/1986-08/1989**

60+ credits, half-time school internship, plus Master's Thesis completed toward degree requirements

M.A. in School Psychology **1989**

B.A. in Psychology (cum laude) **06/1983-05/1986**

Externship

State University of New York, Stony Brook, NY, University Hospital, Child Psychiatric Unit

Clinical Psychology Externship **09/1991-06/1992**

- Trained with psychiatric medical residents on a 10-bed acute psychiatric inpatient unit for children ages 5-13 with emotional and behavioral problems, under the supervision of the unit's Clinical Psychologist and the Medical Director
- Participated in multi-disciplinary teams comprising Attending MDs and Psychiatry Residents, a Clinical Psychologist, Social Worker, Psychiatric Nursing staff, and BOCES teachers in diagnostic assessment and intervention strategies for patients

Certifications

- NIH Certification in Human Participants Protection Education for Research Teams
- Arizona Community Colleges Teaching Certification
- Certification to administer and interpret LIFE/P2 (a semi-structured adult psychiatric interview)
- Certification to administer HAM-D (Hamilton Depression Inventory)

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Professional Experience

A. T. Still University, Arizona School of Health Sciences, Mesa, AZ **08/2010-Present**

Assistant Professor, Doctor of Health Sciences Program 01/2012-Present

- Teaches and Facilitates Applied Research Project (ARP) Courses to online doctoral students in the Doctor of Health Sciences Program

Adjunct Faculty, Doctor of Health Sciences Program

- Taught Applied Research Project Courses (ARP) to online doctoral students in the Doctor of Health Sciences Program 08/2010-12/2011

Northcentral University, Prescott, AZ **11/2009-05/2011**

Research Faculty, Office of Academic Research

- Conducted school/academic reviews of Milestone projects (Concept Papers, Dissertation Proposals, and Dissertation Manuscripts) for doctoral-level Learners
- Provided research design and statistical consulting to Learners, Dissertation Chairs, and Faculty Mentors
- Assisted Schools with program reviews to ensure core competencies related to research and statistics were being taught
- Performed course revision/development

Scottsdale Healthcare, Scottsdale, AZ **07/2008-08/2009**

Coordinator, Trauma Clinical Research, Scottsdale Clinical Research Institute, Scottsdale Healthcare Osborn

- Member of the Scientific Review Committee for SHC
- Provided coordination and execution of Trauma research projects, research design and biostatistical consulting and analysis, communication with study sponsors and principal investigators, IRB submissions, staff education, and management of individual project budgets
- Managed research projects from initiation through study closure for Trauma, Neurosurgery, and Ortho-Trauma surgeons, and assured proper documentation to meet FDA, HIPAA, and other federal, state, local and institutional requirements
- Served as a resource/consultant to physicians, patients, families, staff, management and other members of the healthcare team
- Developed and implemented innovative research ideas in collaboration with the Trauma team, assisted with grant applications, and abstract and manuscript submissions
- Provided leadership and collaboration for team building with members of the healthcare team to promote research

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Banner Health, Phoenix, AZ

05/2003-07/2008

Research Coordinator, Trauma & General Surgery, Department of Surgery, Banner Good Samaritan Medical Center (11/2007-07/2008)

- Primary responsibility included training, coordinating, and supporting Trauma Surgical Residents in proposing, designing, analyzing, writing, and submitting required clinical research studies (*Phoenix Integrated Surgical Residency [PISR]*)
- Handled all aspects of IRB submissions for Residents and Attending PIs, maintaining compliance with institutional and grant-sponsored regulatory guidelines
- Provided clinical coordination of industry-sponsored investigational protocols, assisting with data collection and coordination
- Ran Trauma One database reports and exported data to perform statistical analyses
- Assisted with data collection and coordination
- Edited, prepared, and submitted abstracts for conferences, and manuscripts for journal submissions and publications

Phoenix Neurological Associates, Ltd., Phoenix AZ

11/2006-11/2007

Research Consultant

- Assisted and advised neurological researchers with research design and analysis, protocol writing, and budget preparation for investigator-initiated ALS pharmacology studies
- Acted as a liaison between the Study Sponsors, the FDA, IRB, and the Research Principal Investigators
- Utilized knowledge of FDA guidelines, regulations and Good Clinical Practice

Research Regulatory Affairs Coordinator, Clinical Neurobiology & Bioengineering Research Center, Banner Good Samaritan Medical Center (04/2006-11/2007)

- Provided regulatory administrative support to physician and clinical investigators conducting investigational device clinical research projects
- Coordinated all regulatory aspects of sponsored, grant-funded, and investigator-initiated research
- Executed grant preparation and submission
- Acted as the regulatory representative and professional resource for research projects, interacting on behalf of the physician investigators, sponsors, research institutions, contract research organizations, regulatory agencies, and involved institutional departments
- Initiated research applications and provided ongoing continuation reports to the IRB, including adverse event reporting, study amendment reporting, and coordination of submissions to the respective IRB panels
- Submitted regulatory documents, including developing and maintaining all regulatory, legal, and financial documents per guidelines and regulations of the sponsor and the participating institution, per IRB, FDA, and other applicable Federal, State, and local regulatory agencies

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- Developed and maintained the investigative site's source documents and assuring compliance with FDA's Good Clinical Practice guidelines

Clinical Informatics Instruction and User Support, Banner Desert Medical Center (08/2005-05/2006)

- Taught healthcare informatics data entry and electronic clinical documentation to RNs
- Provided unit and hospital-wide user support for Cerner Millennium

Health Unit Coordinator, Orthopedics/Neurology Unit – Banner Desert Medical Center (05/2003-04/2006)

- Facilitated the transition of pre- and post-surgical patients to the Orthopedic/Neurology Unit
- Ensured that patient needs for pharmacological, laboratory, radiological, nursing, and rehabilitation services were quickly and adequately met
- Assisted physicians and nursing staff in the retrieval of laboratory and medical imaging results and reports

Additional Roles

- Professional Development Council Chairperson (02/2006-04/2006)
- HUC Shared Leadership Co-Chairperson (09/2005-04/2006)

Additional Training

- Accountability That Works – Leader 100 (09/2005)
- CPR Certification (Current)
- HIPAA Compliance (Current)
- Healthcare Regulatory Compliance (Current)

Awards

- "Making a Difference" Gold Star Recipient (01/2006)

Pearson Government Solutions, Phoenix, AZ

04/2002-05/2003

Call Center Supervisor (Centers for Medicare & Medicaid Services [CMS] contract; Federal Student Aid Information Center [FSAIC; U.S. Department of Education] contract; Transportation Security Administration [TSA] contract)

- Supervised a team of Customer Service Representatives (CSR's) to ensure adequate productivity in response to contractual requirements
- Monitored CSR's for quality assurance, job scope, and productivity
- Facilitated team meetings to build group cohesiveness, augment CSR knowledge base, and promote commitment to customer service quality
- Maintained spreadsheets to track employee attendance, punctuality, and performance stats
- Used CMS software to help monitor service levels and employee AUX times
- Served as a resource in the Help Queue to provide CSR's with information in order to meet the needs of callers, and handled "escalated" calls as needed

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- Provided feedback to CSR's, offering positive and constructive comments regarding customer service skills and information, and completed performance appraisals for RFT's
- Generated reports for management, tracking work in progress, personal and group accomplishments, and compliments received by team members
- Took corrective action as needed for attendance and job performance issues

Lead Training Facilitator (Centers for Medicare & Medicaid Services [CMS] contract)

- Instructed "new hire" Tier 1 CSR's in the development of effective customer service skills, and knowledge of call center operations
- Provided instruction on desktop application software necessary for data capture and verification of Medicare beneficiary information, and for providing referrals and fulfilling print requests
- Coordinated the 3-week training schedule, ensuring the delivery of extensive Medicare and Medicaid instruction; administered and scored daily assessments; as well as Mid-Term and Final Comprehensive examinations

Additional Training Roles

- Quality Feedback Development Training
- TSA Trainer
- FAFSA on the Web (FOTW/Tech Support) Trainer

Additional Training

- Phase Review System (PSR) Workshop - (10/2002)
- Manager's Workshop (07/2002)
- Sexual Harassment Training (07/2002)

State University of New York, Stony Brook, NY, Department of Psychology **05/2001-04/2002**

Research Sabbatical

Completed doctoral dissertation in Psychology on *Neuropsychological Functioning, Maternal Psychopathology, and Clinical Patterns in Children with Manic Symptoms*. Inclusion/exclusion algorithms were used for subject selection. Elaborate data collection techniques included synthesis of multi-source information collected across assessment instruments and informant sources. Multivariate analysis of the data was performed, which directed study conclusions.

State University of New York, Stony Brook, NY, Department of Psychiatry, School of Medicine
6/1994-5/2001

Child Research Program/Long Island Follow-Up Study (LIFUS)

Sr. Research Support Specialist

Principal Investigator: Jan Loney, Ph.D.

NIMH grant: *Child Disruptive and/or Mood Disorders: Diagnosis and Outcome*: \$1M NIMH-funded longitudinal study investigating outcome predictors for children presenting with behavioral and emotional symptomatology

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Project Director

12/1998-5/2001

- Participated in all aspects of NIH and SBIR grant preparation and submission
- Maintained all financial accounts and implemented financial transactions including subject reimbursement
- Ensured Internal Review Board (IRB) compliance and prepared IRB accountability reports
- Interviewed and hired new research assistants
- Supervised and trained a large staff in clinical interviewing, neuropsychological testing, data collection methods, patient tracking for contact and scheduling, and accurate data entry

Senior Clinician

6/1994-5/2001

- Evaluated and diagnosed subjects/patients using various clinical interviews (DICA-R-C, -P, MAGIC-A), scales (e.g., CBCL, RCMAS) and inventories (e.g., CDI, CSI)
- Diagnosed and assigned adolescent patients utilizing DSM-IV and study research criteria to follow-up assessment protocols
- Communicated diagnoses and referral information to subjects and parents
- Wrote psychological reports, synthesizing information from child, parent, and teacher sources, plus behavioral observations
- Provided appropriate child/parent referrals, and contacted and advised community mental health professionals and school staff as necessary

Statistician/Database Manager

6/1994-5/2001

- Programmed data manipulation routines and performed multivariate and univariate statistical analyses using SPSS on Windows and DEC VAX to analyze study data for presentations, posters, and journal articles
- Created and maintained SPSS databases for collection of research study referral and follow-up phase data
- Supervised data entry personnel and implemented quality control procedures

State University of New York, Stony Brook, NY, Departments of Psychiatry and Psychology

08/1992-06/1994

Sr. Research Support Specialist

Principal Investigator (SUNY Stony Brook site): Daniel N. Klein, PhD

Pfizer Grants: *Double-Blind Parallel Comparison of Sertraline, Imipramine, and Placebo in Outpatients with Dysthymia; Double-Blind Parallel Comparison of Sertraline, Imipramine, and Placebo in Outpatients with Double Depression*

Multi-site/multi-protocol psychopharmacological research study on the treatment of double depression, chronic major depression, and dysthymia in adults

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Project Coordinator

- Provided the primary contact for the drug company, patient monitoring agency, laboratory, hospital pharmacy, and for patients experiencing adverse drug effects
- Recruited and screened prospective subjects according to research protocol criteria, and recommended patient admission to appropriate drug protocol arms
- Coordinated patient schedules with study treatment MDs and scheduled lab tests as needed
- Administered and scored clinical interviews (LIFE-P/2) and inventories (e.g., HAM-D)
- Coded patient scores and maintained forms for data collection and monitoring review
- Ordered and accounted for the administration of all study medications

State University of New York, Stony Brook, NY, Department of Psychology, Psychological Center
09/1991-6/1994

Therapist (Clinical Psychology Trainee)

- Accrued approximately 300 client contact hours (>200 additional patient contact hours beyond the program's requirement)
- Responsibilities included psychotherapy, psychological assessment, psychoeducational test battery administration, and report writing
- Voted *Best Clinician* by clinical graduate student peers

State University of New York, Stony Brook, NY, Department of Psychology **05/1991-08/1992**

Principal Investigator: Daniel N. Klein, PhD

NIMH Grant: *Dysthymia Family Study: Investigation into the familial transmission of Dysthymia, other major Axis I Disorders, and Axis II Personality Disorders*

Research Assistant

- Conducted clinical interviews of probands and family members utilizing the SCID-P and PDE
- Presented patient case information for group best estimate diagnoses
- Designed and managed a database containing results from psychiatric interviews, inventories, and scales utilized in the study
- Trained and supervised data entry personnel

University of Rhode Island, Kingston, RI, Department of Psychology, Children's Evaluation Clinic
05/1987-09/1987

Assessment Team Member

- Conducted clinical interviews of clients and families for use in child psychopathology and psychoeducational diagnoses
- Administered psychoeducational and neuropsychological test batteries
- Participated in diagnoses and recommendations for follow-up

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University of Rhode Island, Kingston, RI, Children's Learning Clinic **09/1984-05/1987**

Specialty Clinic for Psychopharmacology Research and Consultation (methylphenidate titration consultants for area pediatricians and child neurologists)

Research Assistant

- Administered clinical and medication side effects questionnaires, inventories, and neurocognitive testing to school-age children with ADHD participating in the specialty clinic
- Observed and recorded the school classroom on-task behavior of child clinic participants
- Coordinated and scheduled undergraduates trained in school behavioral observations
- Maintained the clinic's data base of psychopharmacological data for physician consultation, journal articles, posters, and presentations

The Way Back, Inc., Port Jefferson, NY **03/1989-09/1989**

Resident Manager

- Counseled and taught adult daily living skills to outpatient psychiatric clients

University of Rhode Island, Kingston, RI, University College **05/1986-09/1987**

Administrative Assistant to the Dean

- Restructured the incoming undergraduate placement testing program
- Coordinated and administered math and English placement exams to incoming students
- Conducted statistical analyses and research on high-risk students, placement exam validity, and other enrollment-related issues using dBase on the PC and BMDP software packages on the IBM Mainframe

Hospice of Washington County, Wakefield, RI **04/1985-09/1987**

Bereavement Coordinator

- Organized and facilitated a bereavement support group for adults
- Co-organized and co-facilitated a bereavement workshop series for children
- Made public presentations on grieving to community groups, including a videotape shown on local cable access and available at public libraries in RI
- Assessed needs and implemented bereavement support for patient families
- Designed and composed brochures for the bereavement support group and workshop
- Designed and co-authored workbooks for the children's workshop series

Volunteer Coordinator

- Conducted patient and family interviews and assessments
- Coordinated casework for one-half of the Washington County catchment area
- Matched and assigned Hospice volunteers to patient families

Hospice Training Committee, (Chairperson, 1986-87)

- Organized a thanatological training program for new Hospice volunteers

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- Interviewed and screened prospective volunteers
- Taught classes on bereavement to the new Hospice volunteers

Teaching Experience

A. T. Still University, Arizona School of Health Sciences, Doctor of Health Sciences Program, Mesa, AZ

- **Assistant Professor:** Teaches and Facilitates Applied Research Project (ARP) Courses to online doctoral students in the Doctor of Health Sciences Program 01/2012-Present
- **Adjunct Faculty:** Research Methodology and Applied Research Project (ARP) courses, 10/2010-12/2011

State University of New York, Stony Brook, NY, School of Medicine

- **Team Instructor:** Psychiatry in Medicine (4th Year Clerkship), *Death & Dying*, 09/1999-06/2000

State University of New York, Stony Brook, NY, Department of Psychology

- **Instructor:** Statistics, 2 sessions, 07/1991-08/1991, 07/1992-08/1992
- **Instructor:** Child Development, 2 sessions, 06/1991-07/1991, 06/1990-07/1990
- **Instructor:** Research Methods Lab, 2 semesters, 01/1991-05/1991, 09/1991-12/1991
- **Tutor:** Statistics, undergraduate level univariate and nonparametric, 04/1990-06/1995

Awards & Societies

- Society of Clinical Research Associates (SoCRA)
- Association of Clinical Research Professionals (ACRP)
- Arizona Community Colleges Teaching Certification – 1998
- American Psychological Association
 - APA Division 5 - Evaluation, Measurement, & Statistics
- American Psychological Society
- Contribution to Psychology Award - 1986
- Undergraduate Research Award (\$500 cash award) - 1986
- Sigma Xi Research Grant Co-Recipient - 1986
- Psi Chi - National Psychology Honor Society
- Honor's Program - University of RI

Other Experience

Hospice of Washington County, Wakefield, RI

04/1982-04/1985

Volunteer

- Provided in-home Hospice care for terminally ill patients and their families

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Additional Skills

- MS Office desktop applications including Excel, Word, PowerPoint, and Access
- Statistical software packages; SPSS specialty (PC and Mainframe)
- Trauma One database
- Integrated Research Information Systems (iRIS)
- Cerner Millennium; Physician Portal; Horizon; HealthQuest; MS4
- PC software and hardware installation and troubleshooting
- Fortran and Pascal programming
- Internet research: Embase, MedLine, MDCConsult, Web of Science, PsycINFO

Publications

- Swearingen, A., Ghaemmaghami, V., Loftus, T. J., Swearingen, C., Salisbury, H., Gerkin, R., & Ferrara, J. (2010). Extreme blood alcohol level is associated with increased resource use in trauma patients. *The American Surgeon, 76*, 20-24.
- Trussell, J., Gerkin, R., Coates, B., Brandenberger, J., Tibi, P., Keuth, J., Montefour, K., Salisbury, H., & Ferrara, J. (2008). Impact of a patient care pathway protocol on surgical site infection rates in cardiothoracic surgery patients. *The American Journal of Surgery, 196*, 883–889.
- Loney, J., Carlson, G. A., Salisbury, H., & Volpe, R. J. (2005). Validation of three dimensions of childhood psychopathology in young clinic-referred boys. *Journal of Attention Disorders, 8*(4), 169-181.
- Gadow, K. D., Drabick, D. A., Loney, J., Sprafkin, J., Salisbury, H., Azizian, A., & Schwartz, J. (2004). Comparison of ADHD symptom subtypes as source-specific syndromes. *Journal of Child Psychology and Psychiatry, 45*(6), 1135-1149.
- Gadow, K. D., Sprafkin, J., Salisbury, H., Schneider, J., & Loney, J. (2004). Further validity evidence for the teacher version of the Child Symptom Inventory-4. *School Psychology Quarterly, (19)*1, 50-71.
- Loney, J., Kramer, J. R., & Salisbury, H. (2002). Medicated versus unmedicated ADHD children: Adult involvement with legal and illegal drugs. In P. S. Jensen and J. R. Cooper (Eds.), *Attention Deficit Hyperactivity Disorder: State of the art, best practices*. Kingston, NJ: Civic Research Institute.
- Sprafkin, J., Gadow, K. D., Salisbury, H., Schneider, J., & Loney, J. (2002). Further evidence of reliability and validity of the Child Symptom Inventory-4: Parent Checklist in clinically referred boys. *Journal of Clinical Child and Adolescent Psychology, 31*(4), 513-524.
- Salisbury, H. (2001). Neuropsychological functioning, maternal psychopathology, and clinical patterns in children with manic symptoms. (Doctoral dissertation, State University of New York at Stony Brook). *Dissertation Abstracts International*.
- Carlson, G. A., Loney, J., Salisbury, H., Kramer, J. R., & Arthur, C. (2000). Stimulant treatment in young boys with symptoms suggesting childhood mania: A report from a longitudinal study. *Journal of Child and Adolescent Psychopharmacology, 10*(3), 175-184.

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- Paternite, C. E., Loney, J., Salisbury, H., & Whaley, M.A. (1999). Childhood inattention-overactivity, aggression, and stimulant medication history as predictors of young adult outcomes. *Journal of Child and Adolescent Psychopharmacology*, 9(3), 169-184.
- Volpe, R. J., DuPaul, G., Loney, J., & Salisbury, H. (1999). Alternative selection criteria for identifying children with attention-deficit/ hyperactivity disorder: Observed behavior and self-reported internalizing symptoms. *Journal of Emotional and Behavioral Disorders*, 7(2), 103-109.
- Carlson, G. A., Loney, J., Salisbury, H., & Volpe, R. J. (1998). Young referred boys with DICA-P manic symptoms versus two comparison groups. *Journal of Affective Disorders*, 51, 113-121.
- Loney, J., Volpe, R. J., Salisbury, H., Wells, J., & Knowling, W. (1998). *Feelings and behavior (FAB): A computerized self-report scale for children*. Stony Brook, NY: State University of New York.
- Klein, D. N., Ouimette, P. C., Kelly (Salisbury), H. S., Ferro, T., & Riso, L. P. (1994). Test-retest reliability on team consensus best-estimate diagnoses of Axis I and II disorders in a family study. *American Journal of Psychiatry*, 151(7), 1043-7.
- Klein, D. N., & Kelly (Salisbury), H. S. (1993). Diagnosis and classification of dysthymia. *Psychiatric Annals*, 23(11), 609-616.

Submitted

- Carlson, G. A., Loney, J., & Salisbury, H. (in preparation). Adults with symptoms of bipolar disorder: What were they like as children?
- Loney, J., Carlson, G., & Salisbury, H. (in preparation). Childhood symptoms as predictors of adult bipolar disorder (mania).
- Loney, J., Kramer, J. R., & Salisbury, H. (in preparation). Adult substance involvement in ADHD boys treated with CNS stimulants: Separating the effects of the disorder from the effects of its treatment.
- Loney, J., Salisbury, H., Paternite, C. E., & Kramer, J. R. (in preparation). Young adult outcomes of emulated subtypes of DSM-IV attention-deficit disorder.
- Paternite, C. E., Loney, J., Salisbury, H., & Kramer, J. R. (in preparation). Adult ADHD: Childhood predictors and adult correlates.
- Roberts, M. A., Loney, J., Salisbury, H., & Kramer, J. R. (in preparation). Hyperactive boys as young adults: Childhood symptoms as predictors of adult cognitive and neuropsychological functioning.
- Salisbury, H., Azizian, A., Squires, N., & Loney, J. (in preparation). Neuropsychological functioning in boys with symptoms of mania.
- Salisbury, H., Carlson, G. A., & Loney, J. (in preparation). Comorbid psychopathology in boys with symptoms of mania.
- Salisbury, H., Loney, J., & Crowell, J. (in preparation). Maternal psychopathology in boys with symptoms of mania.

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Posters

- Carlson, G. A., Loney, J., & Salisbury, H. (1999). *Adult psychiatric diagnoses of bipolar disorder (mania) in referred boys with attention, conduct, and emotional disorders*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychiatry, Barcelona, Spain.
- Loney, J., Paternite, C. E., Kramer, J. R., & Salisbury, H. (1998). *Associations between child and adult diagnoses of DSM-IV ADHD*. Poster presented at the 1998 APA Annual Convention, San Francisco, CA.
- Loney, J., Paternite, C. E., Kramer, J. R., & Salisbury, H. (1998). *Further evidence of associations between child and adult diagnoses of DSM-IV ADHD*. Poster presented at the 1998 APA Annual Convention, San Francisco, CA.
- Loney, J., Carlson, G. A., Salisbury, H., & Volpe, R. J. (1997). *Associations between the self-reported childhood symptoms of mothers and the self-reports, ratings, and behavior of their young referred sons*. Poster presented at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Volpe, R. J., Loney, J., & Salisbury, H. (1997). *Self-reported behavioral and emotional symptoms as predictors of observed behavior in young referred boys*. Poster presented at the meeting of the International Society for Research in Child and Adolescent Psychopathology, Paris, France.
- Kelly (Salisbury), H. S., Carlson, G. A., Grayson, P., Rapport, M. D., & Angell, A. (1992). *Aggressive symptoms in children with comorbid behavior and mood disorders*. Poster presented at the 1992 American Academy of Child and Adolescent Psychopathology Meeting, Washington, DC.
- Andreassen, C., Kelly (Salisbury), H. S., & Waters, H. S. (1991). *The development of planning skills in children aged two to five*. Poster presented at the 1991 Society for Research in Child Development (SRCD) Meeting, University of Washington, Seattle, Washington.

Presentations

- Volpe, R. J., Loney, J., & Salisbury, H. (2000). Self-reported and mother-reported emotional and behavioral symptoms as predictors of observed behavior. In R. J. Volpe (Chair), *Current issues in the validity and utility of child self-reports*. Symposium conducted at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Loney, J., Kramer, J. R., & Salisbury, H. (1998). *Medicated versus unmedicated ADHD children as adults: Attitudes about stimulant treatment and involvement with legal and illegal substances*. Presentation at the NIH Consensus Conference on ADHD, Washington, DC.
- Carlson, G. A., Loney, J., Salisbury, H., Volpe, R., Ferguson, M., & Lefkowitz, T. (1997). *Young referred boys with DICA-P diagnoses of mania: CBCL profiles and comorbid disorders*. Presentation at the NIMH meeting on Prepubertal Bipolar Disorder, Washington, DC.

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- Loney, J., Carlson, G., Salisbury, H., Volpe, R., Lefkowitz, T., & Kashdan, T. (1997). *Young referred boys with DICA-P diagnoses of mania: Comorbid disorders, CBCL and TRF ratings, and observed behavior*. Presentation at the NIMH meeting on Prepubertal Bipolar Disorder, Washington, DC.
- Carlson, G. A., Loney, J., Salisbury, H., & Volpe, R. (1996). *Associations between mothers' self-reported childhood symptoms and the self-reported anxiety and depression of their young referred sons*. Paper presented at the 15th Annual Meeting of the Child and Adolescent Depression Consortium, Providence, RI.
- Kelly (Salisbury), H. S. (1986). *Sensitivity of teacher rating scales in detecting the responses of children with ADDH to methylphenidate: The ACTRS, ACTeRS, & TSCRS compared*. (Unpublished master's thesis). University of Rhode Island, Kingston, RI.