

The founding school
of
Osteopathic Medicine



Regional Affairs Office
•
800 West Jefferson
•
Kirkville, Missouri 63501

Preceptor Evaluation Form

This form to be completed by the student. Complete only for evaluating Preceptors (one form per preceptor) using clear dark marks. Place comments on the back of this form.

Student/Rotation Information

KCOM ID (i.e. 054321)	Rotation Start Date	Preceptor Information (please print)	AOA Number *																																																																																																																																																																			
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Evaluation Information

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	N/A
Average hours spent with preceptor each day: <input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9						
Per day, I was allowed to be involved in the management and care of: <input type="radio"/> No patients <input type="radio"/> A few patients <input type="radio"/> Half of the patients <input type="radio"/> Most, or all of the patients (Observed only)						
1. The preceptor oriented me to the rotation and expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The staff at the rotational site were helpful and made me feel part of the team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The patient cases I contacted were appropriate to enhance my learning experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The patient volume adequately met my learning expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The variety of diagnoses was sufficient to meet my learning needs in this field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I participated in the management of patient care to a degree appropriate for my educational level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The preceptor encouraged daily problem-solving through interaction and thoughtful, deliberate questioning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The preceptor's feedback was constructive and timely for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The preceptor was available for assistance during all patient care activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Osteopathic manipulative medicine was an integral part of the rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The preceptor taught osteopathic "philosophy" and "practice" throughout the rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I was able to practice hands-on OMT appropriate for my level of training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Learning resources were available and were sufficient to increase my knowledge and productivity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The preceptor assigned literature searches/medical information gathering pertinent to patient cases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Access to computers was appropriate for my educational needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The educational programs available allowed broadening of my medical background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. During this rotation, the preceptor assigned reading that strengthened my understanding of specific topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The preceptor's abilities as a mentor and teacher helped stretch my skills and practically apply my medical knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The preceptor's written evaluation for this rotation was a fair assessment of my performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Overall, my learning needs were met during this rotation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>