

# **John T. Parsons, Ph.D., ATC, AT/L**

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## **I. Education**

### **Doctor of Philosophy (Ph.D.) in Human Communication**

**Major Area: Organizational Communication**

Arizona State University (August, 2009)

Thesis: *Discursive Accounts of Activity in Organizational Sensemaking*

Advisor: Steven R. Corman, Ph.D.

### **Master of Science (M.S.) in Medical Informatics**

Kirkville College of Osteopathic Medicine (August, 2001)

Thesis: *In search of an electronic medical record: The information needs of rural primary care physician*

Advisor: Kimberly Harris, Ph.D.

### **Master of Science (M.S.) in Exercise Science (emphasis in Athletic Training)**

The University of Arizona, Tucson, AZ (May, 1996)

### **Bachelor of Science (B.S.) in Sports Medicine**

Marietta College, Marietta, OH (May 1994)

## **II. Current Position**

### **Director, Athletic Training Program**

Department of Interdisciplinary Health Sciences, AT Still University of Health Sciences. Mesa, AZ (2009 - current):

- Oversee all aspects of the NATA-accredited post-professional graduate athletic training education program.

### **Associate Professor, Athletic Training:**

Department of Interdisciplinary Health Sciences, AT Still University of Health Sciences. Mesa, AZ (2010 - current):

Current Courses Being Taught:

- AT 5200: *Orthopaedic Physical Examination & Diagnosis: Upper Extremity Injuries*, w/ Lab (previously: AT 5120 / SH 511: *Pathomechanics and Assessment of the Upper Extremity* –Current
- AT 6320: *Leadership & Professionalism in Healthcare* (previously: SH/AT 633: *Leadership in Sports Health Care* - Current

- AT 6125: *Healthcare Informatics & Technology* – Current
- AT 6220: *Health Policy & Jurisprudence* – Current

Past Courses Taught:

- SH / AT 521: *Pathomechanics and Assessment of the Lower Extremity*
- SH / AT 621: *Selected Topics in Sports Health Care*
- SH / AT 625: *Survey of Educational Technology*
- SH / AT 524: *Current Legal, Ethical, & Professional Issues in Sports Health Care*
- SH / AT 632: *Functional Rehabilitation of Sports Injuries*

**Assistant Professor, Athletic Training:**

Department of Interdisciplinary Health Sciences, AT Still University of Health Sciences, Mesa, AZ (1996 - 2010):

### III. Professional Experience

**Research Associate:**

Arizona State University (Fall 2001-2004)

Supervisor(s): Steven R. Corman, Ph.D. & Kevin Dooley, Ph.D.

**Consultant:**

*Crawdad Technologies, LLC:*

Text, theme, and statistical analyses of corporate data (2003-2004)

*Arizona State University, Hugh Downs School of Human Communication:*

Development and re-design of online course on communication, technology, and everyday life (Fall, 2004)

**Instructor, Department of Physician Assistant Studies**

Advanced Physician Assistant Program, A.T. Still University, Mesa, AZ (1999 - 2006):

Courses Taught:

- *Sports Related Injuries to the Upper Extremity*
- *Sports Related Injuries to the Lower Extremity*

**Coordinator, Clinical Education and Professional Experiences, Sports Health Care Department:**

Arizona School of Health Sciences, A.T. Still University, Mesa, AZ (1996 – 1999; 2004-2005):

**Teaching Assistant:**

Arizona State University, Tempe, AZ (Spring, 2005)

Courses Taught:

- *Communication, Terrorism, and National Security*

University of Arizona, Tucson, AZ (1995-1996)

Courses Taught:

- *Evaluation and Management of Athletic Injuries*

**Head Athletic Trainer:**

Tucson High School, Tucson, AZ (1994-1996)

**Clinical Athletic Trainer:**

Fort Lowell Physical Therapy, Tucson, AZ (summer, 1995)

## IV. Publications

### Peer-Reviewed Manuscripts

**Parsons, JT**, Snyder AR. Health-related quality of life as a primary clinical outcome in sports healthcare. *Journal of Sport Rehabilitation*. [under review]

Snyder AR, Martinez JC, Bay RC, **Parsons JT**, Sauers EL, Valovich McLeod TC. Health-related quality of life differs between adolescent athletes and non-athletes. *Journal of Sport Rehabilitation*. [In press]

Valovich McLeod TC, Bay RC, **Parsons JT**, Sauers EL, Snyder AR. Recent injury and health-related quality of life in adolescent athletes. *Journal of Athletic Training*. 2009;44(6): 603-610.

**Parsons JT**, Snyder AR, Valovich McLeod T, and Sauers EL. Change is hard: A disablement model for athletic training? *Journal of Athletic Training*. 2008;43(4): 446-448.

Snyder AR, **Parsons JT**, Valovich McLeod T, Bay C, Michener L, and Sauers EL. Utilizing Disablement Models and Clinical Outcomes Assessment to Enable Evidence-Based Athletic Training Practice: Part I - Disablement Models. *Journal of Athletic Training*. 2008;43(4): 428-436.

*Winner of the 2008 Journal of Athletic Training Clint Thompson Award for Clinical Advancement.*

Valovich McLeod T, Snyder AR, **Parsons JT**, Bay C, Michener L, and Sauers EL. Utilizing Disablement Models and Clinical Outcomes Assessment to Enable Evidence-Based Athletic Training Practice: Part II - Clinical Outcomes Assessment. *Journal of Athletic Training*. 2008;43(4): 437-445.

*Second Runner-up for the 2008 Journal of Athletic Training Clint Thompson Award for Clinical Advancement.*

## Refereed Research Abstracts & Conference Papers

Valovich McLeod TC, Snyder AR, **Parsons JT**, Bay RC, Sauers EL. The Clinical Outcomes Research Education for Athletic Trainers (CORE-AT) Project: Training Clinical Researchers for Evidence-Based Practice. *Submitted to the Association of Schools of Allied Health Professions 2010 Annual Conference. Charlotte, NC; October 2010.* [under review]

Snyder AR, Bay RC, **Parsons JT**, Sauers EL, Valovich McLeod TC. A Comparison of Clinician-Rated and Patient-Rated Health-Related Quality of Life Following Sport-Related Musculoskeletal Injury. [Accepted for the 2010 NATA Annual Meeting & Clinical Symposia.]

Yakuboff MK, Sauers EL, **Parsons JT**. A Temporal Analysis of Academic Degree Transitions in Five Peer Healthcare Professions. [Accepted for the 2010 NATA Annual Meeting & Clinical Symposia.]

**Parsons JT**, Lam KC, Bay RC, Mathieson K, Snyder AR, Valovich McLeod TC. Health-Related Quality of Life: Gender Differences Between Adolescent Athletes. [Accepted for the 2010 NATA Annual Meeting & Clinical Symposia.]

Valovich McLeod TC, Bay RC, Lam K, **Parsons JT**, Snyder AR. Self-report concussion history negatively impacts headache, fatigue, and general health-related quality of life. International Brain Injury Association Eighth World Congress on Brain Injury, Washington, DC; March 2010.

**Parsons JT**, Snyder AR, Fried A, Wade R. Evidence-based and Critical Appraisal Characteristics of the Journal of Athletic Training: 2002-2006. *Journal of Athletic Training.* 2009;44(3 Suppl): S9.

Bay RC, Snyder AR, **Parsons JT**, Sauers EL, Valovich McLeod TC. Deficits in Health-Related Quality of Life Following Sport-Related Musculoskeletal Injury in Adolescent Athletes. *Journal of Athletic Training.* 2009;44(3 Suppl): S9.

Teeters JC, Valovich McLeod TC, Bay RC, Martinez J, **Parson JT**, Sauers EL, Snyder AR. Cross-Sectional Study of the Health-Related Quality of Life (HRQOL) Using the Pediatric Data Collection Instrument (PODCI) in an Adolescent Population. *Journal of Athletic Training.* 2009;44(3 Suppl): S9.

Martinez J, Valovich McLeod TC, Bay RC, Teeters JC, **Parson JT**, Sauers EL, Snyder AR. Cross-Sectional Study of the Health-Related Quality of Life (HRQOL) Using the Medical Outcomes Short Form (SF-36) in an Adolescent Population. *Journal of Athletic Training.* 2009;44(3 Suppl): S9.

Valovich McLeod TC, Bay RC, Teeters JC, **Parsons JT**, Sauers EL, Snyder AR. Health-Related Quality of Life is Affected by Recent Injury in Adolescents. *Journal of Athletic Training*. 2009;44(3 Suppl): S9.

**Parsons, JT** and Trethewey, A. *Chaos of the (Communication) Discipline*. Annual National Communication Association. Boston, MA, November, 2005

Corman SR, Dooley KD, **Parsons JT**. *A Reality Show for Network Geeks: Software Factory and the Quest for the Ultimate Dataset*. International Sunbelt Social Network Conference. Redondo Beach, CA, February, 2005

**Parsons, JT**. *Pairing Off: Structuring Processes in a Software Development Organization*. Annual Meeting of the National Communication Association. Chicago, IL, November, 2004.

**Parsons JT** & Myers KK. *Organizing discourse: Visualizing talk of a start-up organization*. Annual National Communication Association. Miami Beach, FL, November, 2003.

*Student Manuscript of the Year Award, National Communication Association Organizational Communication Division –2003*

**Parsons, JT**. *Distinction without difference? Strategic consideration of al-Qaeda as a network or virtual organization*. Annual National Communication Association. Miami Beach, FL, November, 2003.

**Parsons, JT**. (February, 2003). *A grounded model of computer use: Innovation and diffusion in allied health care education: A preliminary study*. A Paper presented at the annual Western States Communication Association, Salt Lake City, UT

Harris KD, **Parsons JT**, Jimenez R. *Developing a methodology for the customization of an electronic medical record in a rural health care setting*. Proc. AMIA Symp 2000; 1024

**Parsons JT**, Delforge GD (January, 2003). *Reported Interest, Perceived Need, and Likelihood of Enrollment in Distance Education Models among Athletic Trainers, Physical Therapists, and Physician Assistants*. A paper presented at the NATA Educators' Conference, Houston, TX.

### **Professional (Non Peer-Reviewed) Publications & Reports**

**Parsons JT**. Discord in the profession of athletic training. *Athletic Therapy Today*. (in press).

**Parsons JT**. Reflections on a season of reform. *Athletic Therapy Today*. (in press).

**Parsons JT.** Patient-centeredness in athletic health care. *Athletic Therapy Today*. 2009, 14(3):1-3.

**Parsons JT.** My 'First Words' on this column. *Athletic Therapy Today*. 2009;14(2):1-2.

**Parsons JT.** Learning Communities Update. *NATA News*. April 2008; 38-39.

**Parsons JT.** *Report on the NATA Learning Communities Program*. Submitted on behalf of the NATA Continuing Education Committee. 2007.

**Parsons JT,** Starkey, C. Communities of Practice in Athletic Training. *NATA News*. July 2006; 32-33.

**Parsons JT.** Editorial: The Organizing Power of Language. *Athletic Therapy Today*. 2006; 11(1): i.

**Guest columnist:** The Sports Law Blog (<http://sports-law.blogspot.com/>). December 26<sup>th</sup> – 31<sup>st</sup>, 2005)

**Parsons JT.** Competitive edge: How ATCs can and should use information technology. *Advance for Directors in Rehabilitation*. 2002; 11(10): 75-77. [Invited]

### **Working Manuscripts**

**Parsons JT,** Valovich McLeod T. Critical Appraisal in Athletic Training Education: Development of a Unique Assignment.

**Parsons JT,** Yakuboff M, Sauers EL. A temporal analysis of academic degree transitions in five peer healthcare professions. To be submitted to the Journal of Allied Health

**Parsons JT,** Snyder AR, Fried A, Wade R. Evidence-Based and Critical Appraisal Characteristics of the Journal of Athletic Training: 2002-2006. To be submitted to the *Journal of Athletic Training*.

### **V. Grants & Gifts**

\$374, 851      April, 2010 (Co-Investigator). *NATA Secondary School Injury Surveillance and Outcomes System Project*. The National Athletic Trainers' Association (PI: Alison Snyder & Tamara McLeod). **Not Funded.**

- \$40,399 April, 2010 (Co - Primary Investigator). *The Comparative Effectiveness of EMR System Component and Access Improvements, and Performance Feedback Reporting on EMR Utilization within the Secondary School Athletic Training Practice-Based Research Network (SSAT-PBRN)*. A.T. Still University Strategic Research Initiative Fund. **Funded.** (Co- PI: Kellie Huxel)
- This project seeks to establish baseline EMR utilization rates and patterns among athletic trainers and patients using the CORE-AT EMR system in secondary school athletic training practice. In addition, it seeks to evaluate the impact of several improvements on athletic trainer and patient utilization of the EMR system.
- \$26,000 December, 2009 (Project Coordinator). NATA Governmental Affairs Committee Discretionary Grant. **Funded.**
- Funds support the legislative activities of the Arizona Athletic Trainers' Association and our critical to the operational budget of the Governmental Affairs Committee
- \$102,153 September, 2009 (Co-Investigator). *The effect of sport-related concussion on cognition, balance, symptoms and health-related quality of life in adolescent athletes*. The National Operating Committee on Standards for Athletic Equipment (NOCSAE) (PI: Tamara Valovich McLeod). **Funded.**
- This project aims to: 1) assess the immediate and prolonged effects of concussion on HRQOL in adolescent athletes, 2) assess the relationship between the measures of impairment (cognition, balance and symptoms) and disability (HRQOL), 3) compare the effect of sport-related concussion and musculoskeletal injury on HRQOL in adolescent athletes within the first 10 days post-injury and 4) collect "sport concussion impact" narratives from adolescents with sport-related concussion, identify the meanings they attribute to that concussion, and qualitatively determine the affects of concussion on their HRQOL.
- \$6,000 "National Sports Safety in Secondary Schools Benchmark™ (N4SB)" (Project Team Member). National Athletic Trainers' Association (Commissioned study). **Funded.**
- The N4SB is a pilot benchmark study that will assess on a state-by-state basis the national market penetration of athletic trainers in public and secondary schools in order to gauge access to athletic training services. The study aims to determine how many schools have either full-time, part-

time or outreach athletic trainers and what that access entails.

- \$374,990 April, 2009 (Investigator). *Injury Surveillance and Clinical Outcomes Research Enhancement Project (iScore)*. NATA Injury Surveillance and Outcomes System Research Project. (PI: Alison R. Snyder). **Not Funded**.
- \$10,000 March, 2009 (Investigator). *The Effects of Headache on Health-Related Quality of Life in Following Sport-Related Concussion*. National Headache Foundation. (PI: Tamara Valovich McLeod). **Funded**.  
The broad, long-term objective of this research is to improve the HRQOL of individuals following sport-related concussion during childhood and adolescence
- \$8,000 December, 2008. (Project Coordinator). NATA Governmental Affairs Committee Discretionary Grant. **Funded**.  
Funds support the legislative activities of the Arizona Athletic Trainers' Association and our critical to the operational budget of the Governmental Affairs Committee
- \$107,013 March, 2008 (Investigator). *The Clinical Outcomes Research Education for Athletic Trainers (CORE-AT) Project: Training Clinical Researchers for Evidence-Based Practice*. National Athletic Trainers' Association Foundation. (PI: Alison Snyder & Tamara Valovich McLeod). **Funded**.  
The goal of this project is to educate and train post-professional athletic training students to utilize technology for the collection of healthcare outcomes data in order to practice in an evidence-based manner
- \$26, 699.00 Spring, 2007 (Investigator). *Shifting the paradigm: Moving from a deficits-based to a strengths-based view of individuals with autistic spectrum disorder*. AT Still University, Strategic Research Fund. (PI: Bernadette Mineo, PhD, OTR/L). **Funded**.
- \$109,672. Spring, 2007 (Investigator). *A prospective investigation of impairment and disability following concussion in pediatric athletes*. National Athletic Trainers' Association Foundation, February 2007. Direct and Indirect Costs: (PI: Tamara Valovich McLeod, PhD, ATC). **Not Funded**.
- \$63,000.00 Spring, 2006 (Investigator). *Health-related quality of life in Adolescents with Sport-Related Musculoskeletal Injury*. AT Still

University, Strategic Research Initiative.. (PI: Tamara Valovich McLeod, PhD, ATC; Alison Snyder, PhD, ATC) **Funded.**

The goal of this project is to identify patient-oriented evidence for improving adolescent health-related quality of life, identifying the impact of sport-related musculoskeletal injury on adolescent health-related quality of life, and promote lifelong physical activity for adolescents to maximize health-related quality of life.

\$2,000      Fall, 2005 (PI). *Words and deeds: A model of activity and communication in organizational sensemaking.* Arizona State University, Graduate & Professional Student Association Dissertation Support Program,. **Not Funded.**

## VI. Refereed & Invited Presentations

**Parsons JT.** *Change is hard: Outcomes and disablement in athletic training practice.* Presented at the 2010 Boston University Approved Clinical Instructor Workshop, Boston, MA. May, 2010. [invited]

**Parsons JT.** *Evidence Based Forum: Problem-based Learning & Critical Thinking Skills in Athletic Training Education.* To be presented at the National Athletic Trainers' Association Symposia, Philadelphia, PA. June 2010. [invited]

**Parsons JT.** *Healthcare Trends: Past, Present, and Future.* To be presented at the National Athletic Trainers' Association Symposia, Philadelphia, PA, June 2010 [invited]

**Parsons JT.** *Current Issues Facing Athletic Training in Arizona.* Arizona Athletic Trainers' Association Winter Symposium and Business Meeting, Phoenix, AZ, January 2009 [invited].

**Parsons JT.** *GAC Update.* Arizona Athletic Trainers' Association Winter Symposium and Business Meeting, Phoenix, AZ, January 2009 [invited].

**Parsons JT** and Valovich McLeod, T. *Graduated Approach to Teaching Critical Appraisal of Athletic Training Evidence.* NATA Educator's Conference. Washington, D.C. February 21 – 22, 2009 [refereed].

Snyder AR, and **Parsons JT.** *Injuries matter: Health related quality of life and sports-related injuries.* Presented at the Rocky Mountain Athletic Trainers' Association Annual Meeting, Glendale, AZ, May 2008. [referred].

**Parsons JT.** *GAC Update.* Arizona Athletic Trainers' Association Winter Symposium and Business Meeting, Phoenix, AZ, February 2008 [invited].

**Parsons JT.** *Learning Communities in Athletic Training.* Presented at the National Athletic Trainers' Association Symposia, Anaheim, CA, June 2007.

Snyder AR, and **Parsons JT.** *Injuries matter: Health related quality of life in adolescent athletes.* Presented at the National Athletic Trainers' Association Symposia, Anaheim, CA, June 2007. [referred].

**Parsons JT.** *Learning Communities in Athletic Training.* National Athletic Trainers' Association Symposia, Anaheim, CA, June 2007 [invited].

**Parsons JT.** *Communicative considerations for the organization of the athletic training profession..* Presented at the National Athletic Trainers' Association Symposia, Atlanta, GA, June 2006. [invited]

**Parsons JT.** *GAC Update.* Arizona Athletic Trainers' Association Winter Symposia and Business Meeting, Phoenix, AZ, February 2006. [invited].

Sauers EL and **Parsons JT.** *Graduate Athletic Training Education: Health Professions vs. Academic Education Models.* Athletic Training Educators Conference, Montgomery, TX, January, 2005. [refereed].

**Parsons JT.** *Copyright and Intellectual Property Considerations.* At the National Athletic Trainers' Association Symposia. Indianapolis, IN, June, 2005 [invited].

**Parsons JT.** *Electronic Medical Records: Privacy and Confidentiality.* At the annual National Athletic Trainers' Association Symposia. St. Louis, MO, June, 2003. [invited].

**Parsons JT.** *The Semantic Web and the Future of Technology for Allied Health Care Professionals* Arizona School of Health Sciences, HIS 512: Introduction to Health Information Science. October , 2002. [invited].

**Parsons JT.** *Information Management for Athletic Trainers.* Workshop at the annual National Athletic Trainers' Association Symposia. Dallas, TX, June, 2002. [invited].

Moderator. *Managing Stress in the Workplace.* Panel at the annual National Athletic Trainers' Association Symposia. Los Angeles, CA, June, 2001

**Parsons JT.** *Get Hip to the Hip.* At the annual Arizona Athletic Trainers' Association Summer Symposia and Business Meeting. Flagstaff, AZ, July, 1999. [invited].

**Parsons JT.** *QuickTime VR in the Classroom.* At the National Athletic Trainers' Association Annual Symposium. Salt Lake City, UT, June, 1999. [invited].

**Parsons JT.** *Shoulder Injuries in Swimming Athletes.* United States Association of Swimming Coaches. Scottsdale, AZ, June, 1998. [invited].

**Parsons JT.** *Practical Applications in Functional Rehabilitation.* At the annual Rocky Mountain Athletic Trainers' Association / District 7 Winter Business Meeting and Symposium. St. George, UT, March, 1998. [invited].

Moderator: Regulation Reform in the State of Arizona. At the annual Arizona Athletic Trainers' Association State Meeting. Phoenix, AZ, February, 1998. [invited].

**Kingma JK, Parsons JT.** *Orthopedic Evaluation of the Knee.* At the annual meeting of the Arizona Physician Assistant Association. Scottsdale, AZ, November, 1996. [invited].

**Parsons JT.** *Evaluation and Management of Soft Tissue Injuries.* At the Basic Amateur Sports Injury Care Seminar. Phoenix, AZ, fall, 1996. [invited].

**Parsons JT.** *Evaluation and Management of Head Injuries.* At the Graduate Athletic Trainers' Association Injury Seminar. Tucson, AZ, spring, 1995. [invited].

## **VII. Award & Recognition**

*2008 Journal of Athletic Training Clint Thompson Award for Clinical Advancement.* (see Publications section above)

*Second Runner-up for the 2008 Journal of Athletic Training Clint Thompson Award for Clinical Advancement.*

*Dan Campbell Class 2 NATA Legislative Award (2008)*

Awarded to the AzATA Governmental Affairs Committee (GAC) for outstanding governmental affairs efforts during my tenure as Chair, GAC

*Warren H. Lee Certified Athletic Trainer of the Year (2007)*

2<sup>nd</sup> highest honor bestowed on an athletic trainer in the State of Arizona by the Arizona Athletic Trainers' Association (AzATA)

*Department of Sports Health Care / Athletic Training Outstanding Faculty Member of the Year Award (Class of 2005, Class of 2008)*

Determined by the students of the athletic training program

*Student Manuscript of the Year Award* National Communication Association  
Organizational Communication Division –2003

*Arizona School of Health Sciences Technology Award* (1998 & 1999)  
Recognized faculty engaged in progressive use of technology both in and  
out of the classroom.

## **VIII. Academic Advising**

### **M.S. – Primary Advisor**

Samantha Campbell, ATC: *Trends in State Regulation of Athletic Training*

Yuki Yanagimoto: TBD

Kyl Mohr, ATC: *Critically Appraised Topic: The effects of Sport Related Injury  
on Adolescent Quality of Life.* – ongoing.

Mariel Yakuboff, ATC: *A Temporal Analysis of Academic Degree Transitions in  
Five Peer Healthcare Professions*

Nick Carlson, ATC: *Critically Appraised Topic: Specialization in the Athletic  
Training profession.* – ongoing

Aaron Fried, ATC: *Evidence-based and Critical Appraisal Characteristics of the  
Journal of Athletic Training: 2002-2006*

### **M.S. – Committee Member**

Terricka Stewart, ATC: TBD

Amy Jennings, ATC: *Athletic trainer perceptions of the impact of sport-related  
injury on athlete HRQOL* - ongoing

## **IX. Service**

### **Professional**

**President**, Arizona Athletic Trainers' Association (AzATA)

The AzATA is the professional member organization for Arizona's 500+  
athletic trainers and athletic training students. The president serves as the

chief spokesman of the association and chairs all meetings of the AzATA Board of Directors (2010 - )

**Board Member**, District 7 - Rocky Mountain Athletic Trainers' Association (2010 - )

**Editorial Board Member**, *Athletic Therapy Today* (2008 - )

**Editorial Board Member**, *Journal of Sports Rehabilitation* (2008 - )

**Reviewer**, *Journal of Athletic Training*

**Reviewer**, *Athletic Training Educational Journal*

**Reviewer**, *Athletic Training and Sports Health Care*

**Reviewer**, *Western Journal of Communication*

**Reviewer**, *Management Communication Quarterly*

**Accreditation Site Visitor**, NATA Post Professional Education Review Committee

Member of accreditation site visiting team responsible for reviewing post-professional athletic training education programs and ensuring they are compliant with accreditation standards and guidelines.

**Member**, BOC Standards Committee (2008 - )

The Standards Committee recommends entry-level and continuing education requirements and policies to the BOC Board of Directors (BOC-BOD) and reviews relevant issues at the request of the BOC-BOD. Additionally, the Standards Committee reviews the Code of Professional Practice and recommends any revisions to the BOC-BOD

**Member**, NATA Continuing Education Committee (2007 - 2008)

The purpose of Continuing Education is to insure that individuals stay current in the field of athletic training. The CEC oversees all aspects of continuing education offered by the NATA

**Chair**, NATA Working Group on Communities of Practice (2006 - 2008)

Charged with exploring the idea of communities of practice as it applies to the NATA, and to identify related organizational structures and benefits for the enhancement of NATA members

**Chair**, Arizona Athletic Trainers' Association Governmental Affairs Committee (2005 - )

The AzATA GAC is responsible for identifying, developing and implementing state-based legislative strategies beneficial to the athletic training profession, its patients, and the Association. It is also responsible for monitoring all legislative developments in Arizona, but especially those that may have ramifications for the profession of athletic training, its patients, and the Association.

**Member**, NATA Post Professional Education Committee (2005 - )

The purpose of the PPEC is to promote accredited post-professional education programs and credentials that prepare athletic trainers for advanced clinical practice, and research and scholarship, in order to enhance the quality of patient care, optimize patient outcomes, and improve patients' health-related quality of life.

**Member**, NATA Uniform Terminology Project Committee (2005 - )

The UTP is responsible for considering terminology and phrasing for official use in NATA policy documents and publications

**Member**, NATA Multimedia Education Committee (1998- 2001)

This committee was responsible for reviewing and recommending multimedia products to the athletic training community for the purpose of education and clinical practice

**Chair**, Professional Education Committee: Arizona Athletic Trainers' Association (1998 - 1999)

The PEC is responsible for planning all educational programs offered by the AzATA, including the annual symposia and member meeting and the summer member meeting

**Member**, Professional Education Committee: Arizona Athletic Trainers' Association (1996 - 1998)

The PEC is responsible for planning all educational programs offered by the AzATA, including the annual symposia and member meeting and the summer member meeting

**Member**, Planning Committee, Arizona Athletic Trainers' Association State Meeting, 1998

A precursor to the Professional Education Committee, the Planning Committee was responsible for the planning of all facets of AzATA educational programs including the annual symposia and member meeting and the summer member meeting.

## **University**

**Member**, ATSU Faculty Senate Planning Committee (2009 - )

Charged with the development of a constitution for a university-wide faculty senate, per recommendations made by Higher Learning Commission. Will result in the first multi-school faculty governance body in the history of the university

**Member**, Academic Affairs Committee, ASHS Faculty Assembly (2006 - )

**Secretary**, ASHS Faculty Assembly (2004 – 2006)

The secretary keep minutes and records of the proceedings of the Faculty Assembly; receive and record minutes and reports from the committees of the Faculty Assembly; coordinate the dissemination of minutes and records of Faculty Assembly business to members of the Faculty Assembly and to other appropriate parties; serve as the parliamentarian of the Faculty Assembly.

**Member**, Still Well Committee, AT Still University (2004-2006)

Served as the ASHS representative to the Still Will Committee, which is responsible for educational and programmatic offerings related to the health and well-being of university faculty, staff, and students. I was personally responsible for planning and implementing faculty and staff wellness assessments on the Mesa campus.

**Member**, Library Advisory & Learning Resources Committee, AT Still University (2004-2006)

**Member**, Tegrity Users Group, AT Still University (2004)

**Member**, Ad Hoc Committee on Faculty Assembly Bylaws, Arizona School of Health Sciences (2003-2004)

Charged with the writing and approval of bylaws for the ASHS Faculty Assembly. The ASHS Faculty Assembly is the governance body for ASHS faculty, and was the 2<sup>nd</sup> official faculty governance body in the history of the university.

**Member**, Miscellaneous Search Committees:

- Department of Interdisciplinary Health Sciences, 2009
- DHSc Program, 2008
- Department of Audiology. Arizona School of Health Sciences, 2001
- Department of Medical Informatics. Arizona School of Health Sciences, 2001
- Department of Sports Health Care. Arizona School of Health Sciences, 2000

**Member**, Technology Committee, Arizona School of Health Sciences, 1999-2001

Responsible for review of existing ASHS technology infrastructure and for making recommendations for use in teaching and research

**Member**, Promotion and Tenure Committee, Arizona School of Health Sciences, Phoenix, AZ (1999 - 2001)

The inaugural ASHS Promotion & Tenure Committee was charged to critically review the documentation supporting a faculty member's request for promotion and/or tenure to determine if the candidate meets the qualifications specified for that rank or tenure.

**Member**, Governance Committee, Arizona School of Health Sciences, Phoenix, AZ, 1996-1997

Responsible for reviewing, recommending, and developing policies and procedures for ASHS

**Member**, Clinical Coordinator Committee. Arizona School of Health Sciences, Kirksville College of Osteopathic Medicine. Phoenix, AZ, 1997 -2000

Responsible for reviewing, recommending, and developing inter-departmental policies related to clinical education coordination.

**Member**, Promotions Board, Arizona School of Health Sciences, Phoenix, AZ (1996-1997)

Responsible for reviewing students who were referred to the promotion board for academic difficulties.

## **Community**

Medical Volunteer – P.F. Chang's Rock 'n' Roll Marathon, Phoenix AZ (2010)  
Provided first aid and medical triage services to event runners.

## **X. Professional Development / Continuing Education**

National Athletic Trainers' Association Annual Symposium:

- San Antonio, TX - 2009
- St. Louis, MO - 2008
- Anaheim, CA – 2007
- Atlanta, GA - 2006
- Indianapolis, IN - 2005
- St. Louis, MO - 2004
- Baltimore, MD - 2003
- Dallas, TX - 2002
- Los Angeles, CA - 2001

Professional Educator's Conference, Dallas, TX.

- January, 2009
- January, 2007
- NATA Research and Education Foundation (January, 2003)
- NATA Research and Education Foundation (January, 1997)

Kinetic Chain Festival. Sponsored by Gary Gray and Wynn Marketing San Diego, CA  
September, 1998

The Winning Edge Nutritional Workshop, Phoenix, AZ. University of Arizona Fall,  
1996

Rocky Mountain Athletic Trainers' Association Business Meeting and Clinical  
Symposium

- Glendale, AZ - 2008
- Phoenix, AZ -2005

## **XI. Professional Affiliations**

### **Athletic Training:**

- National Athletic Trainers' Association (1994 - present)
- American College of Sports Medicine (1998 - present)
- Rocky Mountain Athletic Trainers' Association (1995 - present)
- Arizona Athletic Trainers' Association (1996 - present)

### **Communication:**

- International Communication Association (2009 - )
- National Communication Association (2002-2009)
- Western States Communication Association (2002-2006)