

Continuing Dental Education Courses Winter 2012

Professional Development through Continuing Education

Table of Contents

Letter from ASDOH Dean Jack Dillenberg	1
General Information	2
Understanding All-Ceramics: Modern Materials and Applications	3
Affiliated Practice	4
Dental Emergencies: Patient Confidence in Your Team	5
Laser: Emerging Scientific Technology	6
Aiming for Success: Radiographic Techniques from Analog to Digital	7
Tongue Thrust: A Behavioral Approach to Remediation	8
Registration Form	inside back cover

Arizona School of Dentistry & Oral Health is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at www.ada.org/goto/ceerp.

Arizona School of Dentistry & Oral Health is a member of the Association for Continuing Dental Education.



Dear Colleagues and Friends,

A.T. Still University's Arizona School of Dentistry & Oral Health (ATSU-ASDOH) is pleased to present to you our Winter 2012 Continuing Dental Education (CDE) brochure of courses. Our CDE program continues to expand as we begin our sixth year. Courses are designed for the entire dental team, and we encourage you all to join us in our state-of-the-art facility.

We believe that our dental school is an essential partner to our practicing dental community. Our goal is to provide high-quality, cost-effective, local, CDE opportunities. We invite you to join us in this endeavor and welcome you to ATSU-ASDOH.

Sincerely,

Jack Dillenberg, D.D.S., M.P.H.

Dean, Arizona School of Dentistry & Oral Health



General Information

Registration – Course registration is accepted by mail or online. Registrations are not processed without full payment. **Walk-in registrations will be accommodated as space permits and are subject to a \$25 late registration fee. Only checks are accepted for walk-ins**

Course Location – All courses will be held on the campus of A.T. Still University, 5835 E. Still Circle, Mesa, AZ 85206.

Day of Course – Registration begins 30 minutes prior to course start time. Continental breakfast is provided at the time of registration. Participants in hands-on courses are responsible for providing all required equipment and supplies as stated in the course confirmation letter. Lunch is provided for all full-day course attendees.

Continuing Education Credit – Arizona School of Dentistry & Oral Health is an ADA CERP provider and member of the Association of Continuing Dental Education. Continuing education credits are awarded on an hour-for-hour basis. Participants will receive email verification of attendance within one week of the class.

Discount Policy – ASDOH alumni and affiliate alumni may take a 10 percent discount on individual courses. Tuition for all discounted courses must be paid in full at the time of registration. Refunds will not be granted for discounted courses, but registration may be transferred within current brochure time period. Discount does not apply toward auxiliary tuition.

Refund and Cancellation Policy – A tuition refund, less a \$50 cancellation fee, will be issued for notice of cancellation up to 7 days prior to a lecture course and 10 days prior to a hands-on or limited attendance course as long as the refund is requested within the specified brochure period. Refunds cannot be given for missed courses. The Arizona School of Dentistry & Oral Health Continuing Education Program reserves the right to cancel any course that does not receive sufficient enrollment. In the event of course cancellation, registrants will receive a full tuition refund. Participants cannot transfer a registration for any class outside the continuing education brochure time period for which that class exists.

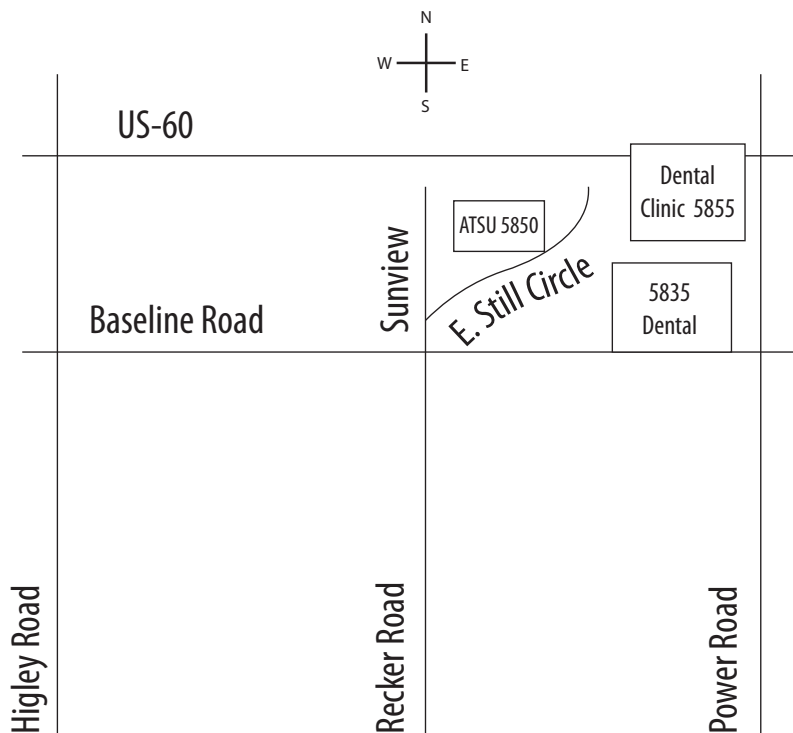
Contact Information

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 Arizona School of Dentistry & Oral Health
 5835 E. Still Circle
 Mesa, AZ 85206

Email: mmcdonald@atsu.edu
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Phone: 480.219.6112

Register online at
www.atsu.edu/asdohcde



Understanding All-Ceramics: Modern Materials and Applications

Damon C. Adams, D.M.D.

Date.....January 21, 2012

Format..... lecture

Time.....9 a.m.-3 p.m.

Tuition \$300

C.E. credit6 credit hours

Audience..... Dental professionals



About the presenter

Dr. Adams, a graduate of the University of Michigan, is an assistant clinical professor at the University of Toledo College of Medicine. He also facilitates hands-on preparation workshops designed to optimize the utilization of all-ceramic systems and is editor-in-chief of *Dentistry Today*. In addition, he serves on the Advisory Board for Spectrum Dialogue (Palmeri Publications).

Dr. Adams is an active member of the ADA, AGD, AACD, SCAD, and the National Association of Dental Laboratories.

Course description

Knowledge of the latest indirect dental materials is vital to maximizing the aesthetic and functional success of team-created restorations. Dr. Adams will help you increase your understanding of the most advanced materials with the goal of making better-informed choices. Basic knowledge of today's all-ceramic materials is also a must for today's assistants and hygienists, allowing them to explain, discuss, and support treatment plans presented to patients that include these advanced aesthetic options. Are all-ceramics always the best choice? Is your practice the right one for in-office CAD/CAM?

Learning Objectives

At the conclusion of this program, participants will be able to:

1. Discuss clinical factors that can make the difference between success and failure for your all ceramic cases
2. Identify the basic classifications of the all-ceramic materials currently available
3. Discuss 100 percent zirconium restorations as to success rates and future challenges

This course is supported in part by an unrestricted educational grant from the following:



Affiliated Practice Empowerment

Michelle Gross-Panico, R.D.H., A.P., M.A.; Lynette Martin, R.D.H., A.P., A.A.S.; & Kathy LaVoy, R.D.H., M.Ed.

Date.....January 28, 2012

Format..... Lecture

Time.....8 a.m. – 5 p.m.

Tuition \$200

C.E. credit8 credit hours

Audience..... Dental hygienists



About the presenters

Ms. Michelle Gross-Panico has been involved in dental public health as a dental hygienist with the Maricopa County Sealant Program and with the Central Arizona Shelter Services Dental Clinic. She also currently works full time as the associate director of dentistry in the community at A.T. Still University's Arizona School of Dentistry & Oral Health.

In 2006, Gross-Panico and Martin became affiliated practice dental hygienists and partnered with Catholic Healthcare West to open an Affiliated Practice Dental Clinic that serves pediatric, multi-cultural, underserved and low-income patients. Martin has been a member of the Arizona Public Health Association and Arizona State Oral Health Coalition since 2006 and became an affiliated practice dental hygienist in 2006, partnering with Gross-Panico. Together they offered their affiliated practice dental hygiene services to Catholic Healthcare West and since then have been involved with the planning and implementation of the CHW Children's Dental Clinic.



Ms. Kathy LaVoy is a graduate of Forsyth School for Dental Hygienists in Boston, Mass. She received her master in educational leadership with emphasis in higher education from NAU and is an adjunct faculty member at Phoenix College and ATSU's Arizona School of Dentistry & Oral Health.



Course description

Is affiliated practice is a potential career opportunity for you?

In 2004, Arizona's leaders recognized the need to address the population's oral health problem and signed into law the Affiliated Practice Relationship bill. Affiliated Practice Relationship creates new opportunities for underserved populations to access preventive dental care and allows dentists and dental hygienists to collaborate with the use of a non-traditional model. Participants will learn how the Affiliated Practice model addresses

unmet dental needs and determine if Affiliated Practice is a potential career opportunity for them. In this course, Affiliated Practice Relationship will be defined, examples from an Affiliated Practice Clinic will be provided, and steps to become an Affiliated Practice dental hygienist will be identified

Learning objectives

At the conclusion of this course, participants will be able to:

1. Define affiliated practice dental hygiene
2. Compare differences between affiliated practice and private practice
3. Suggest and distribute resources on affiliated practice
4. Suggest steps to secure an affiliated practice position
5. Discuss medical emergency prevention strategies
6. Identify the most common dental emergencies
7. List essential and critical emergency kit components
8. Develop effective medical condition dialogue questions
9. Verbalize rationale for staff preparedness

Dental Emergencies: Patient Confidence in Your Team

Lonnie Eckman, R.N., D.M.D.

Date.....February 11, 2012

Format..... Lecture & CPR
training

Time.....8 a.m.-5 p.m.

Tuition \$200

C.E. credit8 credit hours

Audience..... Dental professionals



About the presenter

Dr. Eckman is an alumnus of ATSU's Arizona School of Dentistry & Oral Health. Prior to obtaining his D.M.D., Dr. Eckman was an Army medic and registered nurse. Dr. Eckman worked in a hospital setting for 10 years and assisted in many medical emergencies. His experience in the hospital included positions as a pediatric manager and a medical educator. He was responsible for training medical and nursing staff in equipment, medications, and advanced emergency training.

Presently, Dr. Eckman works in a private dental practice with a high percentage of special needs and medically complex patients. He is licensed to provide oral and intravenous conscious sedation and continues to teach Basic Life Support Courses at A.T. Still University's Mesa, Ariz., campus. Dr. Eckman is a member of Omicron Kappa Upsilon, Arizona Dental Association, American Dental Association, Academy of General Dentistry, and The American Academy of Oral Medicine.

Course description

Have you ever had an emergency in your dental office? Did you know what to do? Did your staff know what to do? This course gives you and your staff the skills and confidence to handle emergencies that may arise in the dental setting. To help guide the dental team in an emergency situation, hands-on training and discussion-based lecture investigates medications, equipment, and various medical conditions that may ascend into an emergency. This fun course offers multiple hands-on experiences. Office staff is encouraged to attend since teamwork is integral in the dental office. Your Basic Life Support (CPR) will be updated, so dress comfortably.

Learning objectives

At the conclusion of this program, participants will be able to:

1. Pass the written and skills tests for Health Care Professional Basic Life Support
2. Identify and use various medical emergency equipment located in the dental office
3. Identify various emergency medications located in the dental office
4. Discuss appropriate responses to different medical emergencies in the dental setting

Laser: Emerging Scientific Technology

Janet Press, R.D.H.

Academy Laser Dentistry Fellow

Date.....February 18, 2012

Format..... Lecture/participation

Time.....8 a.m. – 5 p.m.

Tuition \$300

C.E. credit8 credit hours

Audience..... Dental professionals



About the presenter

A dental health futurist, consultant, and coach, she brings together science and cutting-edge patient care and improved practice management to the Dental Health Professionals in her audiences. With 15 years experience in soft-tissue laser specialty practice and more than 30 years in general dental hygiene practice, she speaks to the heart of the dental health community.

Her laser credentials include the Standard Proficiency in both Diode and Nd:Yag lasers from the Academy of Laser Dentistry (ALD), which named her “Fellow.” She has been a contributing member of the Regulatory Affairs, Scientific Sessions, and Auxiliary Committees. Previously, she was co-director and clinical instructor in the Laser Certification Program and Dynamic Team Programs at Las Vegas Institute for Advanced Dental Studies for almost 10 years.

Course description

This program explores the value and benefit of hygiene laser-assisted therapy that maximizes clinical end-point and the healing effect of the diode laser at the biologic and molecular level of repair and regeneration. You will learn how laser assisted bacterial reduction meets the demands in treating both biofilm infection and the host-immuno-inflammatory side of the periodontal infections through the absorption of light energy. Join in as we take this journey of scientific discovery that will shift our skills to another level of dependable and predictable healing through technologically advanced levels of patient care. Learn the specifics of laser fiber optic delivery and the clinical technique of using a laser device through this hands-on clinical simulation program.

Learning objectives

At the conclusion of this course, participants will be able to:

1. Discuss the key elements of laser safety
2. Explain how the diode element functions and produces the unique characteristics of laser energy
3. Identify how diode laser energy interacts at all levels of the periodontal infections and why
4. Interpret laser tissue interaction with its correlation to power settings and the techniques used to obtain optimum clinical results
5. Understand thermal disinfection and how the laser affects bacteria
6. Recognize and discuss soft tissue procedures performed by lasers

This course is supported in part by an unrestricted educational grant from the following:



Dental Implants: Assessment and Maintenance Strategies

Gail Malone, R.D.H., B.S.

Dentsply Clinical Educator

Date.....April 14, 2012

Time.....9 a.m. – Noon

C.E. credit3 credit hours

Format..... Lecture

Tuition \$15

Audience..... Dental professionals



About the presenter

Malone is a clinical educator for DENTSPLY Professional, serving the Northeast Region of the United States. She received her dental hygiene degree from Montgomery County Community College in Blue Bell, Penn., and completed a Bachelor of Science degree in dental hygiene from Thomas Jefferson University, Philadelphia, where she served as adjunct faculty. Malone's experience of more than 20 years in dentistry includes clinical practice, dental hygiene education, dental practice management and dental distribution.

Course description

Implant maintenance is essential to the long-term success of dental implants. Patients with dental implants require customized protocols for professional maintenance and at home care. Based on current scientific evidence, this course will present assessment strategies and treatment technologies available to implement a successful implant maintenance program.

Learning objectives

At the conclusion of this course, participants will be able to:

1. Decide what instruments are to be used for implants
2. Evaluate whether an implant is healthy
3. Recognize signs to look for with a failing implant

This course is supported in part by an unrestricted educational grant from the following:

DENTSPLY

Tongue Thrust: A Behavioral Approach to Remediation

Joy Leslie

Date.....May 19, 2012

Time.....9 a.m. – Noon

C.E. credit3 credit hours

Format..... Lecture/participation

Tuition \$100

Audience..... Dental professionals



About the presenter

Ms. Leslie is a licensed, certified speech language pathologist. She attended Arizona State University where she earned her Bachelor of Science degree in speech and hearing sciences and her Master of Science degree in communication disorders. She has participated in additional trainings and conferences on various subjects including tongue thrust, stuttering, apraxia, autism, listening comprehension/reading comprehension, and augmentative/alternative communication.

Ms. Leslie has worked with children and teens in the school setting (preschool, elementary, and middle school), clinic setting, and in their homes. She currently operates a private practice, providing evaluations and therapy to children and teens in their homes in order to incorporate parent training and home program activities into the clients' everyday activities. In addition, she provides therapy in to preschoolers who have visual impairment in addition to communication disorders. She also collaborates with an orthodontist and his staff and teaches patients to remediate irregular tongue resting positions and tongue thrust when swallowing.

Course description

Dental professionals are often the first to identify symptoms of tongue thrust. Tongue thrust occurs when a patient demonstrates a forward tongue position at rest, during speech, and/or when swallowing. This tongue-forward position can negatively affect dental growth, may slow orthodontic treatment, or may contribute to relapse following removal of braces.

Because the dental professional instructs patients regarding correct oral postures, behavior modification approaches will be discussed at length. This includes referrals to qualified speech language pathologists or oral facial mycologists when necessary.

Learning objectives

At the conclusion of this course, participants will be able to:

1. Identify symptoms of tongue thrust
2. Communicate ways to discuss the problem with patients/parents
3. Determine and explain when referrals are necessary to other professionals (speech language pathologist, ENT, etc.)
4. Discuss the process for a behavior modification approach to remediate incorrect oral postures

Registration Form

Please submit one form per registrant. This form may be duplicated.

First name _____ Last name _____

Title (*please circle*) D.D.S. / D.M.D. / R.D.H. / D.A.

Mailing address _____

City _____ State _____ ZIP Code _____

Phone _____ Fax _____

Email (*needed for course confirmation*) _____

Please register me for the following courses

Understanding All-ceramics: Modern Materials and Applications

January 21, 2012 9 a.m.-3 p.m. _____ \$300

Affiliated Practice

January 28, 2012 8 a.m.-5 p.m. _____ \$200

Dental Emergencies: Patient Confidence in Your Team

February 11, 2012 8 a.m.-5 p.m. _____ \$200

Laser: Emerging Scientific Technology

February 18, 2012 8 a.m.-5 p.m. _____ \$300

Dental Implants: Assessment and Maintenance Strategies

April 14, 2012 9 a.m.-noon _____ \$100

Tongue Thrust: A Behavioral Approach to Remediation

May 19, 2012 9 a.m.-noon _____ \$100

Subtotal _____

Discount (*if applicable*) _____

Total _____

Payment — Check Enclosed (*please make check payable to ASDOH CE Department*)

Please mail this form to A.T. Still University
Arizona School of Dentistry & Oral Health
Continuing Dental Education Department
5850 E. Still Circle, Mesa, AZ 85206

Register online at <http://www.atsu.edu/asdohcde>

A.T. STILL UNIVERSITY | ATSU

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