

10 Week Clinical Experience Pediatric Progression

Week 1 - Orientation

Tour and review of expectations

Review of caseload and observation of treatment sessions

Assist in handling of equipment

Assist in selection of play activities/toys

Participate in handling techniques as directed by CI

Observe evaluation if available and write subjective portion of evaluation

Write at least 3 treatment notes by the end of the week

Week 2

Continued review of caseload and documentation specific for setting (IEP, IFSP, etc)

Create treatment plan for 25% non-complex patients with 75% guidance

Complete handling of equipment with 50% guidance

Select play activities/toys with 50% guidance

Complete interventions/handling techniques of non-complex patients with 75% guidance

Write at least 2 treatment notes each day this week with 50% guidance

Discuss goals for each patient with 75% guidance

Week 3

Perform subjective portion of evaluation if available with 25% guidance

Perform objective portion of evaluation if available with 50% guidance

Create treatment plan for 25% of non-complex patients with 50% guidance and 25% of complex patients with 75% guidance

Complete handling of all equipment with 25% guidance

Select play activities/toys with 25% guidance

Complete interventions/handling techniques of non-complex patients with 50% guidance and complex patients with 75%-100% guidance

Write at least 25% of the treatment notes each day this week with 25% guidance

Discuss goals for each patient with 50% guidance

Week 4

Perform subjective portion of evaluation if available with 0-25% guidance

Perform objective portion of evaluation if available with 25% guidance

Create treatment plan for 75% of non-complex patients with 25% guidance and 25% of complex patients with 50% guidance

Complete handling of all familiar equipment with 0-25% guidance

Select play activities/toys with 0-25% guidance

Complete interventions/handling techniques of non-complex patients with 25% guidance and complex patients with 50-75% guidance

Write at least 50% of the treatment notes each day this week with 0-25% guidance

Discuss goals for each patient with 25% guidance

Week 5
Perform complete evaluation if available of non-complex patient with no guidance
Perform complete evaluation if available of complex patient with 25% guidance
Create treatment plan for 100% of non-complex patients with 0-25% guidance and 50% of complex patients with 25% guidance
Complete handling of all familiar equipment with no guidance
Select play activities/toys with no guidance
Complete interventions/handling techniques of non-complex patients with 0-25% guidance and complex patients with 25-50% guidance
Write at least 75% of the treatment notes each day this week with 0-25% guidance
Discuss goals for each patient with 0-25% guidance
Week 7
Perform complete evaluation if available of complex patient with 0-25% guidance
Create treatment plan for 100% of non-complex patients with no guidance and 75% of complex patients with 0-25% guidance
Complete interventions/handling techniques of non-complex patients with 0-25% guidance and complex patients with 25% guidance
Write 100% of the treatment notes each day this week independently
Discuss goals for each patient with 0-25% guidance
Maintain consistency of other skills met previously (equipment, play activities, etc)
Week 8
Perform complete evaluation if available of complex patient independently
Create treatment plan for all patients independently
Complete interventions/handling techniques of non-complex patients independently and complex patients with 0-25% guidance
Maintain consistency of other skills met previously (equipment, play activities, etc)
Weeks 9 and 10
Continuation/progression of week 8 activities with increased consistency in performance
Perform in the pediatric setting as expected for a new graduate who is newly employed

** Student should have continuous progress in communication with patient, caregivers, and other healthcare providers

** Student should have continuous progress in ability to relate to the child and create a welcoming and engaging environment

** Student should have continuous progress in managing behaviors and developing strategies in redirecting patient